

TRACKER: Improve the SUPPLY of reengagement pathways in the region - 8/31/15

STRATEGY: Support the development and expansion of pathways			
Key Partners and Lead Implementer(s):			
CCER working with United Way, OSPI, Puget Sound ESD, King County Employment & Education Resources, Seattle Education Access, as well as individual CTCs, CBOs and school districts.			
Activities	Goals/Short-Term Outcomes	Status	Progress as of 8/31/15
Assess re-engagement “system” for balance (e.g., geography, credential options, sub-group needs) and identify gaps and targets	<ul style="list-style-type: none"> Landscape scan of programs and offerings Next level segmentation analysis complete 		<ul style="list-style-type: none"> Initial landscape scan and map developed and updated regularly Open Doors profiles created summer 2015 with more detail on program offerings/needs More fine-grained assessment of availability of different services and supports (e.g., employment training/work experience) still needed
Address gaps in supply by working with district, college and community-based organization (CBO) leads to support pathway start-up and expansion	<ul style="list-style-type: none"> 2,500 re-engagement “slots” by 2015 New programs in areas of geographic need All CTCs and school districts in our region participating in Open Doors Increased specialization (e.g., pop-specific) Increased options for OY <i>with</i> HS credential 		<ul style="list-style-type: none"> Roughly 2,000 re-engagement slots (over 2,500 county-wide) All CTCs in region participating in Open Doors; 6 of 7 districts More options in S. King County; new CBO-based sites at MSC, SafeFutures, Friends of Youth Highline College piloting ELL pathway For OY with HS credential: Year Up expansion; completion coaching at GRCC and Seattle Colleges via Project Finish Line; HS21+ launched at Seattle Central; SEA embedded across most reengagement sites
Compile information to inform system-building, including further segmentation of OY population to understand need, cost model information	<ul style="list-style-type: none"> Next level analysis of OY needs completed Open Doors cost model developed 		<ul style="list-style-type: none"> Initial project to understand Open Doors costs/revenue generated some information; was of limited value given early implementation DSHS analysis of opportunity youth needs/barriers complete
Implications/Next Steps: Continue to Prioritize? Change Course? New Opportunities?			
<p>Fairly significant expansion in supply has occurred yet there is a need to improve retention and outcomes and many seats remain open. Going forward consider focusing more on <i>improving</i> the current supply (and ensuring sites offer key components such as employment training/work experience, behavioral health supports). New opportunities? Discussions underway on potential Open Doors partnership at Seattle Vocational Institute based on Learning Center North model; seems worth supporting given relative lack of opportunities in S. Seattle, high number of eligible youth, and appeal of community college-based options.</p>			

Key	
Good progress	
Medium progress	
No progress or major challenge(s)	
Completed	✓

Racial Equity Considerations or Best Practices?
Need to get a handle on how different racial/ethnic subgroups are doing in programs and to share effective practices (local and national). Consider need for more tailored programming like ELL Excel. Additional option in S. Seattle could respond to high numbers of eligible African American youth in S. Seattle and program should be developed with that population in mind.

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STRATEGY: Address systemic and regulatory barriers to reengagement

Key Partners and Lead Implementer(s):

CCER working with Puget Sound ESD, OSPI, WDC, United Way and individual CTCs, CBOs and school districts.

Activities	Goals/Short-Term Outcomes	Status	Progress as of 8/31/15
Advocate for improvements to Open Doors	<ul style="list-style-type: none"> Changes to Open Doors law or rules that facilitate expanded supply Increased alignment across district credit retrieval policies/practices 		<ul style="list-style-type: none"> Some additions made to IAPs Modest improvements/clarifications to rules (e.g., slight improvement to documentation requirements, credit deficiency calculation) SBCTC gained seat on Open Doors steering committee
Identify companion funding for Open Doors Advocate for policies that enable blended/braided funding	<ul style="list-style-type: none"> Open Doors programs access additional funding (e.g., BFET) Open Doors programs access other K-12 funds in addition to BEA Co-enrollment in Open Doors & WIA 		<ul style="list-style-type: none"> United Way launching major fundraising campaign related to reengagement BEA increased from \$5,755.84 to \$6,308.69 for 2015-16 school year SBCTC clarified how CTCs can braid ABE and Open Doors \$ Highline College receiving TBIP \$ (per-student ELL \$) from district in addition to BEA King County co-enrolling students in Open Doors and WIA; WDC application for waiver pending to facilitate co-enrollment PSESD exploring BFET pilot within reengagement, with Open Doors \$ as match King County EER starting BFET pilot for homeless youth employment
Elevate reengagement among district and CTC leadership Establish re-engagement point person in each district	<ul style="list-style-type: none"> District establish dropout re-engagement point person Puget Sound Coalition for College and Career Readiness understands and prioritize opportunity youth 		<ul style="list-style-type: none"> Not all districts have point person on dropout re-engagement; when they do, they vary significantly in terms of authority (principal vs. deputy superintendent) Puget Sound Coalition identified opportunity youth as a priority in their Compact, was briefed twice during 2015. Meetings with new superintendents to discuss Open Doors underway.

Implications/Next Steps: Continue to Prioritize? Change Course? New Opportunities?

Progress made linking to additional funding streams and interest in this population and these programs is growing. Need to double down on quality, outcomes, capacity building to ensure we can demonstrate the potential and outcomes of reengagement programs. Consider advocacy agenda for next legislative session with possible focus on easing/incentivizing CTC involvement in Open Doors. Consider deeper dive into accessing BFET to support youth employment training in the context of Open Doors/reengagement. Consider revisiting cost/revenue modeling work to illustrate funding options.

Key	
Good progress	
Medium progress	
No progress or major challenge(s)	
Completed	✓

Racial Equity Considerations or Best Practices?
Consider linking increased Open Doors focus in S. Seattle to school district's new action plan for accelerating achievement of African American males.

