



# Indicators of Academic Progress

1. Earns high school or college credit.  
*Can use a .25 credit.*
2. Passes one or more high school equivalency tests.  
*Cannot use both a gain through pretesting that indicates ready to test and the test.*
3. Makes a significant gain in core academic skill level as measured by pre and post testing.  
*The test instrument has that information. If you have inherited a test and are using it contact the manufacturer for a manual.*
4. Successfully completes approved college readiness training.  
*Must be approved by a college or district should be a minimum of 20 hours of content instruction.*
5. Completes approved work readiness training.  
*Can be industry driven or college /district career and technical education. Should be a minimum of 40 hours of instruction.*
6. Completes a work based learning experience.  
*Can be paid or unpaid, but must be a minimum of 45 hours of work experience and meet the requirements of WAC 392-410-315(2)*
7. Enrolls in college level course for the first time.  
*May be claimed one time.*
8. Successfully completes an ESL class
9. Successfully completes an ABE or high school equivalency certificate coursework
10. Passes one or more tests/benchmarks that satisfy State Board graduation requirements\*  
*These are state mandated tests, Smarter Balanced, High School Proficiency, End of Course Algebra, Geometry, Biology and the approved alternatives.*
11. Completes a grade level curriculum in a core academic subject that does not qualify for High school credit\*  
*Allows for students who are significantly below grade level in science and social studies to gain an IAP for prep*
12. Completes a series of short term industry certificates (40 hour min.)\*

\*Additions in the current WAC revision