



SKILLS & DISPOSITIONS THAT SUPPORT YOUTH SUCCESS IN SCHOOL

INDICATORS		SKILLS & DISPOSITIONS
Motivation & Engagement	SELF-MANAGEMENT & FUTURE ORIENTATION	<ul style="list-style-type: none"> • Goal management: setting short and long term goals and monitoring progress towards them • Hope and optimism: positive beliefs regarding one’s future potential, goals and choices • Self-control / self-discipline: assessing and regulating one’s feelings, emotions and behaviors • Grit / perseverance: the ability to stay focused in the long-term on a goal despite obstacles
	POSITIVE MINDSETS	<ul style="list-style-type: none"> • Growth mindset: belief that intelligence and ability can increase through effort • Self-Efficacy: belief in one’s own capabilities and capacity to learn and succeed • Relevancy: belief in importance of learning and that the work done in school is relevant to achieving personal goals
	BELONGING & IDENTITY	<ul style="list-style-type: none"> • Relationship building: establishing and maintaining positive relationships with adults and peers, characterized by being included, being recognized and contributing. • Sense of belonging: perception of acceptance and support in a learning community • Contributing to the well-being of one’s school and community • Personal identity: understanding and valuing one’s own culture, values and interests
21st Century Skills	INTERPERSONAL SKILLS (21 st Century Social Skills)	<ul style="list-style-type: none"> • Collaboration: learning from and working collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue; negotiate, and compromise when working in pairs or groups • Communication: ability to effectively communicate, convey, negotiate, or assert interests, thoughts, emotions, needs, and rights - oral, written, multi-media and nonverbal skills • Social capital: recognizing and using family, school, and community resources (asking for help) • Empathy: caring, compassion • Diversity appreciation / cultural competence: the set of congruent behaviors and attitudes that enable a person to work effectively in cross-cultural situations • Conflict resolution: preventing, managing, and resolving interpersonal conflict
	CREATIVITY & CRITICAL THINKING (21 st Century Thinking Skills)	<ul style="list-style-type: none"> • Creative thinking: using a wide range of idea creation techniques • Imagination: intellectual inventiveness used to generate, discover, and restructure ideas or imagine alternatives. • Innovation implementation: to act on creative ideas to make a new contribution. • Reflection: ability to reflect on one’s assumptions and thinking for the purposes of deeper understanding and self-evaluation. • Abstract thinking • Logical and/or scientific thinking • Transfer of knowledge: utilizing skills learned in prior experiences under new circumstances



ADDITIONAL INDICATORS THAT SUPPORT YOUTH SUCCESS HOLISTICALLY

These indicators will be vetted and measurement tools will be developed in 2012-2013 by YDEKC and partners.

EDUCATED & EMPLOYED

- Adequate Yearly Progress
- Successful transitions Pre-K; 5-6; 8-9; high school graduation
- Plan for after high school – college or career
- Early Warning Indicators: *students with 6 or more absences and at least one course failure in the 9th grade; students with a Suspension and/or Expulsion in the 9th grade.*
- Positive school climate, including bullying, perception of safety, etc.
- Family engagement with school
- Skills and Dispositions that matter to school & work success (see other side of this sheet)

CONNECTED & INVOLVED

- Positive values
- Commitment to Service
- Leadership
- Citizenship
- Responsible Decision Making

HEALTHY & SAFE

- Basic needs met: housing, food, clothing
- Access to insurance and physical health, mental health, dental and preventive care
- Good physical health: not overweight/obese, physically active, good nutrition
- Healthy, safe relationships with care givers and partners
- Refusal skills
- Stress management
- Avoiding alcohol, tobacco and other drugs
- Avoiding physical violence, weapons and gangs