

# Objective 1: Increase the supply of re-engagement pathways in the Road Map Region

	<b>Strategy: Support new re-engagement programs and program expansions</b>	<b>Strategy: Align and improve district credit retrieval practices &amp; policies</b>
<b>Collective Activities</b>	<ul style="list-style-type: none"> <li>• Support Open Doors start up and expansion</li> <li>• Support Community &amp; Technical College (CTC) involvement to ensure access to college/career credentials</li> <li>• Include youth voice and direction in adding programming</li> <li>• Identify and secure companion funding for Open Doors</li> </ul>	<ul style="list-style-type: none"> <li>• Document credit retrieval policies and practices across region</li> <li>• Identify and share promising practices</li> <li>• Develop common and transparent policies and practices that are shared across districts</li> </ul>
<b>Backbone Activities</b>	<ul style="list-style-type: none"> <li>• Develop re-engagement cost model</li> <li>• Reach out to policy makers on behalf of the collective</li> </ul>	<ul style="list-style-type: none"> <li>• Coordinate with Early Warning Action Team and other stakeholder groups on this strategy</li> </ul>
<b>Primary Stakeholders</b>	K-12, OSPI, CBOs, Youth, CTCs, Workforce Development system, King County	K-12 Districts, PSESD, foster youth-serving organizations

## Objective 2: Increase coordination of re-engagement pathways in the Road Map Region

	<b>Strategy: Develop a shared framework for re-engagement</b>	<b>Strategy: Identify and develop shared structures</b>	<b>Strategy: Develop shared continuous improvement tools &amp; processes</b>
<b>Collective Activities</b>	<ul style="list-style-type: none"> <li>• Ensure key features (e.g., peer advocacy, wrap-around services, work experience) are part of all pathways</li> <li>• Ensure a balance of pathways for youth with different needs (academic, cultural, social, stabilization)</li> <li>• Advocate for policies that enable blended funding</li> </ul>	<ul style="list-style-type: none"> <li>• Identify areas where shared structures or joint functions might help (e.g., marketing, outreach, data, enrollment)</li> <li>• Pilot shared structures and review results</li> <li>• Make organizational changes as needed</li> </ul>	<ul style="list-style-type: none"> <li>• Identify key program outcomes</li> <li>• Identify data needed to monitor outcomes</li> <li>• Share knowledge about how to get and use outcome data for program improvement</li> </ul>
<b>Backbone Activities</b>	<ul style="list-style-type: none"> <li>• Develop buy-in to the shared framework across providers</li> <li>• Coordinate framework development, review and communications</li> </ul>	<ul style="list-style-type: none"> <li>• Facilitate and staff a community of practice for re-engagement programs</li> <li>• Coordinate and communicate as necessary</li> </ul>	<ul style="list-style-type: none"> <li>• Facilitate and staff a community of practice for re-engagement programs</li> <li>• Work in partnership with programs to develop tools and processes</li> </ul>
<b>Primary Stakeholders</b>	Re-engagement providers (K-12, CBOs, CTCs, Youth, Workforce Development, King County)	Re-engagement providers (CBOs, K-12, CTCs, King County), OSPI, PSESD (may be different roles within these entities)	Re-engagement providers, PSESD, OPSI, data advisors

## Objective 3: Increase the quality of re-engagement pathways in the Road Map Region

	<b>Strategy: Ensure programming is of highest quality</b>	<b>Strategy: Monitor system to reduce gaps and improve outcomes</b>
<b>Collective Activities</b>	<ul style="list-style-type: none"> <li>• Secure professional development for re-engagement staff</li> <li>• Engage youth in evaluating pathways</li> <li>• Identify/develop quality assurance frameworks and tools</li> <li>• Identify new funding opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor pathway design and suggest changes if needed</li> <li>• Monitor pathway outcome data to help improve performance, when needed</li> <li>• Monitor Road Map indicators to see if youth needs are changing</li> </ul>
<b>Backbone Activities</b>	<ul style="list-style-type: none"> <li>• Facilitate and staff a community of practice for re-engagement programs</li> </ul>	<ul style="list-style-type: none"> <li>• Facilitate access to data for advisory group to monitor</li> </ul>
<b>Primary Stakeholders</b>	K-12, PSESD, CBOs, CTCs, OSPI, Youth	K-12, OSPI, CBOs, CTC

## Objective 4: Increase awareness of and access to re-engagement pathways and system

	<b>Strategy: Increase access to community &amp; technical college pathways</b>	<b>Strategy: Establish coordinated intake for connection to any pathway</b>	<b>Strategy: Conduct community-wide outreach</b>
<b>Collective Activities</b>	<ul style="list-style-type: none"> <li>• Work with CTCs to create on-ramps and supports that allow for better progress and completion</li> <li>• Increase relationships between CBOs and CTC to facilitate persistence</li> </ul>	<ul style="list-style-type: none"> <li>• Align intake practices across pathways and programs</li> <li>• Determine if technology can help and how</li> <li>• Develop and implement shared or aligned data systems</li> </ul>	<ul style="list-style-type: none"> <li>• Design compelling outreach strategy to create urgency for key stakeholders and raise awareness of services for opportunity youth</li> <li>• Ensure youth and young adults are actively involved in conducting outreach to youth and community</li> </ul>
<b>Backbone Activities</b>	<ul style="list-style-type: none"> <li>• Coordinate with Road Map postsecondary success work group and others</li> <li>• Engage and update Puget Sound Coalition for College and Career Readiness</li> </ul>	<ul style="list-style-type: none"> <li>• Facilitate design and development process</li> <li>• Coordinate with Puget Sound SESD and the regional data portal project</li> </ul>	<ul style="list-style-type: none"> <li>• Coordinate and communicate as necessary</li> </ul>
<b>Primary Stakeholders</b>	CBOs, CTCs	Re-engagement providers (K-12 Districts, King County, PSESD, CBOs, CTCs)	Youth, K-12, OSPI, CBOs, CTC