

STAY
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Birth -3rd Grade

QUARTERLY MEETING
RE-CAP 11/2/16



The **ROAD MAP PROJECT**

Supported by CCER

STAFFED BY:
KIMBERLY WALKER

KIMBERLY@CHILDRENANDYOUTH.ORG

Meeting Goals



- Develop a common understanding on Best Starts for Kids Implementation and next steps with Early Intervention Strategy.
- Receive updates on priority strategies.
- Make connections and gain information that supports regional work, including developing the strategy of supporting District Early Learning Champions.

Members Present

Auburn School District
City of Seattle DEEL
Federal Way Public Schools
Kent School District
King County Developmental Disabilities Division
King County Library System
Open Arms Perinatal Services
Puget Sound Educational Service District
Reach Out and Read
Schools Out Washington
SOAR
Thrive Washington
United Way of King County
Within Reach

**Please See Attached
Presentations for all the
information provided.**

District Early Learning Champions Overview

Presented by: Lynda Petersen

Lynda Petersen reminded us that advocacy can be the most powerful advocacy and can help drive the greater awareness and commitment from district and school leaders. The work group has talked about awards to districts committed to early learning, but has yet to operationalize it. In conversations it was suggested that the first step is to identify criteria for awards and what would it look like in each of our priority strategies.

It is also clear that this will be a ongoing project that will take some refinement, time to talk with district leads and a timeline developed to make it an reality. This discussion is just the beginning. All criteria suggestions are welcomed! Send to Kimberly@childrenandyouth.org

The ask of the group was to add to the four possible criteria listed:

- *Commitment to full implementation of Wakids, including early learning & family connections
- *Attention to transition from Birth-3 Early Interventions services to 3-5 years.
- *Commitment of resources to support programming in summer before kindergarten.
- *Inclusion of early learning (birth-5) in district strategic plan.

A few additional suggestions from the group are:

- *District family engagement policies and practices include early childhood system.
- *Achievement gap data is disaggregated beyond the usual categories of Black, Asian, Latino and etc.
- *District definition of "P" in P-3 is "prenatal" and not "preschool".
- *All elementary school principals have attended P-3 Institute at University of Washington.
- *District has a P-3 Advisory Council.
- *District has a Family Engagement for parents of preschoolers.
- *Family engagement activities are culturally relevant held in community with community in put and partnering with community leaders.
- *Districts partner with community based organizations; child care providers, FCC providers, shared family engagement and professional development.

What would you add to this list?

Best Starts for Kids update

Presented by Marcy Miller

Key Performance Indicators for P-5

Healthy Birth Outcomes, Lowering the rate of Child Abuse and Neglect, Flourishing & Resilient, Kindergarten Ready.

Funding:

The Levy will provide \$65 million a year for 6 years. Fifty percent of dollars to go to prenatal to age 5 years old. 35% to 5 to 24 year olds and 10% into health communities "Communities of Opportunity" which has been started already and 5% to evaluations.

Marcy stated they were working closely with King County Council, and the King County Executive Dow Constantine submitted the plan and it passed in September through the legislative process. On Oct 3, 2016, 2016 appropriations passed the funding for initial monies in 2016 to be used to hire 33 FTE's to get started with the initiative, \$250,000 to the ESIT and the rest of the dollars will not be going out until 2017.

Investments: Innovative Fund for programs driven by specific community interest/needs

Home-Based Services (\$9.1M 2017-21)

Community-Based Parenting Supports (\$2.3M 2017-21)

Parent/Peer Support

Information for Parents/Caregivers on Healthy Development (\$598K 2017-21)

Child Care Health Consultations (\$2.2M 2017-21)

Investments: Direct Services and System Building to assure healthy development.

Developmental screenings for all very young children (\$2.1M)

Early Intervention services (\$3.9M)

System building for infant/early childhood mental health (\$1.3M)

Workforce Development (\$1.4 @ 5y average)

Help Me Grow Framework - Caregiver Referral System (\$1.5M @ 5y average)

Investment in Public Health's Maternal/Child Health Services (\$9.5M @ 5y average)

BSK Equity:

The board which is the Children and Youth Advisory Committee adopted an equity statement. It challenges them all. ***Please see full presentation for more information.**

5 Key Take Away about BSK:

They are encouraging innovation, evidence based programs and best practices from the community.

There will be a multi-generational approach versus their initial thoughts of a two generational approach but they heard loud and clear the feedback said no.

Attention to disproportionality and multiculturalism

Building on protective factors

Thinking about prevention but also more so about promoting.

Early Intervention (EI) Strategy Overview & Update

Presented By Wendy Harris, Magan Cromar

Birth-to-Three Goal: Eligible children and families throughout King County who access Early Intervention services receive timely, culturally relevant, family-centered, individualized developmental services and supports from skilled providers who collaborate to meet child and family needs.

Why: EI Helps children get caught up on their development, improves educational life

Who get intervention: 4,100 children a year, 1/2 children of color, many have dual languages. 13 percent certify for services, however currently only 5 percent receiving services, a child can just show there is a mild delay of 25%. i.e. 1 year old delayed in any area that is looking like a child who is 9 months old instead.

Disability, child might be eligible even if there is no delay. It is an entitlement program and not a waiting list. Once identified they are served within a 45 day time period after their development screening if parents allow it.

Where: 96 percent happens in the home, child care or community center.

How: A child can be refer by the 12 providers or Within Reach for a full evaluation and if eligible the services can begin immediately. informed medical opinion,

Who & Where?

King County is in charge of the early intervention system but not a provider.

Kent- Children Therapy Center, Federal Way to Auburn- Birth to 3 Developmental Center

South Seattle- Boyer Children Clinic, Kinderling Center a little bit of Renton

3 deaf hard of hearing: Hearing Speech and Deaf Center Listen and Talk, Family Conversations out of Children's (Seattle)

School District Administrative Hold Backs:

*EI Providers came to King County because 9 districts in King County was holding back 30% to 43% of OSPI Funds that go through school districts to fund EI and it could be for a number of reasons. Regardless of intent, this created some dilemma, its the largest funder of Early Intervention services and it was not being equitable nor did it have rules about it. DDD board had the legislative agenda to cap the hold back rates.

The reason the Road Map Project WG was interested was because a few districts were holding the highest of the hold back rates in the RMP Districts. If the agencies that serve up to 80% of their clientele are on Medicaid as their primary insurance they are already receiving less than in reimbursements in the county, they also don't have the same fundraising base as other agencies and now they are getting the least amount of pass through from their districts as well. It was overall concerning from an equity stand point.

The law SB5879 was then passed that required

1. Department of Early Learning given full program oversight
2. Full accounting of expenditures at DEL and OSPI (Office of Supt. of Public Instructions)
3. Required DEL to propose an ESIT System Design plan by 12/2016

Note that the amount of money, was in the millions of dollars being pass through. This is the second draft that is being shared.

Outcome 1 - Regionalization: Reorganize service delivery system for accountability and efficiency.

*It would change from 25 lead agencies to 11 local lead agencies. Snohomish, Pierce and King will be their own region.

Outcome #2 - Resources: To increase capacity and quality of services.

Maximize use of Medicaid and increase access to health insurance. Also eliminate excessive administrative costs.

*Increase the capacity in King County but also statewide. Funds are not per child dollars but are fixed dollars meaning the dollar per child decreases when the number of children served go up.

*If passed the Impact of this will significantly increase funding to providers. It is with hope that all is done in ways that don't undermine the school districts relationships with CBO's. And, there is hope that moving dollars will not make the transition to the schools more difficult for families. Some districts want to keep coming the way it is and some are okay with it going through DEL.

Outcome #4 Rules: Ensure that eligible children/families have equitable access to high quality services and outcomes.

No matter where you are in the state you have equitable access.

Rules Clear roles for State/Local/Lead, Consistent Service delivery, funding utilization, and accountability and monitoring that minimum requirements are met.

Action Steps: B. Administrative cap where 10% if serves provided, 5% if only pass through funds.

Next Steps that you can do:

Opportunities for comments for ESIT published 11/2 and people will have a chance to testify. <https://www.del.wa.gov/PolicyProposalComment/Detail.aspx>

Want the full presentation?

*Wendy.Harris@kingcounty.gov

Strategy Updates

Kindergarten Registraton Strategy is hosting a Data Convening on November 14th at 1pm to 3pm at the Tukwila Community Center. Everyone is invited to attend.

Summer Learning Strategy

Has wrapped up their first Exploratory Study in which they had 13 sites including elementary students, middle school students and a high school group over the summer for several weeks. The summer learning experience had an academic and enrichment blend focus. The findings from the exploratory study will be available soon.

Family/Parent Engagement Strategy

Will be looking to identify the best practices around and highlighting the work being done in the Birth to 3rd grade Work Group. Additionally SOAR will begin the Black Family Voice Project. They will be collecting stories and hosting listening sessions to understand better how Black families prepare their children for entering into the world of education.

Every Student Succeed Act

ESSA, signed by President Obama in December 2015, replaces No Child Left Behind and will be fully operational in the 2017-18 school year. ESSA requires the state education agency (OSPI in Washington) to develop and implement an ESSA Consolidated Plan. Washington's Consolidated Plan will be released this month for review and comment before it is submitted to the U.S. Department of Education by December 1, 2016. State plans will then be due March-June 2017.

- The Consolidated Plan must be sent out for public comment for at least 30 days before submission
- The Consolidated Plan will be submitted to the Washington State Legislature for their review for at least 30 days before submission
- The Governor has 30 days to sign-off on the ESSA Consolidated Plan

The U.S. Department of Education has 120 days to approve the plan

The opportunity is now here for you to provide input for the Every Student Succeed Recommendations. Please see link below.

<http://www.k12.wa.us/ESEA/ESSA/pubdocs/ESSARecommendationsApprovedStateSuptDorn.pdf>

Early Intervention Strategy Next Steps -

We had a great conversation answering 3 questions.

Who should be included in the strategy work that may not be already? (Individuals, organizations or perspectives)

Parents, School districts

Faith based communities (How are they connect to EL & EI)

Child care providers, Early learning providers

Apartment managers

Open Doors, Thrive

Early Achievers representative

Doctors, health care providers (Odessa Brown, Neighborhood House, Health Point, SeaMar)

Decision Makers (Directors/Asst. Directors/ Executive Directors/Chief of Special Education)

Inclusive Ed departments

Leaders of refugee resettlement agencies

Home Visitors – particularly Parent-Child Home Program, as they thoughtfully hire staff who are culturally similar to the families they hope to reach. School nurses and counselors

What are your proposed edits and additions to the Early Intervention Strategy?

And/or what would be some good next steps?

Culturally appropriate tools & acknowledgement that we may need alternative forms of screening.

How to leverage what is already happening.

How are we ensuring that developmental screening tools are culturally relevant?

Importance and availability of culturally relevant navigators.

In the context of linking families to where they need to go.

Parents don't know what to look for.

Address doctors who don't refer.

Birth to 3 parent ambassadors.

Comprehensive outreach to families.

Data capacity of referral pathways success.

Early identification of sensory processing.

Parenting cafes.

Be mindful that reimbursement impacts smaller districts more when looking at carrying the upfront cost. It impacts decisions.

School districts – the SD staff at our table reminded us that school districts have 2 underutilized things: 1) access to siblings, 2) physical spaces for events

For Head Start/ECAEP—could we offer info/resources to those on a waiting list? Or who inquire but don't qualify?

Home Visitors -- As cultural factors have been known to prevent families from accessing EI services (fear of stigma, e.g.), a culturally compatible home visitor may be able to deliver milestone or EI info in a way that resonates.

Coffee with Kimberly - I want to meet all of you! My goal is to hear and understand the work you are doing and how it connects to the Birth-3rd Grade Work Group. I also want to know about your experience being a member and how I can best support all the work. Sign up to chat with me! I will come to you. Kimberly@childrenandyouth.org

RECRUITING! Birth to 3rd Grade Work Group Steering Committee Outreach - We are looking to add new members to the Steering Committee for 2017. Please send your recommendation and or request for more information.

2017

Is coming stay tuned!