



Road Map Project: 2016 Strategic Refresh Result Areas

The Road Map Project is committed to ensuring every young person growing up in South Seattle and South King County is able to reach his or her full potential. From cradle through college and career, we want every child and young person to be supported and on track for the ultimate goal of leading happy, healthy, successful lives. Our regional economy provides incredible opportunity, but the vast majority of jobs that can support a family require some form of postsecondary education. That is why the Road Map Project is focused on dramatically improving postsecondary attainment for the young people in our region.

The Road Map Project goal is to double the number of students in South King County and South Seattle who are on track to graduate from college or earn a career credential by 2020, and close the unacceptable opportunity and achievement gaps for low-income students and children of color.

Racial Equity Focus

We must look beyond district and regional averages to confront the systemic inequities that impact children and families. In order to achieve the goal of the Road Map Project, we must close the opportunity and achievement gaps that impact children of color, ELL students and low-income children. We must understand the impacts that institutionalized racism has caused and work intentionally to combat those. In every result area, data disaggregated by race and ethnicity will be used to develop strategies and monitor progress.

Multiple Pathways to Success

We recognize that the current system is not supporting all students, and that many choose to leave or are pushed out of the formal education system. Because we know this is the reality for too many of our young people, this process will include multiple pathways to postsecondary success. While we work to improve the current system, we must work to support young people making their way through the system now.

A Focus on Result Areas

Data on student academic achievement are valuable but don't capture the important work we know needs to occur at the system level to support students. We propose looking at measures of student achievement and analyzing system measures and other key contributing measures as part of the factors that impact student success. These components will be included under the following "Result Areas", which will provide a way to organize this Strategic Refresh Process.

Proposed Result Areas:

- School Readiness
- Early Grade Reading & Math
- Middle Grade STEM
- Graduating from High School Ready for College & Career
- Opportunity Youth
- Direct Postsecondary Enrollment
- Postsecondary Success

Result Area Analyses: DRAFT EXAMPLES

For each result area, we are committed to looking at specific subgroups of students by race/ethnicity, ELL status, low-income, homelessness, etc. Below is a beginning draft of the indicators that would be including in each result area analysis.

School Readiness:

Student-level indicators:

- % of kindergarten students meeting readiness standards on all 6 domains of WaKIDS data

System-level indicators:

- Access to high-quality early learning programs

Early Grade Reading & Math

Student-level indicators:

- 3rd grade reading: % of 3rd grade students meeting standard on Smarter Balanced Assessment
- 4th grade math: % of 4th grade students meeting standard on Smarter Balance Assessment

System-level indicators:

- Access to high-quality learning opportunities before, after school and in the summer

Middle Grade STEM

Student-level indicators:

- 7th grade math: % of 7th grade students meeting standard on Smarter Balanced Assessment
- 8th grade science: % of 8th grade students meeting standard on MSP

System-level Indicators:

- Access to high-quality learning opportunities before, after school and in the summer

Graduating from High School College & Career Ready

Student-level indicators:

- On-time HS graduation
- Course-taking

System-level indicators:

- Access to career-awareness opportunities

Opportunity Youth

Student-level indicators:

- Re-enrollment in K-12/re-engagement program
- Opportunity Youth postsecondary enrollment

System-level indicators:

- Access to a re-engagement program

Direct Postsecondary Enrollment

Student level indicators:

- Direct postsecondary enrollment
- FAFSA completion

System-level indicators:

Postsecondary Success

Student-level Indicators:

- Postsecondary persistence
- Postsecondary completion

System-level indicators:

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