

[DRAFT] RE-ENGAGEMENT SYSTEM TECHNICAL ASSISTANCE PLAN

Over the next two years, the King County Re-engagement Network will receive support and technical assistance with a focus on quality improvement. The purpose of this assistance is to improve youth outcomes in Open Doors programs in the Road Map Region of King County. Should resources allow, other Open Doors and non-Open Doors re-engagement programs in King County will be encouraged to participate.

This document provides a summary of the strategies that are being considered as the project scope is developed, as well as the guiding principles behind this investment.

GUIDING PRINCIPLES:

- In order to improve system-wide outcomes, re-engagement providers must build a culture of continuous improvement and professional development within their programs.
- The intended audience for most technical assistance activities provided to the networks will be multi-disciplinary site-based teams (instructional staff, case managers, partners, etc.)
- Some activities will be tailored to support specific roles such as program leadership, instructional staff, and case managers/counselors.
- We plan to sustain this effort over time by building the capacity of local coaches or trainers who can work with programs on an on-going basis.

TECHNICAL ASSISTANCE STRATEGIES:

1. Needs analysis & prioritization
2. Improvement planning & goal setting
3. Training (site-specific, site clusters, network-wide)
4. Site-based coaching
5. Ongoing network/community of practice

KEY CONTENT AREAS:

1. Back-on-Track framework
2. Partnership development
3. Curriculum & instruction
4. Case management and other supports
5. Youth development (e.g., cultural competency, trauma-informed practice)
6. Continuous improvement using data

ROUGH TIMELINE:

May – July	Site visits/needs analysis
July – August	Summer Institute
TBD	Peer site visits
TBD	Site-based improvement planning
TBD	Site-based coaching

NEXT STEPS:

- In order to assess technical assistance needs, we need a better understanding of who is being served, including the range of student skill-levels at the time of enrollment.
- CCER will work with programs to compile student data, including:
 - demographics (age, race/ethnicity, barriers, system involvement)
 - skill level upon entry (completed credits, last grade completed)
 - retention and program completion rates