On March 10, 2015 over 20 youth ages 16-24 came together to review and discuss education data reported in the 2014 Road Map Project Results Report. Participating youth are members of SOAR's King County Youth Advisory Council, which includes representatives from all over King County, many of whom have direct or close experiences with being disconnected from school. Young people from the Council explained the data to their peers and facilitated small group discussions about three questions. In order to go deep in one area, youth chose one of three topics to focus on. Their discussions are summarized below (wording was adjusted for clarity and to show consistency across topics). Please share this summary with relevant groups or projects you are involved in – the Youth Advisory Council would like their perspectives to inform efforts to improve education region-wide.

	Root causes & other factors that contribute	What teachers, administrators, policy makers can do	What young people can do
% of 3rd graders reading to standard	• Poverty (families and students) • Non-academic challenges (personal, family) • Unequal access to resources (across schools, districts) • Teacher perceptions/low expectations	• Diversify teacher workforce • Improve teacher hiring practices • New leadership on schools boards	• Educate other young people (share data, media campaigns, posters, community meetings) • Educate parents (community meetings, welcoming spaces with interpreters, childcare)
# of 9th grade suspensions/ expulsions	• Poverty (families and students) • Unequal access to resources (across schools, districts) • Bad teacher/student relationships • Non-academic challenges (personal, family)	• Set specific goals to reduce # of suspensions by race; limit # of suspensions per school • Strengthen teacher-student relationships • Alternatives to suspension (in-school, rehab) that get at real reason • Increase access to mentors, tutors, career/college counseling, leadership opps • Do more to recognize positive behavior • Increase youth voice in decision making and governance (board representation)	• Survey youth on issues related to school discipline
% of graduates directly enrolling in college	• Poverty (families and students) • Unequal access to resources (across schools/districts) • Too few counselors • Teacher perceptions/low expectations	• Improve teacher support, hiring and firing • Increase funding for facilities/fix buildings • Increase collaboration with community organizations • Reach out to and improve relationships with families	• Help with information sessions/family nights • Make sure youth know about Running Start, financial aid and scholarships • Motivate each other and prove people wrong