

# Youth Development for Education Results Work Group

4/15/2015 | Meeting 6



## AGENDA

YOUTH DEVELOPMENT FOR EDUCATION RESULTS WORK GROUP

- 9:30 Welcome, Work Group Purpose & Review Groundrules
- 9:50 Youth Program Directory Preview & Marketing Discussion
- 10:00 Deep Dive 3 – Lessons Learned & Next Steps (Matthew G.)
- 10:20 ACTION PLANNING Round 1
- 10:45 ACTION PLANNING Round 2
- 11:30 Report Out & Updates



## WORK GROUP PURPOSE

YOUTH DEVELOPMENT FOR EDUCATION RESULTS WORK GROUP

**Purpose:** The Youth Development for Education Results Work Group will support the efforts of the Road Map Project where youth serving community organizations play an integral role.

- Develop an **action plan** to support stronger partnerships between youth serving CBOs and schools including:
  - Supporting effective **data sharing and use**
  - Advancing regional efforts to **measure and improve student engagement and motivation**
  - Supporting **CBO alignment** with RMP goals and indicators
  - **Increasing programs** and services after-school and in the summer
- Create a **tool-kit to support partnerships** between schools & youth serving CBOs



## WORK GROUP GROUND RULES

YOUTH DEVELOPMENT FOR EDUCATION RESULTS WORK GROUP

- Be honest & transparent – Speak your truth to move work forward
- Be kind | Assume positive intent | Own your impact
- Seek to understand & ask for clarification
- Balance field/sector needs with own organizational needs (take off your hat)
- Think outside the box – not business as usual
- Make equitable decisions
- Stay optimistic and help each other to stay optimistic
- Always consider community in our decisions and how it impacts our families and youth – its ultimately about the kids!
- Balance Talk & Action – what can we tangibly DO NOW?



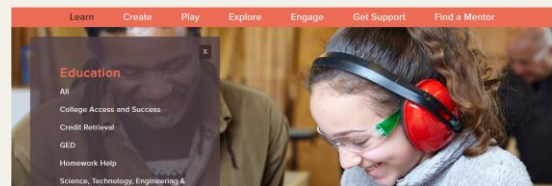
## AGENDA

YOUTH DEVELOPMENT FOR EDUCATION RESULTS WORK GROUP


- 9:30 Welcome, Work Group Purpose & Review Groundrules
- **9:50 Youth Program Directory Preview & Marketing**
- 10:00 Deep Dive 3 – Lessons Learned & Next Steps (Matthew G.)
- 10:20 ACTION PLANNING Round 1
- 10:45 ACTION PLANNING Round 2
- 11:30 Report Out & Updates






Welcome to the Youth Program Directory - King County's most comprehensive way to find and access engaging programs that serve, support and enrich young people in our communities.



[www.youthprogramdirectory.org](http://www.youthprogramdirectory.org)



**Road Map District Consortium**  
**Race to the Top: Nature and Quality of Partnerships**  
**Formative Evaluation Report**

**Overview of the Evaluation and the current report**

**Guiding Research Areas**


- RTTT-D efforts towards reaching regional and district performance targets (outcomes and fiscal)
- Nature and Quality of the RTTT-D Partnerships that facilitated achievement of performance targets (qualitative and SNA)

**Methodology for Nature and Quality of RTT-D Partnerships report**

- Survey
- Interviews
- Social Network questions

**Process**

- Advisory Board




**Discussion of Full Report**

**Preliminary Findings**

**Successes of the Partnership thus far**

- Common kindergarten registration
- Participation in College Board exams
- Reaching more families
- Providing wraparound services
- Offering programs that schools have not been able to normally offer
- People appreciate the conversations that are happening as a result of these efforts
- Despite communication challenges, people generally felt good about the direction they are moving in




**Discussion of Full Report**

**Preliminary Findings**

**Current Challenges of the Partnership**

- Learning from one another
- Different visions of partnerships
- Lack of adequate infrastructure for authentic CBO-District partnerships
- Power dynamics
  - representation of stakeholders
  - funding




**Discussion of Full Report**

**Preliminary Findings**

**Recommendations for addressing challenges**


- Deepen the work of the partnership as a Learning Community
- Sustain a common vision and continue conversations about equity
- Develop system-wide supports for authentic CBO-school district partnerships
- Balance power dynamics
  - equitable representation of stakeholders
  - equitable funding structure



**February 27<sup>th</sup> Agenda**

The full report is located at

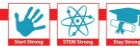
<http://roadmapracetothetop.org/resources/>



### RACE to the TOP

#### Technical Assistance Key Findings from Round 2 of DD3


- **Authentic Equitable Partnerships** take time and flexibility
  - Collaborative design is an iterative and organic process
  - Grant and proposal processes need to take this into consideration
- **Moving School/CBO Partnerships** from Vendor/Seller relationship
  - Current structures/contracting limits relationships
- **Adjusting Power Dynamics** and role of all parties
  - More leadership roles for CBOs and doing things differently
- **Responsiveness to Family and Community Concerns**
  - Co-development of PD Plan and feedback loops to integrate into district work
- **Understanding Procedures** and limitations of partners
  - Limited time and resources for CBOs to attend meetings and contribute to proposal development; District procedural requirements



### RACE to the TOP

#### Force Field Analysis with Current Deep Dive Project Teams

- **Funding and sustainability:** Deep Dive projects are difficult to replicate and sustain because of the amount of funds and systems management required.
- **Identifying and meeting the needs of families:** knowing what the most pressing needs for parents and families are, and the ability to help fulfill them, is important to understand in order to inform community organizations and schools providing services.
- **Systematizing partnerships:** includes creation of systems, protocols, structures, funding streams and mechanisms that support effective partnerships and deeper connections and relationships.
- **Connection and alignment between community partners** creates a stronger web of support that previously did not exist.



### RACE to the TOP

#### What are the implications of the learning from the Deep Dive work on our strategies and actions?


Upcoming Opportunities:

- Convening of all current Deep Dive projects in May
- Round 3 of DD3 and extension to August 2017
- Seattle DD3 Round 2 project
- Full Technical Assistance Report of Round 2 process
- Continued engagement with the Community Network Steering Committee
- Workgroup strategies and toolkit development

## AGENDA

YOUTH DEVELOPMENT FOR EDUCATION RESULTS WORK GROUP

- 9:30 Welcome, Work Group Purpose & Review Groundrules
- 9:50 Youth Program Directory Preview & Marketing Discussion
- 10:00 Deep Dive 3 – Lessons Learned & Next Steps (Matthew G.)
- **10:20 ACTION PLANNING Round 1**
- 10:45 ACTION PLANNING Round 2
- 11:30 Report Out & Updates





### Road Map Project - Action Plan Goals (In Progress)

Birth to 3rd Grade	English Lang. Learners (ELL)	High School to College	Opportunity Youth	Youth Development	STEM	Family Engagement
Support parent and family engagement	Support positive identity & primary language development	Engage students and support when off-track	Improve the supply of re-engagement pathways	Support effective data sharing and use across schools/CBOs	Build awareness and enthusiasm for STEM	Support the development of conditions that enable systemic family engagement
Ensure quality teaching (early learning – 3 <sup>rd</sup> )	Support parent engagement	Provide comprehensive college and career advising	Improve the quality of re-engagement pathways	Advance efforts to measure & improve motivation & engagement	Provide real world STEM learning opportunities	Build a broad cadre of leadership for authentic and effective FE practice
Ensure quality expanded learning opps (birth – 3 <sup>rd</sup> )	Ensure comprehensive data collection	Ensure academic preparation for postsecondary	Improve coordination of re-engagement pathways	Support CBO alignment with RMP indicators	Develop STEM literacy and 21 <sup>st</sup> century skills	Create design teams in all districts that engage parent, CBO, school and district leaders to inform/develop FE initiative or model
Develop strong program and system data capability	Support strong instructional practice	Support CB Scholarship sign-ups & support	Improve awareness of and access to re-engagement pathways	Support increasing and improving school-youth serving organization partnerships		Provide parent, school and district leaders w/ capacity to cultivate and sustain effective FE practice
	Ensure postsecondary success	Support the HS to college transition				

### Opportunity Youth Goals & Strategies

- IMPROVE SUPPLY**
  - Support the development and expansion of pathways
  - Address systemic barriers to effective re-engagement
- INCREASE COORDINATION**
  - Establish a shared regional vision for re-engagement
  - Identify and develop shared structures
- IMPROVE QUALITY**
  - Develop shared continuous quality improvement tools & processes
  - Monitor system reach and outcomes
- INCREASE AWARENESS & ACCESS**
  - Develop effective ways to reach youth who drop out of HS and college
  - Implement regional youth-led outreach strategies

## High School to College Goals & Strategies

2014 HIGH SCHOOL TO COLLEGE COMPLETION ACTION PLAN  
Approved 11.18.14

College and postsecondary in this document, refers to technical, 2-year and 4-year postsecondary institutions. Our goal is for students to successfully complete a degree, career credential or apprenticeship program at an accredited higher education institution.

- Goal 1: Students are engaged in school and receive support when they're off track for grade promotion or graduation.**
1. Strategy: Implement Early Warning Indicator Systems (EWIS) to identify students that are off track and provide them with effective and appropriate supports.
  2. Strategy: Build strong partnerships between youth-serving organizations and schools that support student engagement and success. (A priority of YDEKC work group action plan)
  3. Advocacy Strategy: Implement policies and practices to reduce exclusionary discipline.
- Goal 2: Students participate in a comprehensive college and career advising system that incorporates 21st century skill**
4. Advocacy Strategy: Increase counselor capacity to support college and career advising that engages students and families from middle school through high school graduation by improving the counselor to student ratio to the American School Counselor Association recommended 1:250 and clarifying counselor roles and responsibilities.
  5. Strategy: Build upon existing counselor professional development to better support counselors in college and career advising.
  6. Strategy: Strengthen the system of college and career access activities, events and programs that occur in school and out. Develop programs to be accessible and engaging to parents and families to strengthen their knowledge about the college going process such as course requirements, financial aid and college options.
  7. Strategy: Develop regional system for career awareness and exploration (A priority of STEM work group action plan).
- Goal 3: Students graduate high school academically prepared to pursue postsecondary education.**
8. Strategy: Strengthen implementation of high school and beyond planning to inform counseling aligned to postsecondary and career aspirations, beginning in 8th grade through high school graduation. Integrate parents and families into the ongoing high



## YD FOR ER ACTION PLANNING

YOUTH DEVELOPMENT FOR EDUCATION RESULTS WORK GROUP

### DRAFT Criteria for Youth Development for Ed Results Goals:

- Will lead to measurable student impact
  - Can include survey data; EWIS data & other RMP indicators
- Equity lens
  - Students served
  - Orgs (size, capacity) – Builds the "Ecosystem"
- Gaps in other action plans
- Replicability & sharing best practices
- Potential regional benefit
- Sustainable?

### Outstanding Question:

- Approval process?



## YD FOR ER ACTION PLANNING

YOUTH DEVELOPMENT FOR EDUCATION RESULTS WORK GROUP

### DRAFT GOAL 1:

ENHANCE AND IMPROVE SYSTEMS AT THE SCHOOL, DISTRICT & REGIONAL LEVEL THAT SUPPORT STRONG PARTNERSHIPS TO IMPROVE STUDENT OUTCOMES

### DRAFT GOAL 2:

ADVANCE EFFORTS TO MEASURE & IMPROVE STUDENT ENGAGEMENT AND MOTIVATION AND SOCIAL EMOTIONAL LEARNING

### DRAFT GOAL 3:

INCREASE AVAILABILITY OF EXPANDED LEARNING OPPORTUNITIES DURING THE SUMMER AND SCHOOL-YEAR (Policy & Funding)



## ACTION PLANNING GOALS

YOUTH DEVELOPMENT FOR EDUCATION RESULTS WORK GROUP

### • ACTION PLANNING Round 1

- System Building: Data Access & Use (Matt Harris)
- System Building: Shared & Equitable Leadership (Matthew G.)
- System Building:

### • ACTION PLANNING Round 2

- Increasing Programming: Policies & Funding - King County Best Starts Levy, etc. (Jessica Werner)
- Measuring & Increasing Motivation & Engagement (Ken Thompson)
- Learning communities



<b>Goal:</b>	<b>IMPROVE SYSTEMS AT SCHOOL DISTRICTS AND SCHOOLS THAT SUPPORT STRONG PARTNERSHIPS</b>			
<b>Strategy 1</b>	Build a tool-kit of practical, accessible resources and steps to help schools and youth serving organizations initiate and cultivate new and growing partnerships to serve more kids with effective programs. (In Progress)			
<b>Rationale</b>	The region and most individual school districts currently lack the practical and consistent tools to support finding and maintaining purpose-focused partners to help support the school and community to improve service to kids.			
<b>What does success look like?</b>	The (vetted and co-created) School-Youth Serving Organization tool-kit is adopted and implemented in RMP districts, and professional development and implementation assistance is widely available and accessed at the school and YSO level by the 2016-2017 school year.			
<b>Work Plan</b>				
<b>Action</b>	<b>Outputs</b>	<b>Outcome</b>	<b>Key Implementer</b>	<b>Timeline</b>
1. Build the Tool-Kit Framework and build out individual chapters.	Draft framework & chapter outlines.	Awareness about current useful tools in practice in building partnerships is elevated. The tool-kit is	YDEKC (Mona Grife lead) YD for ER Work Group vets and provides	Full first draft by 6/1/2015



## ACTION PLANNING

YOUTH DEVELOPMENT FOR EDUCATION RESULTS WORK GROUP

## REPORT OUTS

## NEXT MEETINGS

YOUTH DEVELOPMENT FOR EDUCATION RESULTS WORK GROUP

### May 27

- Tool-kit & Case Study Review
- Action Plan Finalization
- Work Group Next Steps
  - Summer & 2015-2016

