



The Road Map Project  
**Family Engagement Institute**

**RENTON SCHOOL DISTRICT**

# WHAT WE LEARNED...

- **SHARED VOICE/LISTENING**
  - SO WE DON'T MAKE ASSUMPTIONS
  - CUSTOMIZE FOR THE CONTEXT
  - LISTEN TO UNDERSTAND TO INFORM TO TAKE ACTION
  
- **EQUITY/CULTURAL HUMILITY**
  - Builds relationships, Emotional connections
  - Need for more parent voice and underrepresented groups
  - Cultural shared knowledge from our community
  
- **SHIFTING/reversing hierarchies**
  - Centers our focus - defines our why
  - Shifts accountability from the leaders to the community and us



# WHAT'S NEXT...

- Share information
- Dual capacity framework
- Expectations from district

## QUESTIONS

- What systems can we create to allow to people to feel they count/belong and have a voice?
  - How are we building capacity, no just principals APs
  - What actions can we take to get to the why?  
Our Purpose?

