



WELCOME!

High School and Beyond Leadership Institute

August 18-20, 2015

Welcome!

- Folder contains your agenda:
 - Green River College-Kent Campus
 - 9 AM – 3 PM
 - Coffee and Lunch Provided
 - Stipend and clock hours paperwork on Thursday
- Before lunch, brainstorm 1 factor and/or 1 activity that contributes to a college-going, career-focused culture.

Today's Agenda

9:00 AM	Welcome and Introduction <ul style="list-style-type: none">– Housekeeping– Agenda for the day– Icebreaker and Introductions
9:45 AM	Mission and Vision: Building a College-going, Career-focused Culture <ul style="list-style-type: none">– Goals of the High School and Beyond Leadership Institute– Discussing the state of college enrollment and completion in our region <i>Jennie Flaming, Road Map Race to the Top</i>
10:35 AM	Break!
10:45 AM	Racial Equity Tool <i>Deborah Northern, Puget Sound Educational Service District</i>
12:45 PM	Lunch!
1:30 PM	Roles and Responsibilities: Building a College-going, Career-focused Culture <ul style="list-style-type: none">– Factors that contribute to a college-going, career focused culture– Impact and control exercise– Role in building a college-going, career-focused culture– Gallery walk and discussion <i>Torie Gonsalves, Community Center for Education Results</i>
2:40 PM	Close and Exit Survey

Icebreaker!



What is your personal vision for your work with or on behalf of students?

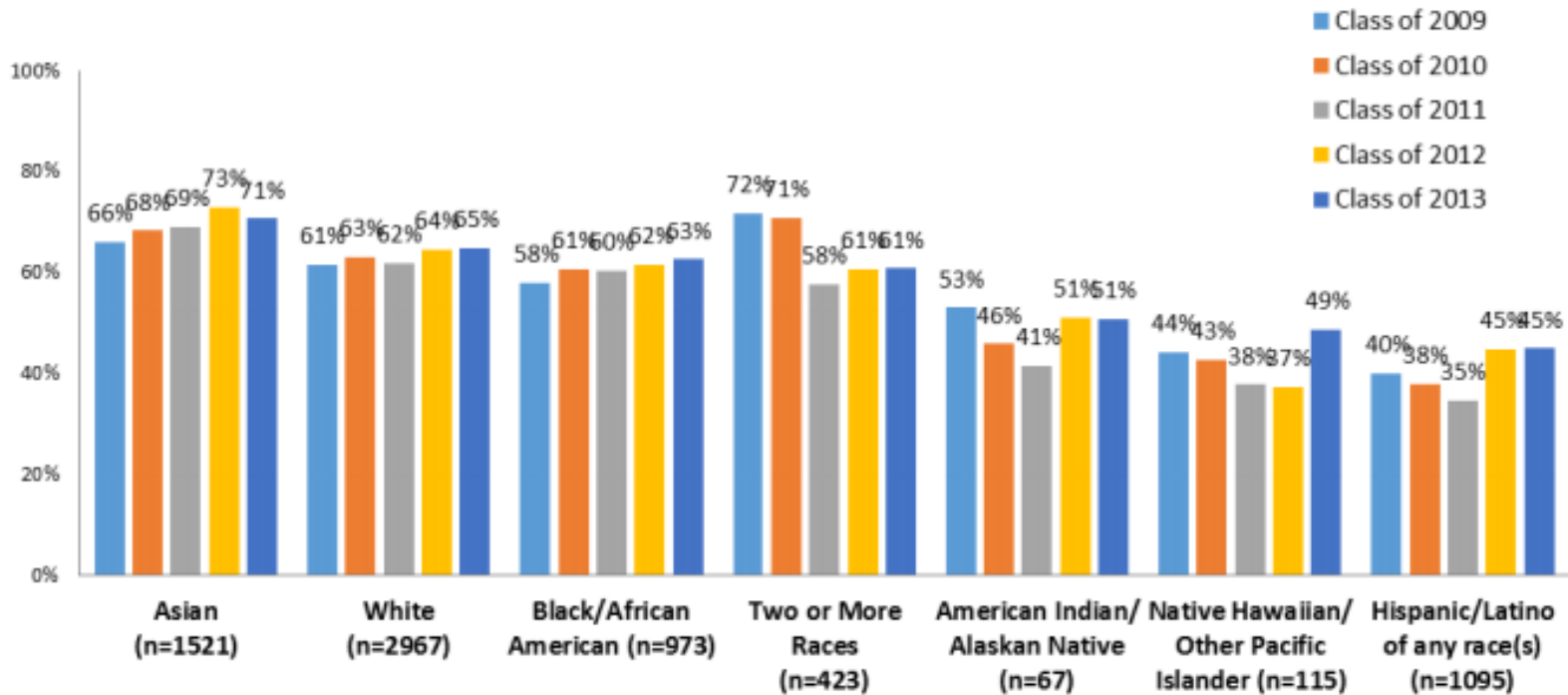
- Draw a picture (10 min)
- Share with elbow partner (5 min)
- Look for themes at your table (5 min)

Our Goal this Week

We will use data, creativity and experience to rally around our students' postsecondary success and take concrete steps towards increasing it.

Current Situation

Road Map Region High School Graduates Directly Enrolling in College (Class of 2012-13)



SOURCE: National Student Clearinghouse and ERDC

What Change would you like to see

- What is your team's vision of the future?
- What could your role be in making this happen?
- Draw your vision on the poster paper (include the name of your district)



BREAK TIME!

PSESD Racial Equity Tool

Lunch!

- BBQ Grilled Chicken (G)
- Savory Collard Greens (V, G, P, T)
- Southern Red Beans Over Rice (V, Ve, G, P, T)
- Corn Bread Muffins (V)
- Seasonal Fruit (V, Ve, G, P, T)
- Summer Vegetable Salad (V, Ve, G, P, T)

Catered by Dayosense <http://www.dayosense.com/>

Walk the Line

Yes

No



College-going, Career-focused Culture

ALL STUDENTS ARE PREPARED for a full range of postsecondary options through structural, motivational, and experiential **COLLEGE AND CAREER** preparatory opportunities.

- Postsecondary includes technical, 2-year, and 4-year programs
- Career pays a living wage

9 Critical Principles of a College-Going Culture

- **College Talk:** clear, ongoing college conversation, not “if”, but “when” you go to college.
- **Clear Expectations:** making clear, defined goals that are part of the school culture.
- **Information & Resources:** providing current information & resources, easily accessible.
- **Counseling Model:** all student interactions are seen as opportunities to promote higher education.
- **Testing:** education about different tests, preparation and making tests easily accessible.
- **Teachers:** the entire school faculty & staff needs to buy into the concept of a college going culture.
- **Family:** involving the family is critical to the success of students reaching higher education, especially if they want to go away to a four year university.
- **Partnerships:** join with higher institutions for programs and visits.
- **Articulation:** ensure coordination between the school and programs for students in cohorts or groups.

<http://inpathways.net/BEST-CreateCollegeCultResourceGuide.pdf>

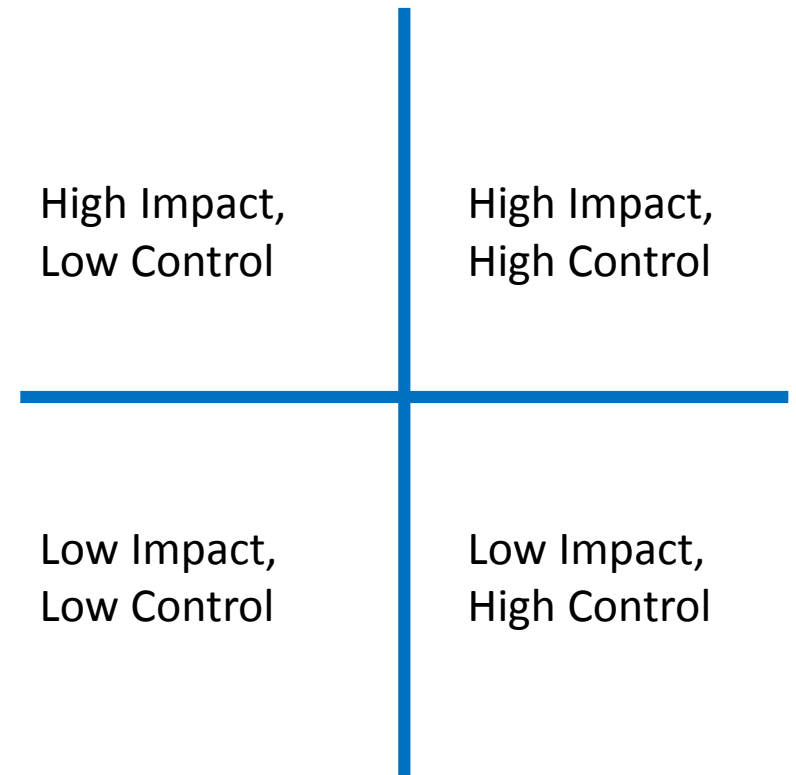
The Eight Components of College and Career Readiness Counseling System

- **College Aspirations**
- **Academic Planning for College and Career Readiness**
- **Enrichment and Extracurricular Engagement**
- **College and Career Exploration and Selection Processes**
- **College and Career Assessments**
- **College Affordability Planning**
- **College and Career Admission Processes**
- **Transition from High School Graduation to College Enrollment**

<http://nosca.collegeboard.org/eight-components>

Impact & Control

In job-alikes spend 10 minutes mapping different principles, components or activities that contribute to a college-going, career-focused culture.



What is my role?

- Thinking about the high-impact, high-control principles, components or activities, how would you describe your role in building a college-going, career-focused culture?
- Thinking about all of the principles, components, and activities discussed, what do you perceive as others' roles in building a college-going, career-focused culture.

Gallery Walk

Questions to reflect on:

- Are you surprised by how any groups defined their own role? Your role? Others' roles?
- What similarities are you noticing across groups? Differences?
- Are there any elements or components missing across groups?
- Are there common themes across groups?

Before you leave...

- Please complete your end of day evaluation and leave it on the center of the table.

For Tomorrow...

- Look for an email from Sarah Weiss SarahWe@wsac.wa.gov and follow the instructions to set up your FAFSA Portal account.
- Bring your own laptop/tablet if possible.