

ROAD MAP PROJECT DATA DASHBOARD



FIND AN INDICATOR

Indicators are PreK-Postsecondary education outcomes and information on student traits and barriers



- SELECT**
- Healthy & ready for kindergarten
 - Supported & successful in school
 - Graduate from high school college-ready
 - Earn a college degree or career credential
 - Demographics & programs
 - Additional assessments
- 8th Grade Algebra or Higher
 - College Bound Scholarship Signup
 - Honors Course Taking
 - Honors Course Taking and Running Start
 - Complete Career and Technical Education (CTE) Program
 - Rigorous Course Taking in High School
 - FAFSA Submission of 12th Graders
 - On-time High School Graduation
 - Extended High School Graduation
 - FAFSA Submission among High School Graduates
 - College Bound FAFSA
 - FAFSA Completion among High School Graduates

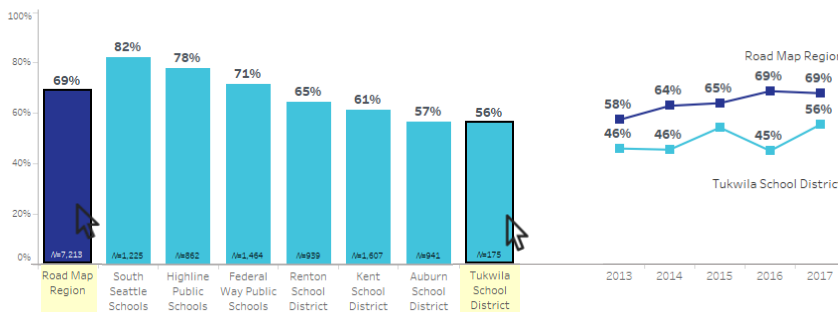
Honors Course Taking | This indicator shows the percent of high school graduates who by their 12th grade year took one or more Advanced Placement, International Baccalaureate, or Cambridge courses. 12th graders who had 0 attempted credits were

Learn About Each Indicator

DISTRICTS

Outcomes for one student group across each district

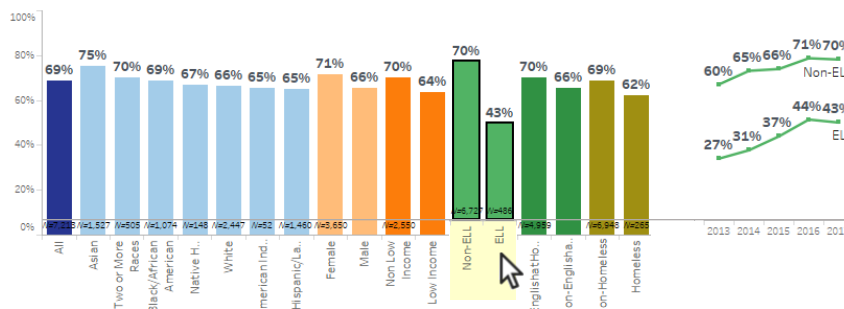
2017 Percent of All high school graduates who took one or more AP, IB or Cambridge course(s) by district



District Trends

SUBGROUPS

Outcomes in one school or district for all student subgroups



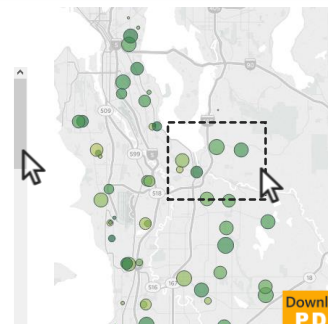
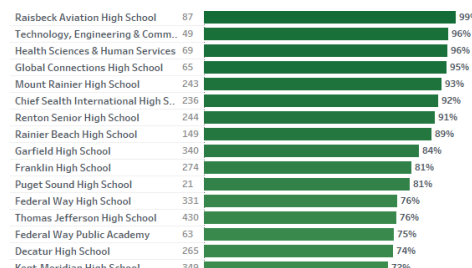
Subgroup Trends

For 2017, the percent of **ELL** high school graduates who took one or more AP, IB or Cambridge course(s) at all schools in Road Map Region was **43%** (of 486 students).

Data Point Details

SCHOOLS

Outcomes for one student group across each school



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Map

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Sources & Notes

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DATA AVAILABLE

- Data by race/ethnicity, gender, income, ELL, housing status, etc.
- Data for all students only

- Data at the school, district, & region-level
- Data at the region or district-level only

Area	Indicator	Academic Year / High School Class										School Level	Sub Group
		'08	'09	'10	'11	'12	'13	'14	'15	'16	'17		
Healthy & Ready for Kindergarten	Preschool Developmental Assessment (Gold) by Domain						•	•	•	•	•	○	•
	Kindergarten Readiness Assessment (WaKids) by Domain								•	•	•	•	•
Supported & Successful in School	3 rd and 6 th Grade Reading	•	•	•	•	•	•	•	•	•	•	•	•
	4 th and 7 th Grade Math								•	•	•	•	•
	5 th and 8 th Grade Science				•	•	•	•	•	•	•	•	•
	Exclusionary Discipline in 9 th Grade			•	•	•	•	•	•	•	•	•	•
	Course Failure and Absenteeism in 9 th Grade						•	•	•	•	•	•	•
	Chronic Absenteeism in Elementary, Middle and High School						•	•	•	•	•	•	•
	Chronic Absenteeism by Grade Level						•	•	•	•	•	•	○
Graduate from High School College & Career Ready	8 th Grade Algebra or More Advanced Math Course			•	•	•	•	•	•	•	•	•	•
	FAFSA Submission of 12 th Graders								•	•	•	•	○
	FAFSA Submission and Completion of High School Graduates					•	•	•	•	•	•	•	○
	FAFSA Submission of College Bound Scholarship HS Graduates					•	•	•	•	•	•	•	•
	Complete Career and Technical Education (CTE) Program			•	•	•	•	•	•	•	•	•	○
	AP, IB, or Cambridge Course Taking						•	•	•	•	•	•	•
	College-Level Course Taking			•	•	•	•	•	•	•	•	•	•
	College Academic Distribution Requirements (CADRs)			•	•	•	•	•	•	•	•	•	•
	On-Time High School Graduation				•	•	•	•	•	•	•	•	•
	Extended High School Graduation				•	•	•	•	•	•	•	•	•
Earn a College Degree or Career Credential	High School Graduates: Enrolled in College Directly			•	•	•	•	•	•	•	•	•	
	High School Graduates: Directly Persisted in College			•	•	•	•	•	•	•	•	•	
	9 th Grade Cohort: Ever Enrolled in College			•	•	•					•	•	
	9 th Grade Cohort: Ever Persisted in College			•	•	•					•	•	
	9 th Grade Cohort: College Completion			•	•	•					•	•	
	High School Graduates: Ever Enrolled in College			•	•	•					•	•	
	High School Graduates: Ever Persisted in College			•	•	•					•	•	
	High School Graduates: Completed Postsecondary	•	•	•	•						•	•	
Demographics & Program Participation	Race/Ethnicity, ELL, and Income Status			•	•	•	•	•	•	•	•	○	
	Homelessness by Race/Ethnicity			•	•	•	•	•	•	•	•	•	
	Income Status by Race/Ethnicity			•	•	•	•	•	•	•	•	•	
	Non-Primarily English-Speaking Households			•	•	•	•	•	•	•	•	•	
	Special Education			•	•	•	•	•	•	•	•	•	
Additional Assessment Results	3 rd , 5 th , 6 th , and 8 th Grade Math								•	•	•	•	•
	4 th , 5 th , 7 th , and 8 th Grade Reading								•	•	•	•	•

Data Prepared by Community Center for Education Results Data Team • roadmapproject.org/dashboard • Photo courtesy Highline School District
 SOURCES: OSPI Report Card • OSPI student-level data, extracted from OSPI's CEDARS data system via Washington State Education Research and Data Center • US Department of Education Federal Student Aid Office • Washington Student Achievement Council • National Student Clearing House • The BERG Group • Road Map Project Region School Districts • Puget Sound Education Service District • Washington State Department of Early Learning