

DRAFT Road Map Project Goal Refinement Options

Option A	Option B	Option C	Option D
Maintain current goal with current timeframe (Doubling the rate of postsecondary attainment means going from 24% to 48%.)	Maintain current goal with revised timeframe (Doubling the rate of postsecondary attainment means going from 24% to 48%.)	Increase goal to 70% postsecondary attainment with revised timeframe	Maintain current goal with no end-date. (Doubling the rate of postsecondary attainment means going from 24% to 48%.)
2020	2025	2030	No firm end-date
The Road Map Project goal is to eliminate the opportunity and achievement gaps for children of color and low-income students, and to double the number of students in South King County and South Seattle who are on track to graduate from college or earn a career credential by 2020.	The Road Map Project goal is to eliminate the opportunity and achievement gaps for children of color and low-income students, and to double the number of students in South King County and South Seattle who are on track to graduate from college or earn a career credential <u>by 2025</u> .	The Road Map Project goal is to eliminate the opportunity and achievement gaps for children of color and low-income students, and to ensure that <u>70% of the children and young people</u> in South Seattle and South King County are on track to graduate from college or earn a career credential <u>by 2030</u> .	The Road Map Project goal is to eliminate the opportunity and achievement gaps for children of color and low-income students, and to double the number of students in South King County and South Seattle who are on track to graduate from college or earn a career credential.

What remains unchanged:	<ul style="list-style-type: none"> • A commitment to closing opportunity and achievement gaps for low-income children and children of color • A commitment to improving the entire education continuum, from cradle through college and career • A commitment to significantly increase the postsecondary attainment for the students growing up in our region.
Proposed changes across all options:	<ul style="list-style-type: none"> • Prioritize eliminating gaps for children of color and low-income students • The addition of interim system change targets and other leading indicators • Better disaggregation of data by race/ethnicity

