



The **ROAD MAP PROJECT**

Supported by CCER

From Cradle to College and Career

Opportunity Youth Work Group

January 22, 2014

Opportunity Youth Work Group Charge

The work group will help develop a strategic action plan to help 16-24 opportunity youth in the Road Map region connect to pathways that lead to postsecondary or career credentials. This involves **identifying priority strategies** our region should pursue in order to achieve significant improvements.



Road Map Project 2020 Goal

The Road Map Project's overarching goal is to **double the number of youth in South King County and South Seattle who are on track to earn a college or career credential by 2020**. We are also committed to closing the opportunity and achievement gap for low income students and children of color.

Reengaging opportunity youth is critical to achieving the 2020 goal!



Overlapping Phases of Work

1. Review local data, current activity, research on best practices and stakeholder input
2. Prioritize areas of need and help set specific goals
3. Identify possible short & long-term strategies
4. Vet, revise & prioritize strategies
5. Develop action steps and an implementation plan



Meeting Objectives

- Continue building relationships and informing the development of an action plan
 - Get feedback on program scan
 - Explore research on promising practices – focus on GED instruction
 - Begin exploring system-building opportunities



Ground Rules

- Participate fully
- Make room for all voices and ideas
- Try to be additive, not repetitive
- Be open to and respectful of new ideas



Understanding our opportunity youth population

- Feedback from Dec. work group meeting
- Exploring Census and Bureau of Labor Statistics
- Integrating State Board of Community & Technical College information into CCER data system
- Partnering with research group at DSHS
- Considering possible reengagement indicators
- Working with OSPI to refine data collection requirements and potential for Open Doors



Understanding current options for reconnecting to education/career pathways

Purposes of scan:

- **To understand supply vs. demand and key gaps**
- **To identify potential actors in a coordinated system**
- To support outreach, information sharing, access



Very preliminary observations...

- More programs available to Seattle students than other districts
- Very few programs target opportunity youth *with* a high school diploma
- Demand probably outpaces supply
- May be potential for more specialization
- Coordination is not a strength

REMINDER: DATA COLLECTION STILL UNDERWAY!!



Small Groups

1. School district-led alternatives
2. Community/technical college offerings
3. Community-based options



Promising Practices: GED Instruction

- [GED Bridge to Health and Business, Laguardia Community College](#)



At your tables:

- What stands out for you about this model?
- Are there examples of this or components of this already going on in our region?



Full group discussion

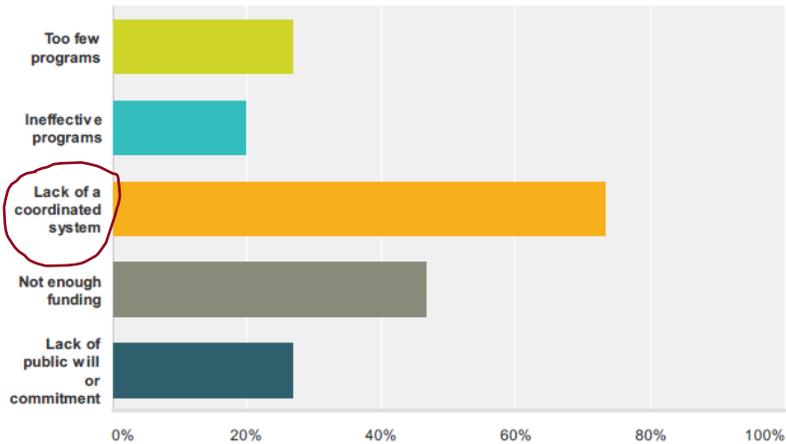
- General reactions to the model?
- What would it take for our region to fully realize a commitment to GEDplus?



Collective Action at Work



What you consider the top barriers



Collective Impact: Funder, Heal Thyself

Stanford Social Innovation Review blog by Ken Thompson

- *While high-quality programs (in the broadest sense of the word “programs”) are important to the success of collective impact, they don’t offer ends in themselves.*
- *...the field—and funders—are much more comfortable talking about great programs that serve 100 or even 1,000 kids, than they are the very long, tedious slog to improve systems-level performance (or, more ambitiously, alignment between different systems).*

<http://www.ssireview.org/blog>



System-building brainstorm

1. What might a regional reengagement system for opportunity youth look like?
2. What would it take to get there?



Upcoming events that will inform this work...

- Reclaiming Futures Visioning Day – Jan. 29th
- Opportunity Youth Steering Committee – Jan. 31st
- Open Doors Learning Group – Feb. 6th
- ***Next Work Group – March 6th, 3:00 – 5:30***

- Other events or announcements?



THANK YOU!

