




**The ROAD MAP PROJECT**  
Supported by CCER

**From Cradle to College and Career**


**Opportunity Youth Advisory Group**  
December 9, 2015

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Goals:

- Share brief updates with each other
- Reflect on 2015 and discuss implications for 2016
- Seek input on specific activities

1:35 – 2:00	Welcome and updates
2:00 – 2:45	Reflecting on 2015 by strategy
2:45 – 3:00	<i>Brief</i> report outs by strategy
3:00 – 3:15	Break
3:15 – 3:50	Small group feedback sessions <ul style="list-style-type: none"> <li>• Reconnect to Opportunity (Mario)</li> <li>• 100K Opportunities Initiative draft concept (Nicole)</li> </ul>
3:50 – 4:00	Closing



## Quick updates

- Name & organization
- Share one update related to opportunity youth – small or large, organizational or collective – that you feel good about.

**Keep to under a minute each!**



## Opportunity Youth Advisory Group

Charge: Monitor and support implementation of the opportunity youth action plan and advise on course correction and new opportunities or strategies as they arise.



## Last Meeting (September 2015)

- Shared action plan updates
- Reviewed new data, discussed implications
- Learned about New Orleans OY data project
- Shared draft “strategy tracker”
- Flagged potential emerging priority related to employment



## 2015 Priority Strategies (from Action Plan)

- |         |  |
|---------|--|
| Supply  | 1. Support the development and expansion of re-engagement pathways                                     |
| Supply  | 2. Address systemic and regulatory barriers to re-engagement   |
| Coord   | 3. Establish shared vision and identify and develop shared structures that link pathways into a system |
| Quality | 4. Develop shared continuous quality improvement tools and processes                                   |
| Quality | 5. Monitor system reach and quality  |
| Access  | 6. Develop and implement opportunity youth outreach strategies   |



Improve SUPPLY		Updated: 12/6/15	
<b>STRATEGY 1: Support the development and expansion of re-engagement pathways</b>			
<b>Key Partners and Lead Implementer(s):</b> CCER working with United Way, OSPI, King County Employment & Education Resources, Puget Sound ESD, Seattle Education Access, as well as individual CTCs, CBOs and school districts.			
Activities	Goals/Short-Term Outcomes	Status	Progress as of 12/6/15
Assess re-engagement "system" for balance (e.g., geography, credential options, sub-group needs) and identify gaps and targets	<ul style="list-style-type: none"> <li>Landscape scan of programs and offerings</li> <li>Next level segmentation analysis complete</li> </ul>		<ul style="list-style-type: none"> <li>Initial landscape scan and map developed and updated regularly</li> <li>Open Doors profiles created summer 2015 with more detail on program offerings/need</li> <li>More fine-grained assessment of availability of different services and supports (e.g., employment training/work experience) still needed</li> </ul>
Address gaps in supply by working with district, college and community-based organization (CBO) leads to support pathway start-up and expansion	<ul style="list-style-type: none"> <li>2,500 re-engagement "slots" by 2015</li> <li>New programs in areas of geographic need</li> <li>All CTCs and school districts in our region participating in Open Doors</li> <li>Increased specialization (e.g., pop-specific)</li> <li>Increased options for OY with HS credential</li> </ul>		<ul style="list-style-type: none"> <li>Roughly 2,000 re-engagement slots (over 2,500 county-wide)</li> <li>All CTCs in region participating in Open Doors; 6 of 7 districts</li> <li>More options in S. King; CBO-based option at Friends of Youth Eastside</li> <li>Highline College piloting ELL pathway</li> <li>For OY with HS credential: Year Up expansion; completion coaching at GRCC and Seattle Colleges via Project Finish Line; HS21+ launched at Seattle Central; SEA embedded across most reengagement sites</li> <li>New CBO-based GED sites in S. King struggled to recruit and retain</li> </ul>
Compile info to inform system-building, including further segmentation of OY population to understand need, cost	<ul style="list-style-type: none"> <li>Next level analysis of OY needs completed</li> <li>Open Doors cost model developed</li> </ul>		<ul style="list-style-type: none"> <li>Initial project to understand Open Doors costs/revenue generated some information; was of limited value given early implementation</li> <li>DSHS analysis of opportunity youth needs/barriers complete</li> <li>Early cost analysis work was of limited value; programs far enough along with Open Doors revenue that this could be more useful going forward</li> </ul>
<b>Implications for 2016: Continue to Prioritize? Change Course? New Opportunities?</b>			
<ul style="list-style-type: none"> <li>Supply has expanded. Consider increased focus on <i>improving</i> current supply (including ensuring sites offer key components such as employment training/work experience, behavioral health supports – informed by RDA findings).</li> <li>In terms of diversifying supply, figure out how to finance/offer iBest type pathways at CTCs.</li> <li>Gaps remain in S. Seattle, Auburn. Discussions underway with Central, King County and SEA to replicate Learning Center North model at SVI. Could be key location to offer a targeted strategy focused on supporting black males.</li> </ul>			
<b>Key</b>		<b>Racial Equity Considerations or Best Practices?</b>	
Good progress		Need to get better handle on how different racial/ethnic subgroups are doing in programs and to share effective practices (local and national). Consider need for more tailored programs like ELL Excel. Additional option in S. Seattle could respond to high numbers of eligible African American youth in S. Seattle and program should be developed with that population in mind.	
Medium progress			
No progress or major challenge(s)			
Completed			

## 2015 Priority Strategies (from Action Plan)

### Small Group Instructions

Everyone take 5 minutes to review

Discussion:

- 1. What do you think about this summary of progress?** Are there major developments related to your strategy that are missing? Misrepresented?
- 2. What do you think about the implications for 2016?** Other new opportunities to consider? Other course corrections or new ideas we should be considering? More we need to learn in order to move forward?
- 3. What do you think about the racial equity considerations?** What else do we need to be thinking about in the context of this strategy? How can we act on these?



## Small group feedback sessions

- Reconnect to Opportunity
- 100K Opportunities Initiative



## Paper Tigers Film Screening

Documentary about trauma-informed approach to discipline and school re-design

*Hosted by Seattle Times Education Lab, the Road Map Project, and Seattle Jobs Initiative*

Saturday, December 12, 2015

10:00 AM to 1:00 at Foster High School, Tukwila

Watch the trailer:

[www.papertigersmovie.com/](http://www.papertigersmovie.com/)



## Road Map Project

### Quarterly Education Results Network Meeting

**Thursday, Dec. 17, 3 p.m. to 5:30 p.m.**

Renton Pavilion Event Center

233 Burnett Ave. S.

Register at: [www.roadmapproject.org/get-involved/events/](http://www.roadmapproject.org/get-involved/events/)

***Focus: Taking Action for Equity***

***Guest Presenters: Arnold Chandler & Tia Martinez***



WORKFORCE EDUCATION / JUSTICE INVOLVED SOLUTIONS PROCESS

**LIFE SKILLS TO WORK (LSW)**  
**Steps2Freedom**  
**Bethaday Community Learning Space**  
 605 SW 108th Street  
 Seattle, WA 98146

**Orientation Fri, Dec. 11th 5:30PM-7:30PM**

Learn-to-Learn & Learn-to-Earn!

The Life Skills to Work - Steps to Freedom (LSW-S2F) process provides students with the Learn-to-Learn and Cognitive Behavior skill-sets needed for **successful transition** from prison and jail back to the community. The course work emphasizes practical skills development, assessment tools and application for successful education, training, re-employment and family reintegration.



Food & refreshments will be provided



Questions/Comments contact:  
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