Opportunity Youth Advisory Group meeting
9 December 15

<u>Reflecting on 2015 Strategies</u>

Strategy 1: Support the development and expansion of re-engagement pathways
Note taker: Jennifer Hill (*Group:* Steve D., Christina, Greg G., Chris P.)
Question 1: Progress
- What is the need? Slots are about 10% of the needs and focusing on RMP not King County
- Who are we not serving
- Can we make it easier to transfer so that students are shopping for best fit themselves and to ensure that it is not a failure for one youth to move to another program

Question 2: 2016
- Implications for 2016, excited about Open Doors at the airport
- Education and Employment integration to programs; Employer engagement
- BFET and behavioral health supports
- Social supports and front and center than education and employment
- Integrate opportunity youth with behavioral health like SWYFS
- Getting as many services in one places as much as possible
- More for teen parents childcare

Question 3: Racial equity
- Racial equity: not serving several subgroups well (e.g.., American Indian, immigrant, refugee, Young Adults 22-24)
- More high school 21+ with Open Doors
- Bringing supports to young moms and homeless youth
  - Building capacity at CBOs and school districts to provide these supports to youth
- CBOs need
  - Space
  - Partnerships with school districts
  - Qualified teachers
  - Education an integrated component
  - Braid other funding
- Help with mainstream providers as well
- Fee for service
- Creaming [?]– program incentives for kids that have highest barriers
- Transportation – help youth get to school
- Mobile outreach – getting more reduced fair tickets

Strategy 2: Address systemic and regulatory barriers to re-engagement
Note taker: Kelly (*Group*: Mick Moore, Troy Goracke, Karen Terrado, Cruz Gallegos, Susan Crane)
Question 1: Progress
- Document very comprehensive
- Explicit for the need around cross system work (Legislatively helpful
  - System alignment with MH, JJ, CW
- Professional learning - Trauma informed care, ensuring right training at programs

Question 2: 2016
- Yes, in all formats

- Organization on all the money parts – where it aligns with indicators
- Working towards one system
- Document around the funding sources, given new opportunities
- Streamlined one page with funding and mapping on to indicators
- Incentivizing CC and CTC being careful around which colleges are providing what supports

Strategy 3: Establish shared vision and identify and develop shared structures that link pathways into a system
Note taker: Jeff Corey (*Group*: Jill P., Lynda H., Mario B., Anicia S., Ruth B.)
Question 1: Progress
- Apprenticeship world and bring this in to the fold
- Need for there to be honest conversations around strength of O.D. programs and make better referrals
- How can we get to the point to be comfortable to identify program their limitations so that referrals based are based on the PD suite of skills offered (but also take in to account geography) (e.g., Muslim students at Orion Center)
  - o Individually which organizations are doing well for which students
  - o What are the barriers for specific students, and group-specific strategies
- Shared branding – something that can identify Open Doors

Question 2: 2016
- 2016 goals around sharing information and network-level targets
- Building partnerships for improvement areas
- Need for data sharing tracking across program progress but also avoiding duplication (across intake, student records and assessment)
- MOU or charter between all partnering agencies. Sign-on to formalize a set of commitments
- With a shared intake form:
  - o Network goals group improve funding opportunities
  - o Shared math best practices (here we have a need for a shared vision)
- Questions for Raikes' landscape project with BERK
  - o Roll of the family
  - o How there might be cultural differences in parent and family engagement
  - o Accessing child care
  - o Students in open doors and challenges when then going to colleges

Strategy 4: Develop shared continuous quality improvement tools and processes
Strategy 5: Monitor system reach and outcomes
Note taker: Shelby (*Group*: Nicole, Roslyn, Ken, Deleena, Doug)
Question 1: Progress
- "…postsecondary navigation; employment training/experience; wrap-around supports"
  - o Nicole: Feedback from the survey mixed on YPQI. There is interest but things people grapple with are math instruction and case management. How then do we move forward?
  - o Roslyn: Parts can fit
  - o Nicole: In case management dyad setting…Instructional component

- Big differences in in CBO-based programs vs. programs that use and know of and have PYD skills

Teacher training
- Having a certificate requirement and getting buy-in to the assessment model
  - This may be unique for math instruction
  - How can we support instructors? And what are colleges willing and able to provide
- Ken: Contextualized instruction
- Shelby: Default classes right when student arrives (math boost with motivational teacher)?
- Nicole: Structurally difficult. Want to ask the colleges directly if there a way to incentivize colleges to send their best math instructors to programs (or as coaches).
- Ken: teacher coaches seems more sustainable model
- Roslyn: challenges of starting partnerships with colleges. In the past we have brought groups of students to a campus. Easy to engage with the passionate teachers, as they might be the most willing to make time and have a deep, longer term investment.

Assessment and Program models
- Nicole: cohort models seem more effective in national eval literature. How could we create a cohort within a rolling enrollment structure?
- Roslyn: if there was a waiting period with some coursework that still loops students in and keeps them engaged until the next start date.
- Components of success around: common start dates, high expectations and strong social emotional learning environment

Question 1: 2016
- Roslyn: Would like to see a space for youth feedback within programs. Highline's Gear Up survey great for understanding youth perception of support
- How to build recognition of a need for quality improvement? (some more focused on data and tracking tools than building interest and a sense of need).
  - Directors meeting
  - Partners for Our children "OLIVER". Youth Care currently using it, but this could be more of a long term idea.
  - Ken: Are we tracking both learning outcomes (instructor focused) in addition to student information systems (content)?
    - Using community college software?
    - Some new advising systems software seems promising

Feedback on Specific Emerging Activities

Reconnect to Opportunity

Progress Update
- Mario continues to have many discussions with program directors and administrators
- His team is compiling information to make internal matrix of what programs do and their own sense of their strengths
- Mario: Programs were relatively frank about who they best serve, but major task is going out to find youth

- Still working on name and branding
- During conversations with admin, referrals are being made while getting to know programs
- Currently reaching out to schools, and district assistant sups to get monthly dropout list, but progress, especially in Seattle, is very slow
- Also working with churches, radio stations and news papers
- Mario: Goal is by June 2016 to have everyone know ReOpp

New Network Referral Form
- From this basic "intake" form they will have database of basic youth info and also why youth decided to enroll or not enroll.
- Programs want ROIs, during the persistence check-in
- Geography is also a major obstacle, so this includes programs beyond Open Doors

Outreach Strategies Brainstorm
- Geography as an obstacle, so is there transportation support reduced bus fairs and LYFT?
- Expanding small networks: Currently building relationships with libraries in Federal Way and Des Moines
  - *New:* KCLS (libraries) would be the place to get access to the libraries
  - *New:* South King County Human Services Coalition pull all providers, might be a next step
- *New:* Getting in meetings where there are school counselors (connect Mario with Avery)

Where do youth convene?
- Malls, South center set up a photo booth with ReOpp swag. Inform young people and have them help spread the word
- Facebook, Instagram, Twitter #ReOpp
- SYVPI – large listserve for South Seattle but members in S. King Co.
- Information circulated at cultural events
- Not just starting events but getting booths at festivals
- Get connected with Somali community and Treehouse

Other ideas
- Down the road working towards engaging youth alums of programs
- Slow progress getting an AmeriCorps member, help spread the word
- Once at a program, building a sense of regional network and a sense of program affiliation by having friendly program-program competition
  - Teams and volunteers and creating incentives for meeting various progress points
  - Getting students engaged and owning the space

100K Opportunities Draft Concept

- Generally like draft concept
- Linking to city effort makes sense, though that is so new that launching both together could be challenging
- Concern about CCER capacity to support this
- Make sure geographic footprint is clear in proposal
- Ensure emphasis on progression and pathways, not just entry-level jobs