

.StriveTogether

Road Map Project School Readiness



Results

Result Statement: All children are ready to be successful in Kindergarten

Indicator: % of entering Kindergarten students meeting readiness standards (WaKIDS data - whole child observational data measuring across 6 developmental domains)

Measurement tool: OSPI data files

Most recent data: Fall 2015

All students – 42%

Low-income students– 35%

Black students– 40%

Hispanic/Latino students – 30%

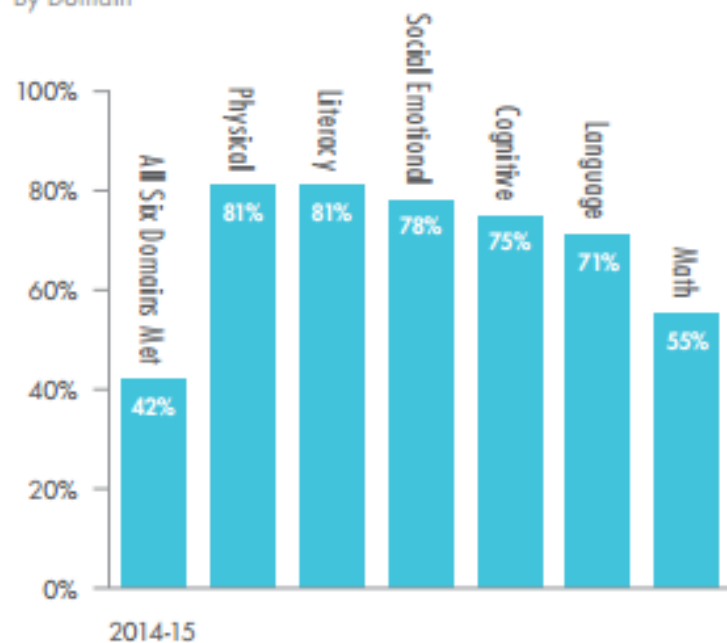
ELL students – 29%

2020 Target – 85%



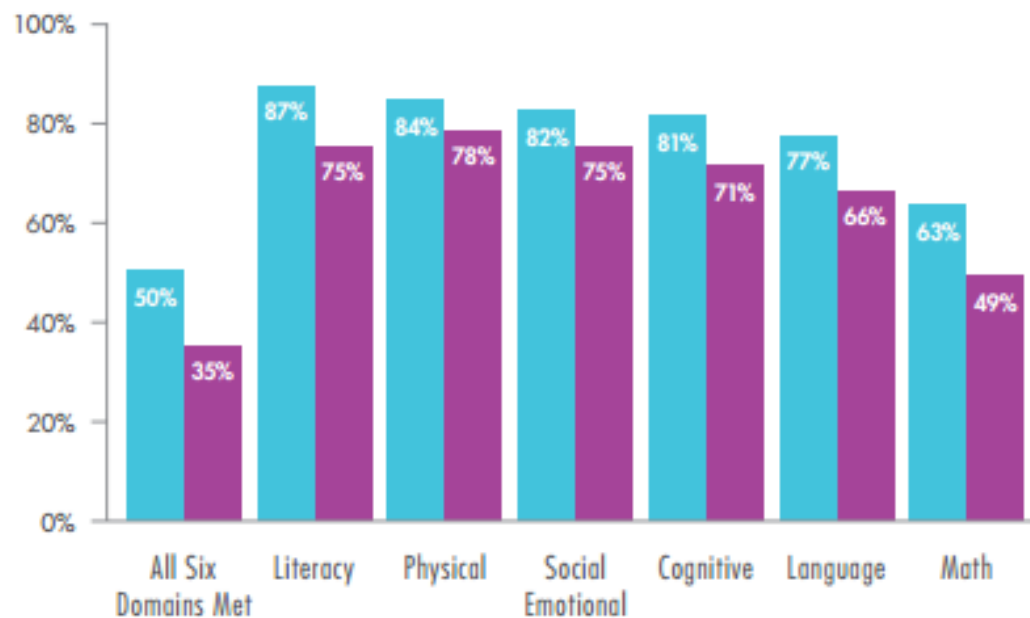
Students in Kindergarten Meeting Readiness Standards

By Domain



By Income

■ Not Low Income
■ Low Income

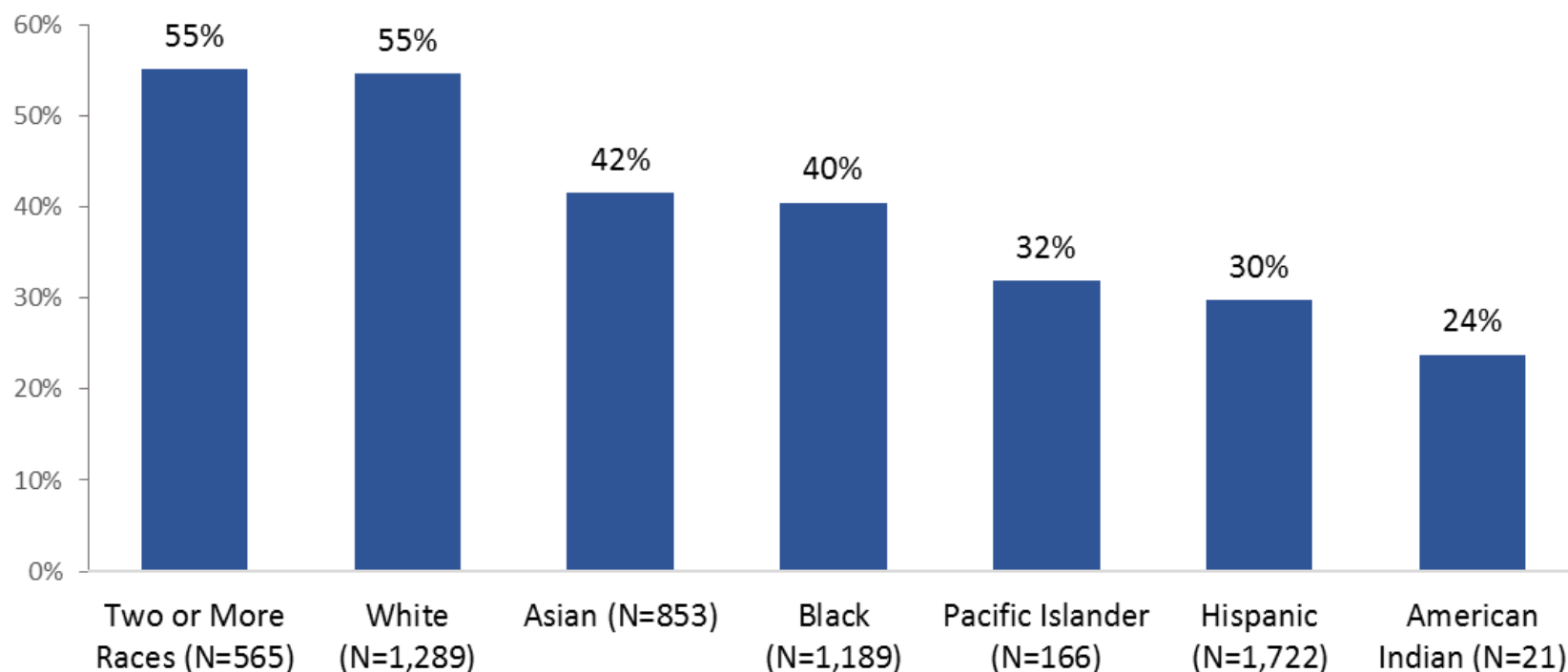


SOURCE: OSPI Report Card

NOTE: Data do not include Auburn School District.



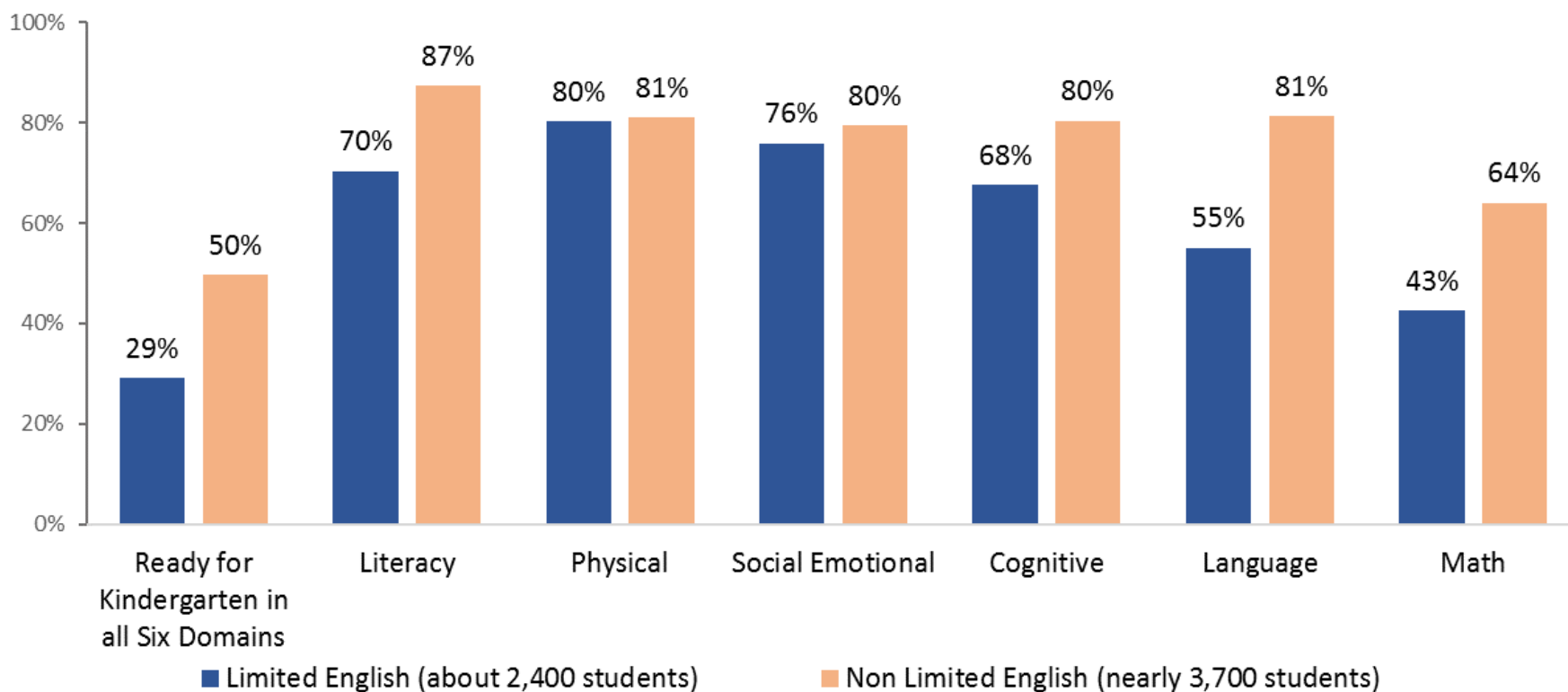
Road Map Project Kindergarteners Meeting Readiness Standards by Race/Ethnicity (2015)



Source: OSPI Report Card; Note: Different numbers of students may be tested for each domain, numbers are approximate. Data do not include Auburn School District



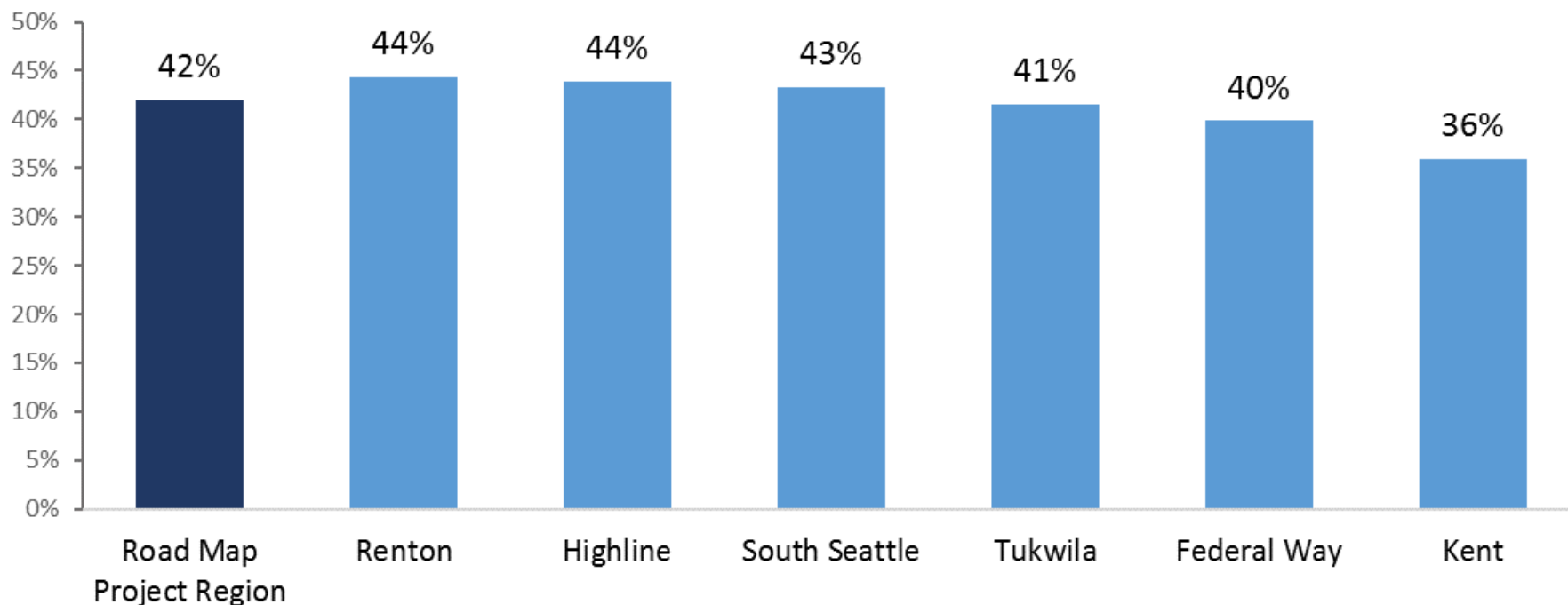
Road Map Project Kindergarteners Meeting Readiness Standards by Domain (2015)



Source: OSPI Report Card; Note: Different numbers of students may be tested for each domain, numbers are approximate. Data do not include Auburn School District.



Road Map Project Kindergarteners Meeting Readiness Standards by District (2015)



Source: OSPI Report Card; Note: Data do not include Auburn School District

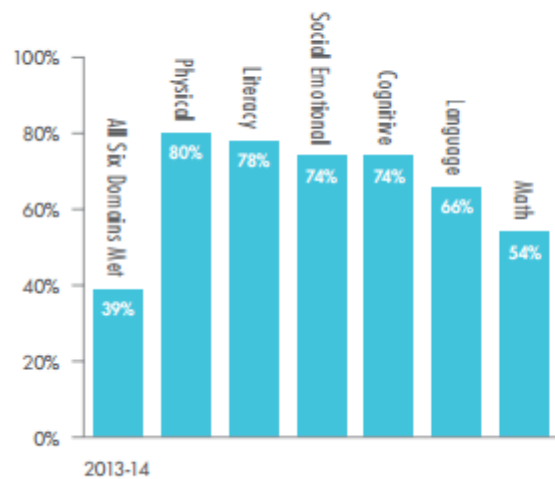


Whole Population Trend over Time – School Readiness

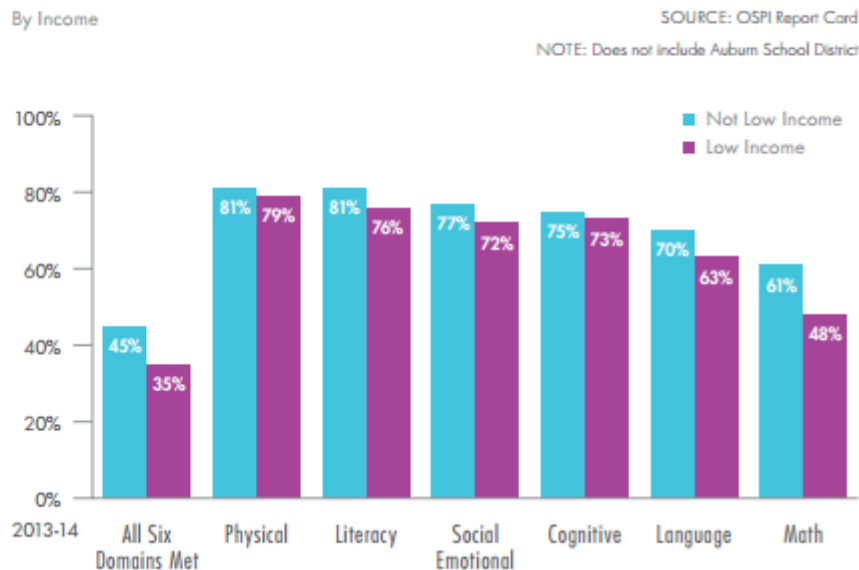
The state-wide Kindergarten readiness assessment has been phasing in since 2012. 2016 will be the first year with all districts in the data – full baseline. Previous data below

Students in Kindergarten Meeting Age-Level Expectations

By Domain

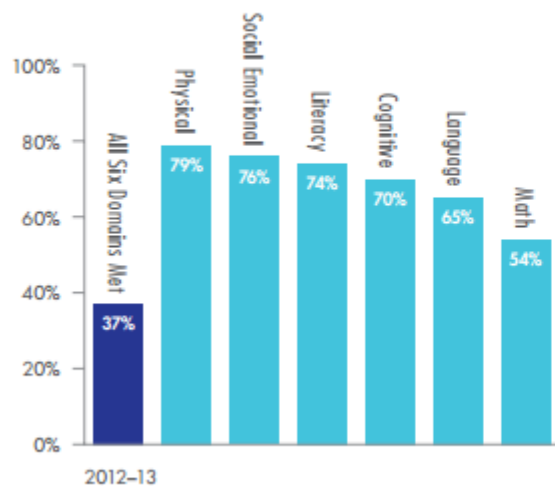


By Income

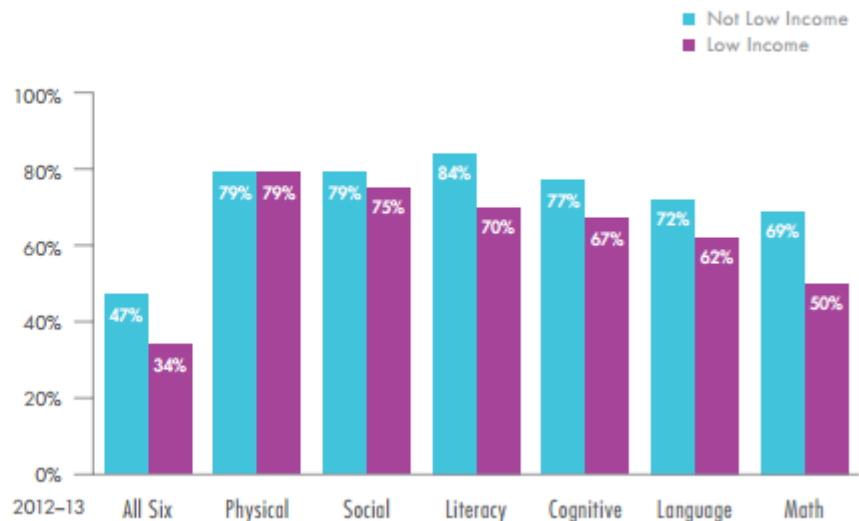


Students in Kindergarten Meeting Age-Level Expectations

By Domain

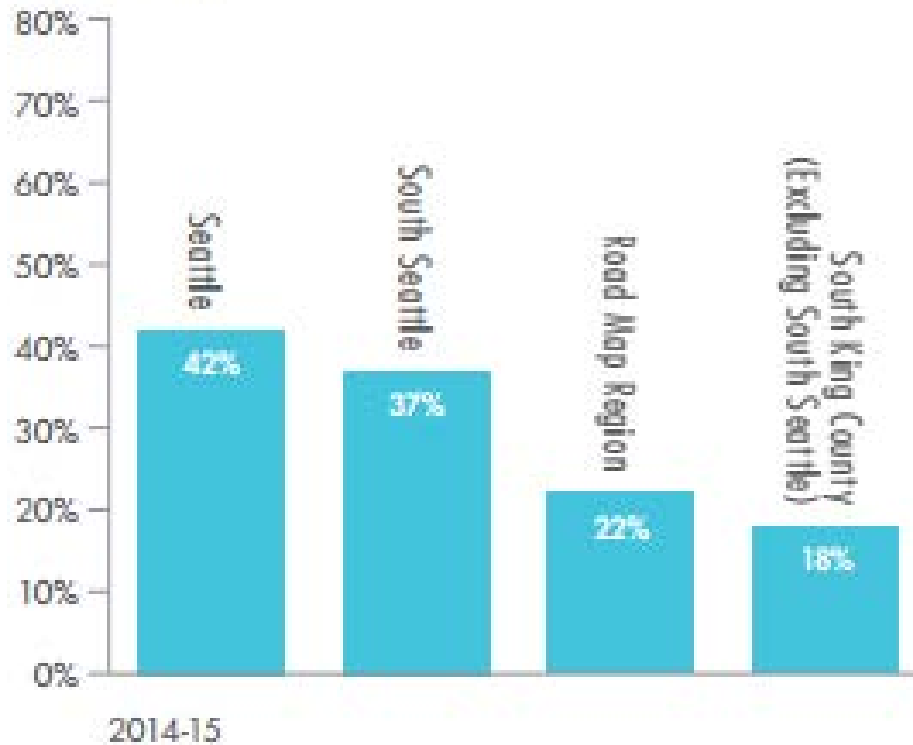


By Income



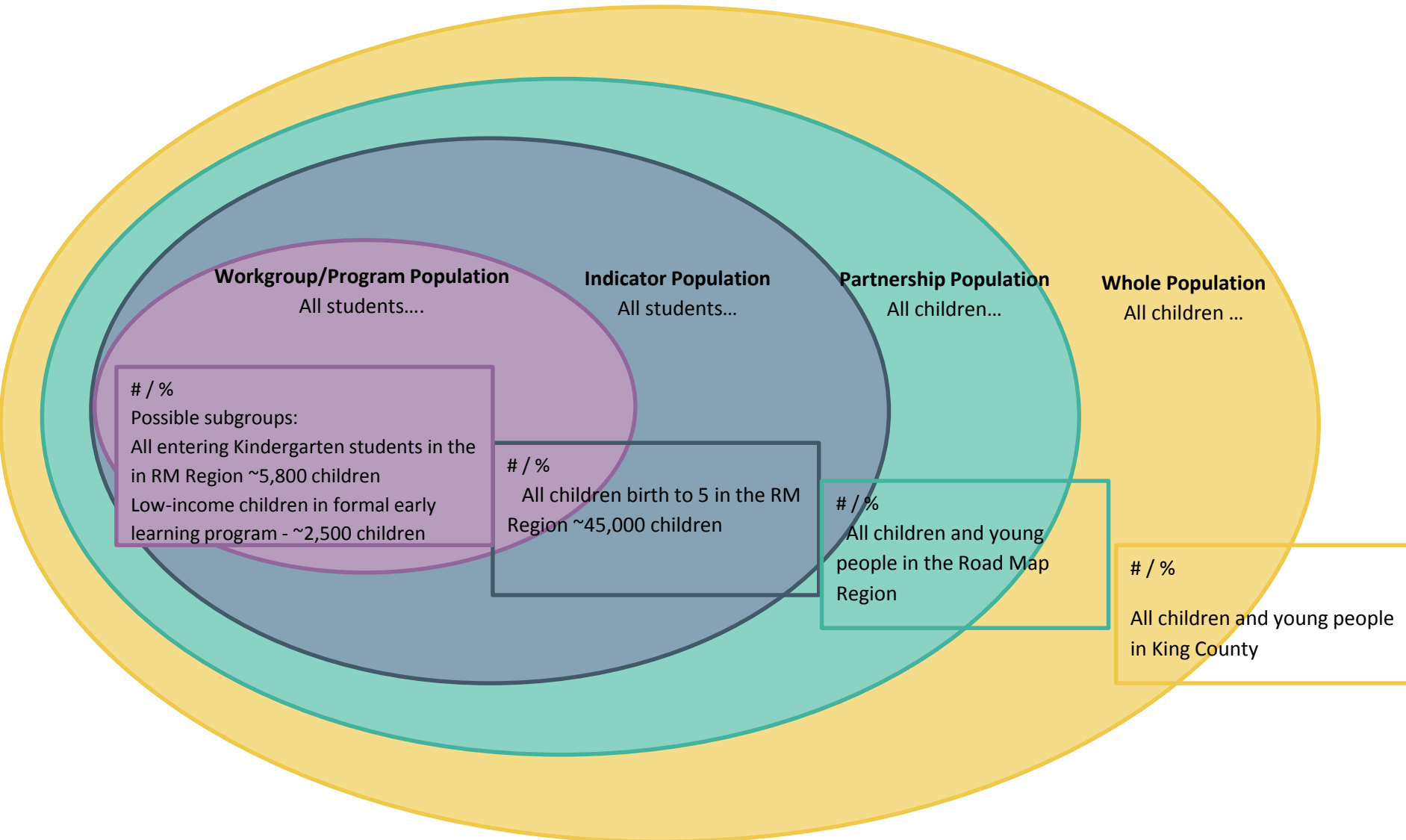
Low-Income Children Enrolled in Formal Early Learning Programs

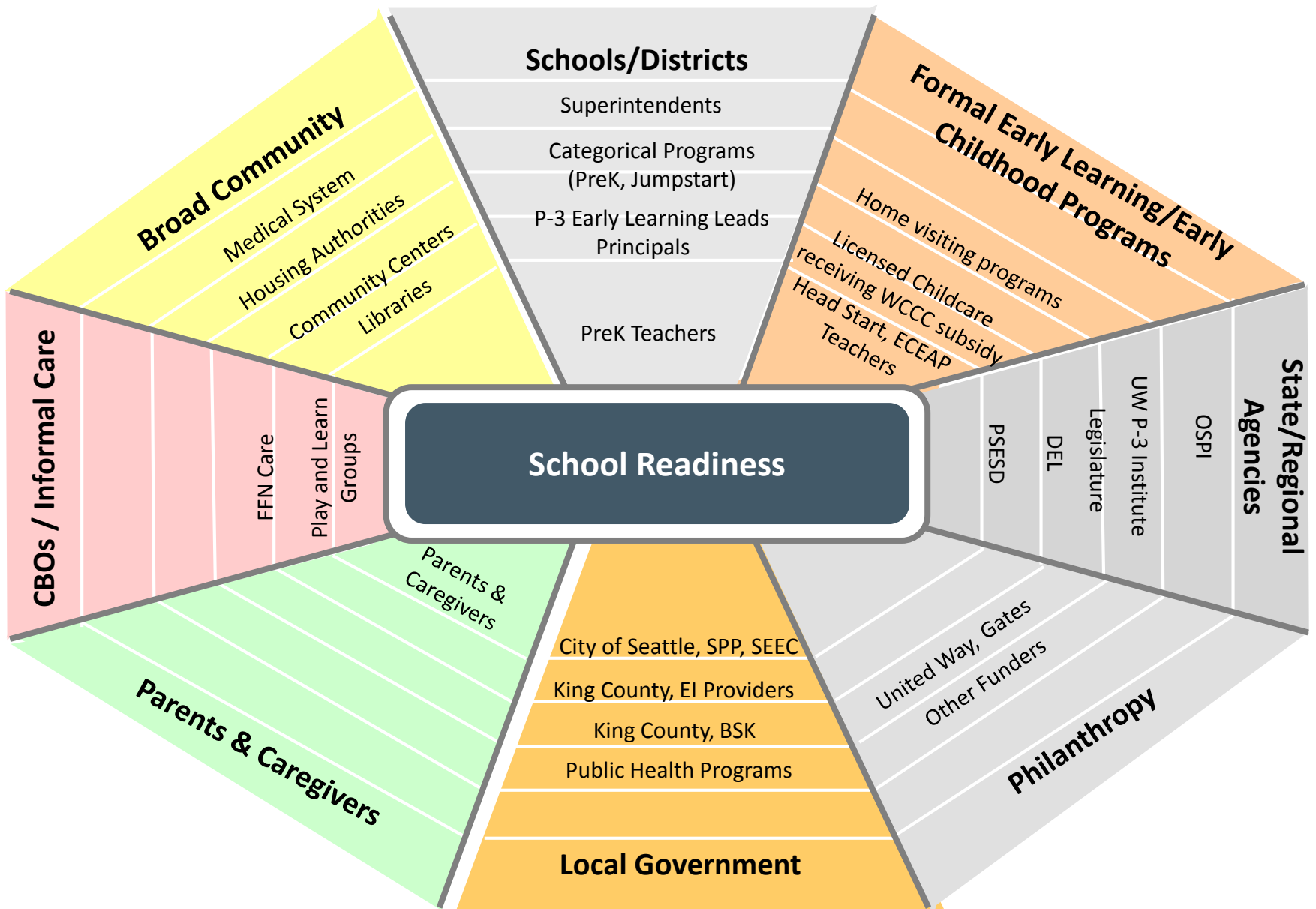
By Community



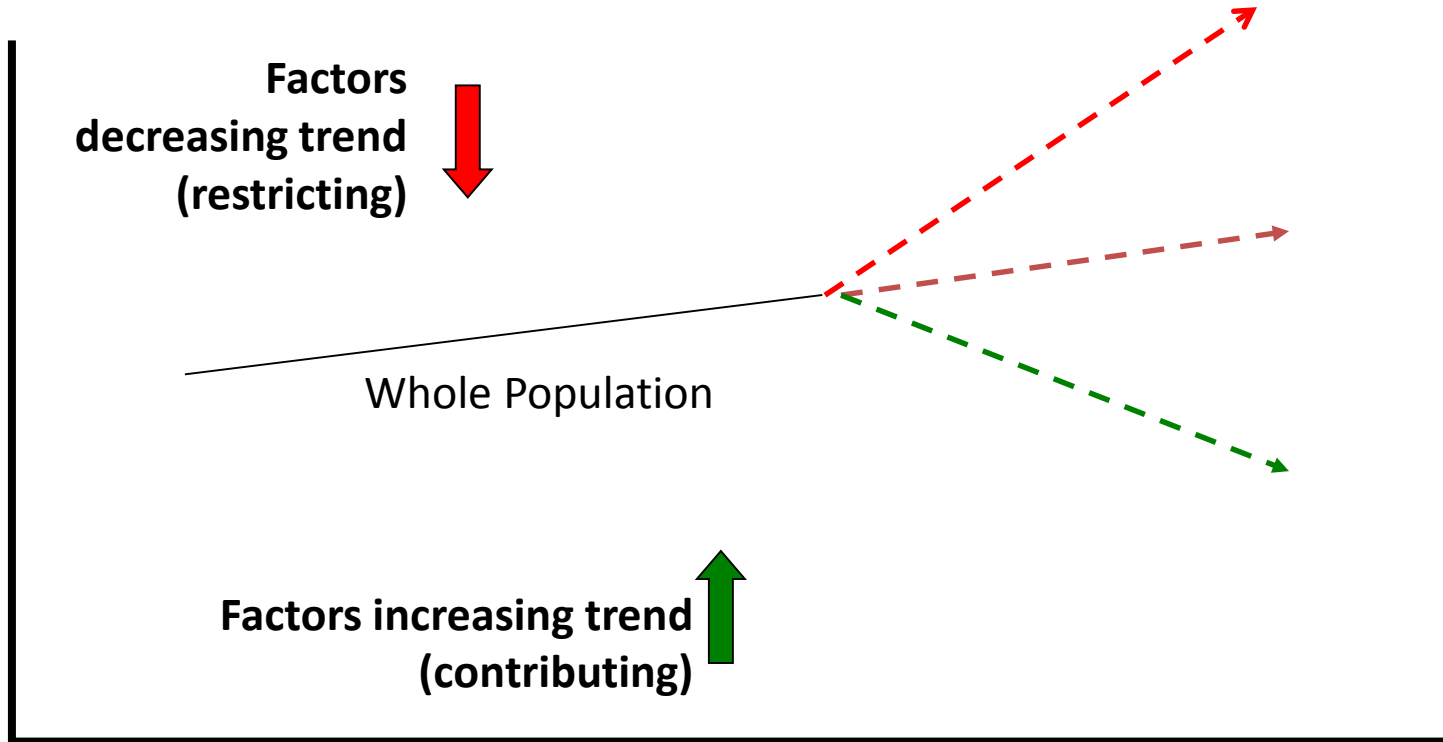
Workgroup/Program Population to Whole Population

Result: All children are ready to be successful in Kindergarten





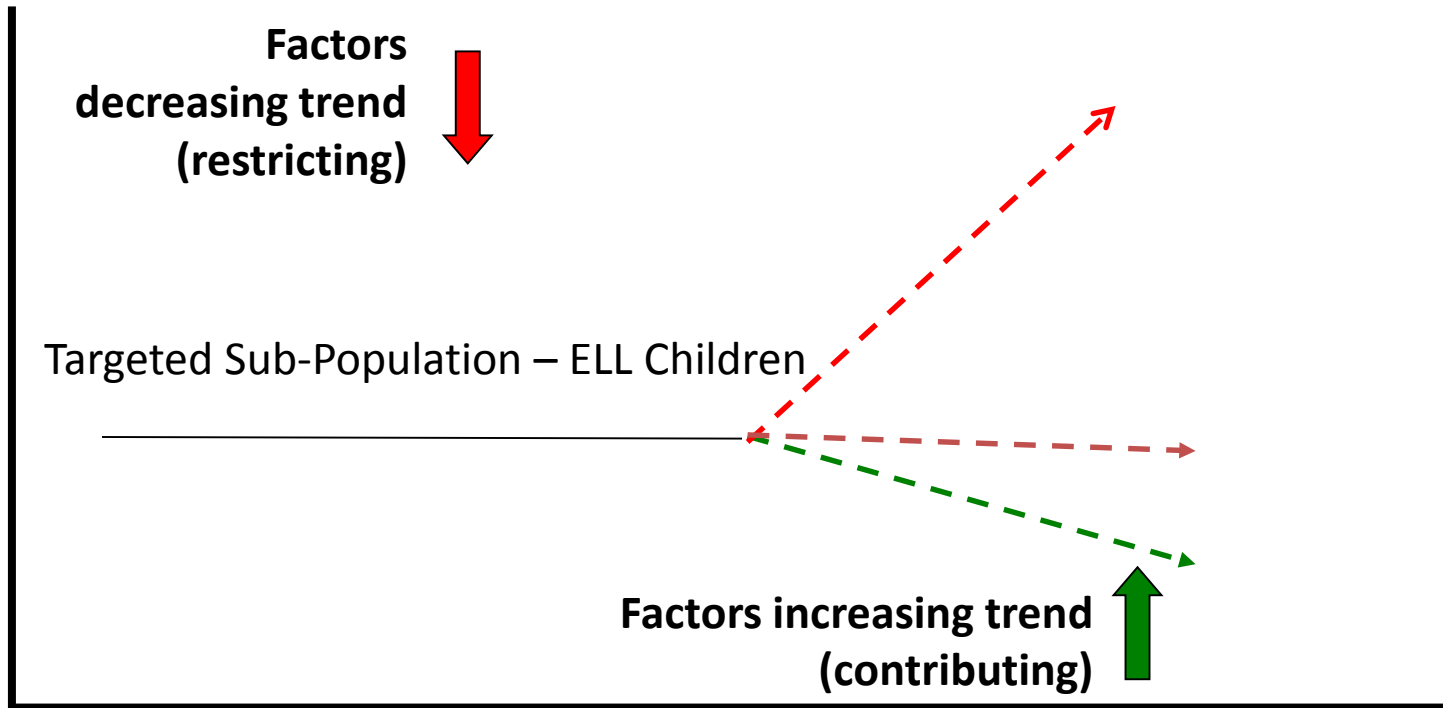
Whole Population Factor Analysis



Factors Increasing Trend

Factors Decreasing Trend

Targeted Sub-Population Factor Analysis – ELL students



Factors Increasing Trend	Factors Decreasing Trend

Existing Road Map Birth to 3rd Grade

Priority Strategies

1. Increase parent and caregiver engagement about brain development, early literacy and numeracy and the importance of their role in supporting their child's development
2. Increase developmental screens and access to early intervention services
3. Spread information to parents about the region's kindergarten registration campaign, with a focus on reaching recent immigrant/refugee families, limited English-speaking families and other populations with low rates of school readiness
4. Develop and implement plans to prevent summer learning loss, especially for low-income children

School Readiness RBL

DRAFT Strategies

1. Work with key providers to analyze WaKIDS data and determine which domains most children are not meeting standard to readiness. (early analysis shows significant progress towards goal with a focus on improving math and cognitive skills)
2. Increase supply of early learning programs
3. Increase quality of early learning programs
4. Go earlier. Support families with children birth -3