

Youth Development for Education Results Work Group

12/10/2014 | Meeting 3



AGENDA

YOUTH DEVELOPMENT FOR EDUCATION RESULTS WORK GROUP

- **9:30 Introductions, Revisit Purpose & Review our shared ground rules**
- **9:45 CBO Data Portal** (Matt Harris, PSESD)
 - Data Sharing Impact: Barbara Grant Retrospective Analysis
 - Background of CBO Secure Data Portal grant
 - Discuss & review governance and requirements strategy
 - Answer questions
- **10:45 Advocacy Priorities & the upcoming Legislative Session**
 - Context & Expanded Learning Opportunities Coalition (David Beard, SOWA)
 - Cradle to Career Coalition Priorities
 - Social Emotional Learning bill
- **11:15 Identifying Case Studies of Effective Partnerships** (Deborah Massachi)
- **11:40 Infusing Youth Voice into our Work** (Roslyn Kagy, SOAR)
- **Final Updates**




WORK GROUP PURPOSE

YOUTH DEVELOPMENT FOR EDUCATION RESULTS WORK GROUP

Purpose: The Youth Development for Education Results Work Group will support the efforts of the Road Map Project where youth serving community organizations play an integral role.


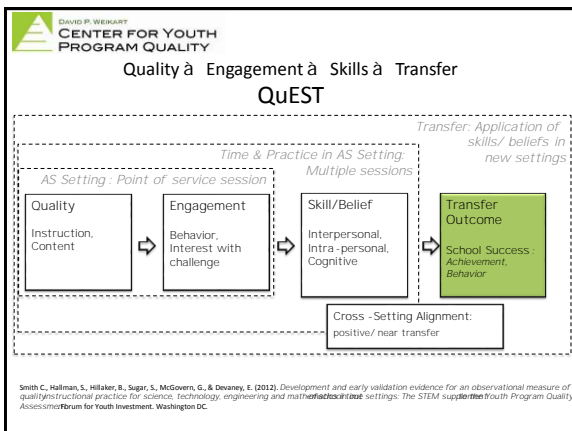

- Develop an **action plan** to support stronger partnerships between youth serving CBOs and schools including:
 - Supporting effective **data sharing** and **use**
 - Advancing regional efforts to **measure and improve student engagement and motivation**
 - Supporting **CBO alignment** with RMP goals and indicators
- Create a **tool-kit to support partnerships** between schools & youth serving CBOs



WORK GROUP GROUND RULES

YOUTH DEVELOPMENT FOR EDUCATION RESULTS WORK GROUP


- Be honest & transparent – Speak your truth to move work forward
- Be kind | Assume positive intent | Own your impact
- Seek to understand & ask for clarification
- Balance field/sector needs with own organizational needs (take off your hat)
- Think outside the box – not business as usual
- Make equitable decisions
- Stay optimistic and help each other to stay optimistic
- Always consider community in our decisions and how it impacts our families and youth – its ultimately about the kids!
- Balance Talk & Action – what can we tangibly DO NOW?

Youth Development for Education Results CBO Secure Data Portal


10 December 2014

Matt Harris
Former Data Program Administrator
Puget Sound Educational Service District




Agenda

- Data Sharing Impact: Barbara Grant Retrospective Analysis
- Background of CBO Secure Data Portal grant
- Goals of the project
- Discuss governance strategy
- Review and refine high-level requirements for the project
- Answer questions




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Community Based Organizations Demonstrating Academic Impact

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Innovation In Evaluation

- Pilot study funded by The Bill & Melinda Gates Foundation in 2011–2012.
- Investigated the challenges and benefits of sharing information and building more comprehensive data sets.
- Assessed the impact of programs delivered by six community partners working within Seattle Public Schools, referred to here as CBOs.
- Methodology developed in the pilot referred to as *Retrospective Comparison Group Analysis (RCGA)*.
 - Retrospective: *Looked back over 5 contiguous years for each cohort to see academic data before, during and after the CBO participation*
 - Comparison Group: *Utilized a sophisticated matched control set of similar Seattle Public School students for each cohort*
 - Analysis: *Included several layers of analysis to look beneath the top level "reported indicators" into areas where growth and trends could be revealed*

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Learning about Academic Impact

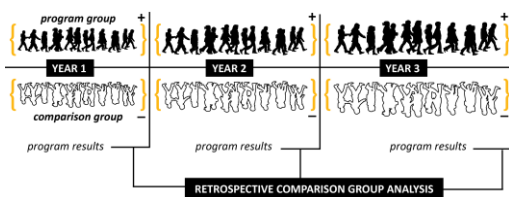
- By applying RCGA, groups in the 2011–2012 pilot study gained significant insights:
 - The positive impact of programs could be tracked for several years after the initial intervention.
 - When evaluated against students in comparison groups, many students participating in community partner programs had more measurable academic gains.
 - In programs where participating students were not outperforming students in comparison groups, there were still often key areas where programs had improved students' educational successes over time.
- CBOs discovered new ways to understand and enhance program outcomes:
 - One CBO found that to be most effective they had to start working with younger children.
 - Another found that the needs of English language learner students were very different from non-English language learner students
 - Another CBO found that males and females responded differently to their program
 - One CBO realized that a small investment in staff training about academic success factors could have the potential to have a major positive impact on participating young people.

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RCGA = data over time for a program group or cohort + a comparison group



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RCGA Evaluation Lens

- Widens the view school districts and community partners have on their students.
- Illuminates program impact for strategic decision-making and advocacy on the part of CBO's who can now assess their impact.
- Expedites the school district process for assessing capacity of potential community partner programs by sharing similar vocabulary, goals, and understanding of shared measures.
- Leverages the investment of research and assessment resources to benefit students beyond simply storing it, or using it once a year at a school level.

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With RCGA We Can See Change Below The Waterline

At first glance, student achievement is difficult to see when using the usual static snapshot...

CBO "X" participants had an average of 40% more behavioral violations.

Only 11% of CBO "Y" participants tested into advanced programming

Average GPAs of CBO "Z" participants and matched comparison group students were basically the same...

CBO "Q" participants trailed control group students by an average of 12% in pass rates of the MSP Reading exam.

Retrospective comparison group analysis spotlights significant student gains

Following CBO program participation, the number of behavioral violation counts dropped by up to 75% for individual participants.

By the following year, 100% of the same group of CBO participants had tested into advanced programming with no increase in the matched control group.

89% of CBO participants graduated from high school as college ready in a selected academic year, in comparison to 71% of control group students.

CBO participants achieved an average gain of 9% improvement in MSP Reading pass rates between selected academic years, while control group students did not see that gain.

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"As a district, we have long known the value of our partners, and the data from this research process makes that value even more clear."

Manager of School & Community Partnerships at Seattle Public Schools

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Belief in Data Sharing

- Community-based, out-of-school programs have a positive impact on student success; therefore, support for the continuous improvement and sustainability of those programs is a significant benefit to students and families.
- Collaborative partnerships between schools and CBOs increases the impact CBO programs can have on student outcomes. The stronger those collaborations are, the greater the likelihood of impacting outcomes in academic achievement, behavior and health.
- Collaboration is strengthened by the shared use of data. By building data systems that provide CBOs access to student data, schools and CBOs can better work together in meeting student needs.
- A missing component in the Road Map CBO-school district partnerships is a shared data system.

Our Goal


Create a new high-quality, secure data system, with appropriate safeguards and permissions, as a means for CBOs to regularly access student data from school districts for the purpose of improving decision-making and thus improving student outcomes.

Pieces of the Puzzle

Database Tool	Reporting Tool	Security Infrastructure
Training	Governance	Collaboration


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- Seattle's Automated Data Reporting tool provides authorized CBO's with data in nine categories:
 - Student
 - Enrollment
 - Attendance
 - Discipline
 - Coursework
 - Map Assessments
 - State Assessments
 - State Student Growth Percentile
- CBO's apply for access and can download data files from a secure server if approved.
- SPS coordinates approval process and provides materials and templates for CBO's, including data privacy rules and best practices.



CBO Secure Data Portal

- Builds on ADR by providing tools for CBO's to:
 - Integrate academic data with program data
 - Analyze academic data and program data
- Provides venues for collaborative, facilitated data exploration
 - Among similar CBO's
 - With CBO and district teams together
- Establishes consistency across the Road Map Region
 - Access procedures, approval processes
 - Security and privacy guidelines and rules
 - Multi-district CBO's



Data Flow

In Seattle:


```

    graph LR
      A[ADR provides data] --> B[P2 transforms data]
      B --> C[CBO Portal tools for usage and analysis]
    
```

In other districts:


```

    graph LR
      D[P2 provides data] --> E[CBO Portal tools for usage and analysis]
    
```




Revised Timeline

Phase	Timeline	Who?
Design	January–February 2015	All CBOs
Build	January–April 2015	Pilot CBOs
Beta	March–June 2015	Pilot CBOs
Deploy	July 2015–December 2016	All CBOs




What We Need Today

- Looking for pilot CBO's
- Looking for governance committee members




Pilot CBO Benefits

- Free use of the CBO Secure Data Portal tools.
- Access to near-real-time, comprehensive student-level academic data from the school districts that approve it (NOTE: participation as a pilot organization **does not guarantee or imply approval** from any district or any other source).
- Ability to strongly affect the design and functionality of the CBO Secure Data Portal tools by providing feedback to the development team.




Pilot CBO Expectations

- Respond to the CBO data use case survey for your organization.
- Submit a response to the data use climate pre-survey (in January) and post-survey (in July).
- Attend an in-person design session in January
- Participate in bi-weekly (every two weeks) teleconferences during the design-build period
- Participate in monthly teleconferences during the beta period.
- Be listed in the King County Youth Program Directory.
- Commit to the Strive Best Practices for CBO Data Sharing.
- Sign a data-sharing agreement with each district you anticipate partnering with to serve students
- Use the beta tool at least throughout the beta period.
- Participate in at least one "Shared Learning Session"
- Notify PSESD immediately in the event of a suspected or actual data breach




Governance Committee

- Review and approve recommendation for vendors
- Establish the criteria used to determine which external organizations may be allowed to request access to the system.
- Establish the agreements and procedures for access and use of data including required consents, procedures for obtaining parent consent and other procedures for protecting student data.
- Recommend processes for review of each CBO wishing to access the system. (The district **always** makes the decision whether a CBO is given any access; this initial vetting provides a consistent central gatekeeper).
- Review and approve communications strategy and materials related to the portal.
- Determine procedure for revoking access to the portal.
- Define business rules for the system, such as which data sets districts can allow to be transferred through the system, or which data attributes shall never be transmitted, like Social Security Numbers.




QUESTIONS?

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TRAINING ♦ ADVOCACY ♦ LEADERSHIP



What's Happening in Olympia


RESOURCES FALL \$4.5 BILLION SHORT NEXT BIENNIUM
2015-17 projected spending needs, McCleary investments, and 1-1511 costs compared to revenue growth. Year: General State Funds + Opportunity Pathways. Dollars in billions.



Category	Amount (Billions)
ADDITIONAL RESOURCES	\$2.7
ADDITIONAL SPENDING NEEDS	\$7.2
INITIATIVE 1511*	\$1.6
MCCLEARY*	\$1.7
POLICY & OTHER OBLIGATIONS	\$1.0
LEGAL OBLIGATIONS	\$1.0
MAINTENANCE LEVEL	\$1.9

2015-17 Biennium

Source: Budget & Policy Center Research and Analysis (BPCRA) 2014. *2015-17 projected spending needs based on current state spending and growth in the Budget & Policy Center's "Opportunity Pathways" model. **The figure represents the amount of funding based on the current estimates of the 1511. ***Including funding for Special Education & 5-year period contracts with expiration of 1/1/17.



McCleary = Opportunity (Not Just a Calamity)

- Education will be the focus of every conversation
- Expanded Learning Opportunities (ELO) have received increased attention in recent years
- Republicans are looking for innovative ideas in education
- Democrats want to make sure vulnerable communities have support to lift families out of poverty

ELO Coalition



Equity in Education Coalition

YOUTH DEVELOPMENT EXECUTIVES OF KING COUNTY

Washington State PTA
mychild.usvoice

SOUTHWEST WASHINGTON CHILD CARE CONSORTIUM
Your Community is a Place to Grow

SCHOOL'S OUT WASHINGTON
TRAINING ♦ ADVOCACY ♦ LEADERSHIP

PACIFIC SCIENCE CENTER

BOYS & GIRLS CLUBS OF WASHINGTON

the Y

YVCA OF PIERCE AND KITSAP COUNTIES

the Y

YVCA OF THE INLAND NORTHWEST

The ROAD MAP PROJECT
Supported by CCR

ELO Priorities

More State Funding for ELO's!

1. Learning Assistance Program Bill
2. Washington Community Learning Center Bill
3. Youth Recreational Fund
E Capital Dollars

Other Policy Issues

- Other opportunities in K12 Bills
- Social Emotional Learning Bill
- Highline School District Bond E February
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- Cradle to Career Coalition E sign on

Cradle Through College State Investment Strategy

1. State investments must be made cradle through college
2. Strong accountability for results
3. Encourage innovation and spread of best practices
4. Additional funding is needed



Sign-on at

www.c2cCoalition.org



Communication with Policymakers

- GW\cc'Dg'Ci'h'KUg\]b[h'cbDg'5X]cW
 - Sample Letters and Emails to Policymakers
 - ELO and Summer Learning Talking Points
 - Tips for Successful Advocacy
 - Media Outreach and sample op -eds, media advisories and other media related tools
- Social Media
 - Facebook
 - Twitter
 - @policymakers or using hashtags # AfterschoolWorks, #STEM
 - Follow other organizations tracking education issues
 - Blogging
 - Kf]hY'U[iYgh'V'c['d'cgh'Zcf'GW\cc'Dg'Ci'h'kU
 - Other Ideas?

Investing in our Future: Helping Kids Succeed In School and Life.



David S. Beard
 Education Policy and Advocacy Director
 Schools Out Washington
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Identifying Case Studies

YOUTH DEVELOPMENT FOR EDUCATION RESULTS WORK GROUP

Purpose: Identify schools that are models of strong partnerships, and capture their processes and successes to share with others (scale?)

Components: Highlight the PROCESSES in place that build strong partnerships that result in improved outcomes for kids

GROUP ACTIVITY: Identify schools/partnerships that are implementing components of effective partnerships

What is best mechanism? Written case studies? Podcasts? Videos?



Infusing Youth Voice in our Work

YOUTH DEVELOPMENT FOR EDUCATION RESULTS WORK GROUP

New Opportunity with SOAR to have dedicated young person work with us, plus tap into broader King County Youth Advisory Council: **Brainstorm**



NEXT MEETINGS

YOUTH DEVELOPMENT FOR EDUCATION RESULTS WORK GROUP

January 21

- RMP Action Plan Reviews
- Framing our Action Plan
- Highline Gear Up Presentation
- Motivation & Engagement Update

March 4

- Build the Action Plan
- Partnership Tool-kit
- Case Study Sharing

April 15, May 27

- Build the Action Plan
- Move the work forward!

