



The Road Map Project
Family Engagement Institute

HIGHLINE PUBLIC SCHOOLS

WHAT WE LEARNED...

- **LISTEN AND LEARN FROM OUR FAMILIES**
 - Families are their children's first teachers. We cannot assume, predict their needs and wants. Doing this will build capacity of our school and community.
- **SHARED LEADERSHIP TEAMS FOR SUSTAINABILITY**
 - Leverages strengths and assets. Shapes beliefs of staff. Takes the work beyond one person. It is community driven but system supported.
- **ADDRESS INSTITUTIONAL RACISM WITHIN OUR FE WORK**
 - We need to understand the political and social constructs of those we serve and its impacts, so we can dismantle it.



WHAT'S NEXT...

- Identify family leaders to learn from, partner and with and outreach to families
- Parent universities to build capacity of families
- Families as a part of building/district leadership teams
- Expand FE professional development- dual capacity framework, learn from each other, share best practices- with families and staff
- Regular listening sessions with families to for feedback, ideas etc
- Using a racial equity lens when reviewing data, policies etc.
- Begin to identify what dismantling institutional racism looks like in HPS
 - What does dismantling institutional racism look like for HPS?