

# Kent District Report



The **ROAD MAP PROJECT**  
*Supported by CCER*

From Cradle to College and Career

# DISTRICT DEMOGRAPHICS

## K-12 Student Demographics

Figure 1: Road Map Region and Kent by Race/Ethnicity

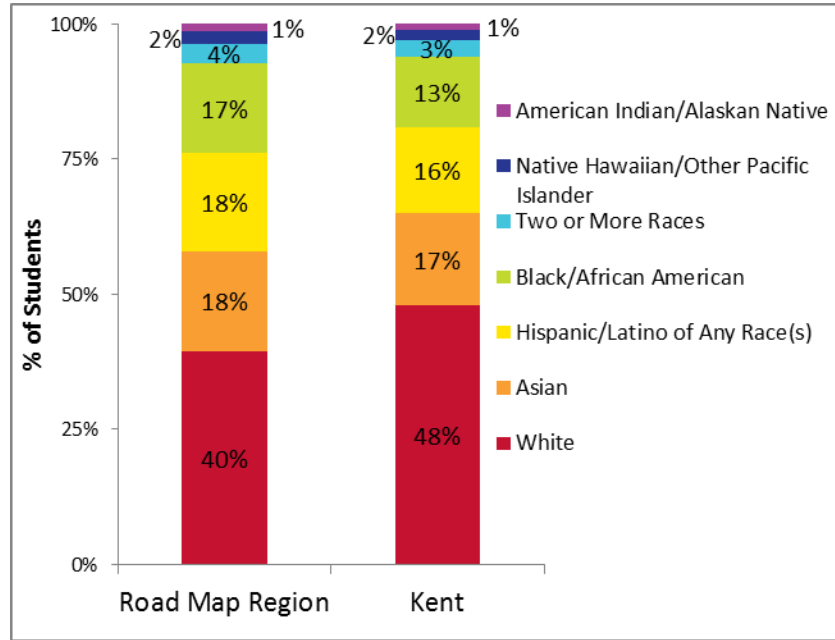


Table 1: Frequency of English Language Learner (ELL) Students and Students on Free Reduced Priced Lunch (FRPL)

District	Total Enrollment	# of FRPL Students	% of Students Qualifying for FRPL	# Who Are ELL	% of Students Who Are ELL
Kent	27,096	12,654	47%	4,085	15%
Road Map Region	116,134	62,869	54%	19,386	17%

Source: OSPI Washington State Report Card, Demographic Information By School and District, 2009-2010

Note: South Seattle only includes the portion of Seattle Public Schools that is in the Road Map Region.

## HEALTHY & READY FOR KINDERGARTEN

### Low-Income Children Enrolled in Formal Early Learning Programs

Table 2: Low-Income Children Enrolled in Formal Early Learning Programs and Number of Slots

District	% of Low-Income Children Enrolled in Early Learning Programs	Projected # of Low-Income Children Age 3-4	Number of Slots		
			Head Start	Early Childhood Education and Assistance Program (ECEAP)	Step Ahead (only in Seattle)
Kent	18%	1,763	183	126	-
Road Map Region	31%	11,178	2,122	960	350

\* Includes data from the part of Seattle Public Schools that is not a part of the Road Map Region.

\* Prepared by Puget Sound Educational Service District 2/17/2011.

\* Projected number of low-income children is calculated based on US Census data, elementary school enrollment trends in grades 1-3, and eligibility for free lunch (130% of poverty level)

### Kindergarten Students Attending Full-Day Kindergarten

Table 3: Kindergarten Students Attending Full-Day Kindergarten

District	Kindergarten (full day, full year)	Total Number of Kindergarten Students	% full day, full year
Kent	2,126	2,126	100%
Road Map Region	6,534	9,026	72%

Source: OSPI and Individual Districts, 2009-2010

## SUPPORTED & SUCCESSFUL IN SCHOOL

### Student Mobility

Measures of student mobility are forthcoming.

### Reading

Table 4: 3rd Grade Reading Achievement by District

District	Met 3rd Grade Reading Standard	# in Cohort	% Met Standard	2020 Target
Auburn	734	989	74%	87%
Federal Way	1,085	1,512	72%	87%
Highline	800	1,308	61%	87%
Kent	1,248	1,936	64%	87%
Renton	808	1,153	70%	87%

District	Met 3rd Grade Reading Standard	# in Cohort	% Met Standard	2020 Target
South Seattle	930	1,523	61%	87%
Tukwila	106	193	55%	87%
Road Map Region	5,711	8,614	66%	87%

Source: OSPI Report Card, 2009-2010

Table 5: 3rd Grade Reading Achievement By Subgroup in Kent

3rd Grade Reading			
Group	Met 3rd Grade Reading Standard	# in Cohort	% Met Standard
Limited English	122	368	33%
Low Income	537	1,029	52%
Non Low Income	711	907	78%
Non Special Education	1185	1,633	73%
Special Education	63	303	21%
American Indian	13	26	50%
Asian	223	300	74%
Black	113	251	45%
Hispanic	141	299	47%
Pacific Islander	40	61	66%
White	556	753	74%
Female	637	925	69%
Male	610	1010	60%

Source: OSPI Report Card, 2009-2010

Table 6: 6th Grade Reading Achievement by District

District	Met 6th Grade Reading Standard	# in Cohort	% Met Standard	2020 Target
Auburn	570	1,033	55%	80%
Federal Way	1,061	1,660	64%	80%
Highline	661	1,230	54%	80%
Kent	1,345	2,051	66%	80%
Renton	630	1,004	63%	80%
South Seattle	721	1,226	59%	80%
Tukwila	100	195	51%	80%
Road Map Region	5,088	8,399	61%	80%

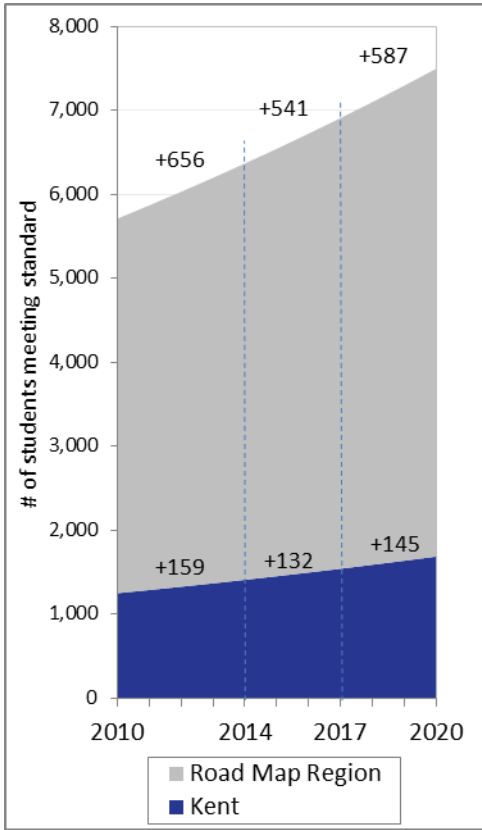
Source: OSPI Report Card, 2009-2010

Table 7: 6th Grade Reading Achievement By Subgroup in Kent

6th Grade Reading			
Group	Met 6th Grade Reading Standard	# in Cohort	% Met Standard
Limited English	33	200	17%
Low Income	524	985	53%
Non Low Income	821	1,066	77%
Non Special Education	1278	1,750	73%
Special Education	67	301	22%
American Indian	13	20	65%
Asian	244	342	71%
Black	125	238	53%
Hispanic	147	282	52%
Pacific Islander	24	47	51%
White	683	959	71%
Female	683	998	68%
Male	662	1053	63%

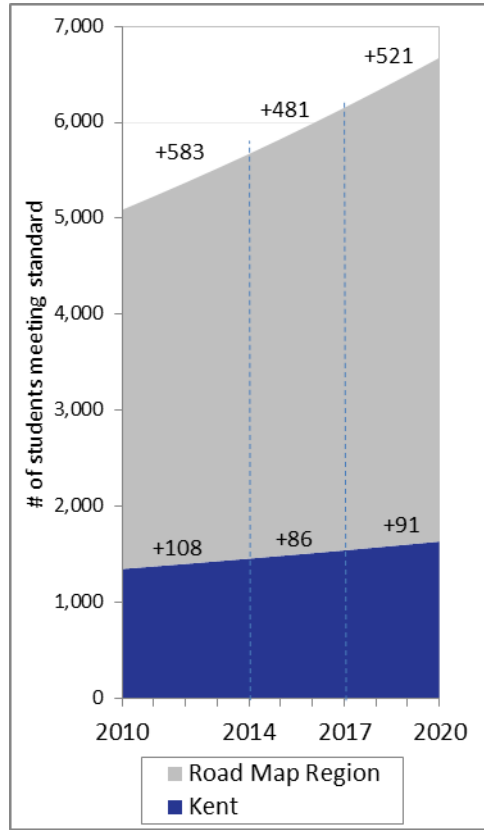
Source: OSPI Report Card, 2009-2010

Figure 2: Trajectories for 3rd Grade Reading Scores: Kent's Share



Note. The sizes of the cohorts of students—and therefore the required gains—are likely to change.

Figure 3: Trajectories for 6th Grade Reading Scores: Kent's Share



Note. The sizes of the cohorts of students—and therefore the required gains—are likely to change.

## English Language Learner Students

Table 8: ELL Students Who Gained One or More Levels of English Proficiency

District	# of Students With Matching Data	# of Students Making Gains	% of Students Making Gains
Kent	2,830	1,977	70%
Road Map Region	12,730	8,755	69%

Source: OSPI Transitional Bilingual Instructional Program; WLPT for K-12 ELL students, 2009-2010  
 Note. South Seattle only includes the portion of Seattle Public Schools that is in the Road Map Region.

## Science, Technology, Engineering & Math (STEM)

Table 9: 5th Grade Science Achievement by District

District	Met 5th Grade Science Standard	# in Cohort	% Met Standard	2020 Target
Auburn	335	1,024	33%	58%
Federal Way	422	1,636	26%	58%
Highline	266	1,275	21%	58%
Kent	467	2,067	23%	58%
Renton	338	1,133	30%	58%
South Seattle	329	1,381	24%	58%
Tukwila	49	202	24%	58%
Road Map Region	2,206	8,718	25%	58%

Source: OSPI Report Card, 2009-2010

Table 10: 5th Grade Science Achievement by Subgroup in Kent

5th Grade Science			
Group	Met 5th Grade Science Standard	# in Cohort	% Met Standard
Limited English	s	s	<5%
Low Income	123	1,047	12%
Non Low Income	344	1,020	34%
Non Special Education	451	1,773	25%
Special Education	16	294	5%
American Indian	s	s	22%
Asian	82	302	27%
Black	21	254	8%
Hispanic	26	315	8%
Pacific Islander	s	s	s
White	282	937	30%
Female	240	1,002	24%
Male	227	1,065	21%

Source: OSPI Report Card, 2009-2010

Note: "s" denotes suppression due to small sample size.

Table 11: 8th Grade Science Achievement by District

District	Met 8th Grade Science Standard	# in Cohort	% Met Standard	2020 Target
Auburn	453	1,016	45%	78%
Federal Way	769	1,697	45%	78%
Highline	471	1,212	39%	78%
Kent	1,101	2,120	52%	78%
Renton	563	1,054	53%	78%
South Seattle	522	1,058	49%	78%
Tukwila	89	216	41%	78%
Road Map Region	3,968	8,373	47%	78%

Source: OSPI Report Card, 2009-2010

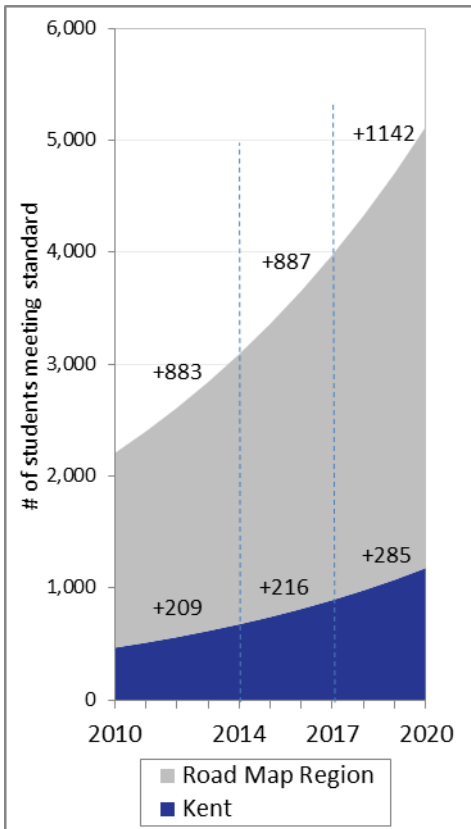
Table 12: 8th Grade Science Achievement by Subgroup in Kent

8th Grade Science			
Group	Met 8th Grade Science Standard	# in Cohort	% Met Standard
Limited English	11	151	7%
Low Income	333	935	36%
Non Low Income	768	1,185	65%
Non Special Education	1056	1,859	57%
Special Education	45	261	17%
American Indian	16	29	55%
Asian	192	351	55%
Black	72	239	30%
Hispanic	72	240	30%
Pacific Islander	16	49	33%
White	670	1,078	62%
Female	514	1,034	50%
Male	587	1,086	54%

Source: OSPI Report Card, 2009-2010

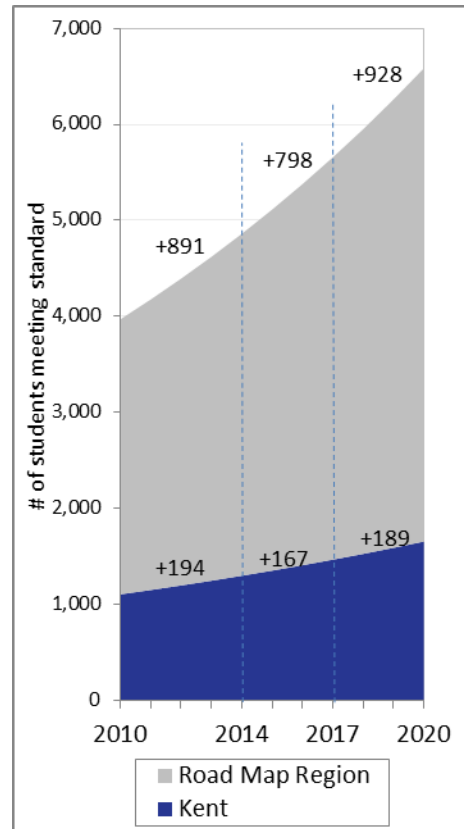


Figure 4: Trajectories for 5th Grade Science Scores: Kent's Share



Note. The sizes of the cohorts of students—and therefore the required gains—are likely to change.

Figure 5: Trajectories for 8th Grade Science Scores: Kent's Share



Note. The sizes of the cohorts of students—and therefore the required gains—are likely to change.

Table 13: 4th Grade Math Achievement by District

District	Met 4th Grade Math			
	Standard	# in Cohort	% Met Standard	2020 Target
Auburn	624	1,047	60%	76%
Federal Way	1,000	1,597	63%	76%
Highline	477	1,333	36%	76%
Kent	1,134	2,040	56%	76%
Renton	412	1,099	37%	76%
South Seattle	685	1,534	45%	76%
Tukwila	81	203	40%	76%
<b>Road Map Region</b>	<b>4,413</b>	<b>8,853</b>	<b>50%</b>	<b>76%</b>

Source: OSPI Report Card, 2009-2010

Table 14: 4th Grade Math Achievement by Subgroup in Kent

4th Grade Math			
Group	Met 4th Grade Math Standard	# in Cohort	% Met Standard
Limited English	61	282	22%
Low Income	413	1,023	40%
Non Low Income	721	1,017	71%
Non Special Education	1053	1,697	62%
Special Education	81	343	24%
American Indian	s	s	s
Asian	220	323	68%
Black	78	253	31%
Hispanic	106	278	38%
Pacific Islander	17	53	32%
White	582	884	66%
Female	550	1,004	55%
Male	584	1,036	56%

Source: OSPI Report Card, 2009-2010

Note: "s" denotes suppression due to small sample size.

Table 15: 7th Grade Math Achievement by District

District	Met 7th Grade Math Standard	# in Cohort	% Met Standard	2020 Target
Auburn	555	1,091	51%	80%
Federal Way	913	1,657	55%	80%
Highline	493	1,190	41%	80%
Kent	1,213	2,082	58%	80%
Renton	483	1,015	48%	80%
South Seattle	609	1,091	56%	80%
Tukwila	85	206	41%	80%
Road Map Region	4,351	8,332	52%	80%

Source: OSPI Report Card, 2009-2010

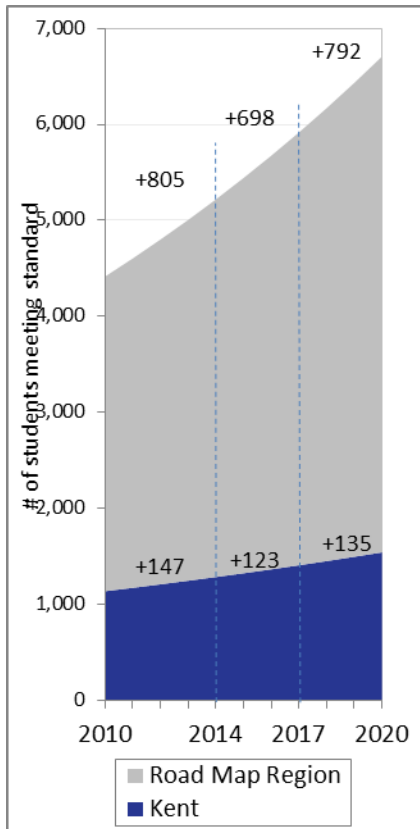
Table 16: 7th Grade Math Achievement By Subgroup in Kent

7th Grade Math			
Group	Met 7th Grade Math Standard	# in Cohort	% Met Standard
Limited English	25	195	13%
Low Income	407	994	41%
Non Low Income	806	1,088	74%
Non Special Education	1170	1,791	65%
Special Education	43	291	15%
American Indian	s	s	s
Asian	250	353	71%
Black	90	266	34%
Hispanic	110	298	37%
Pacific Islander	27	50	54%
White	647	955	68%
Female	622	1006	62%
Male	591	1076	55%

Source: OSPI Report Card, 2009-2010

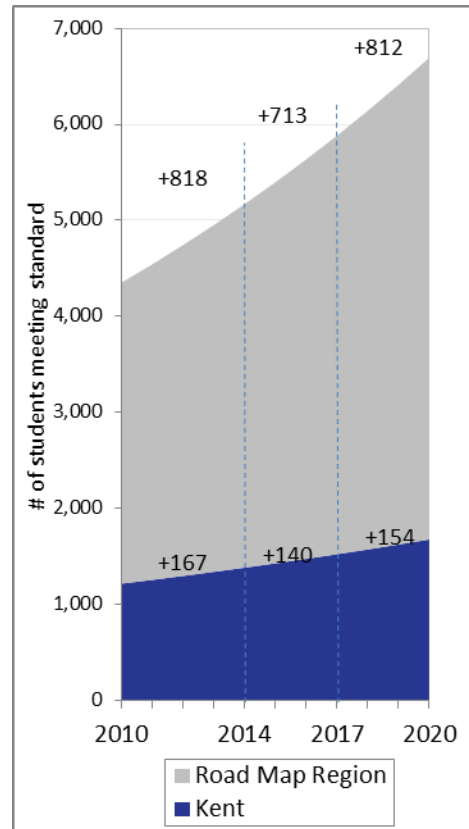
Note: "s" denotes suppression due to small sample size.

Figure 6: Trajectories for 4th Grade Math Scores: Kent's Share



Note. The sizes of the cohorts of students—and therefore the required gains—are likely to change.

Figure 7: Trajectories for 7th Grade Math Scores: Kent's Share



Note. The sizes of the cohorts of students—and therefore the required gains—are likely to change.

## Supporting High School Graduation

### Early Warning Indicators

Students trigger the first part of the Road Map's early warning indicator by missing at least six days of school and failing at least one course in the 9th grade.

Table 17: Students Triggering Early Warning Indicator #1 by Race/Ethnicity in Kent

Race/Ethnicity	# of Students Triggering EW1	# in Cohort	% of Students Triggering EW1
Asian	s	>50	14%
Two or More Races	s	>50	15%
White	s	>50	25%
Native Hawaiian/Other Pacific Islander	s	<50	35%
Black/African American	s	>50	36%
Hispanic/Latino of any race(s)	s	>50	40%

Race/Ethnicity	# of Students Triggering EW11	# in Cohort	% of Students Triggering EW11
American Indian/Alaskan Native	s	<50	57%
Kent Overall	578	2,214	26%
Road Map Region	2,718	8,829	31%

Source: OSPI and Districts, 2009-2010

Note: These data include only those students who attended the district for most of the year.

Ninth grade students trigger the second part of the Road Map's early warning indicator if they receive a suspension or are expelled from school.

Table 18: Students Triggering Early Warning Indicator #2 by Race/Ethnicity in Kent

Race/Ethnicity	# of Students Triggering EW12	# in Cohort	% of Students Triggering EW12
Asian	s	>50	6%
Two or More Races	s	>50	9%
White	s	>50	11%
Native Hawaiian/Other Pacific Islander	s	<50	16%
American Indian/Alaskan Native	s	<50	20%
Hispanic/Latino of any race(s)	s	>50	23%
Black/African American	s	>50	26%
Kent Overall	302	2,214	14%
Road Map Region	1,069	8,829	12%

Source: OSPI and Districts, 2009-2010

Note: These data include only those students who attended the district for most of the year.

Note: "s" denotes suppression due to small sample size.

## Parent Engagement

Table 19: Parent Engagement Rates

District	% of Surveyed K--12 Parents Meeting Engagement Indicator Threshold
Kent	53%
Road Map Region	51%

Note: The sample includes approximately 190 K-12 parents in each of the six districts excluding Tukwila. In Tukwila, n=50. Confidence intervals apply but are not provided in this report.

Note: Information about the threshold is provided in the technical report.

# GRADUATE FROM HIGH SCHOOL COLLEGE- & CAREER-READY

## High School Graduates Meeting HECB Minimum Requirements

Table 20: High School Graduates Meeting HECB Minimum Requirements by Subgroup

Group	# of High School Grads Meeting HECB Minimums	# of High School Graduates	% of Grads Meeting HECB Minimums
American Indian/Alaskan Native	s	>50	70%
Asian/Pacific Islander	s	>50	63%
White	s	>50	63%
Black	s	>50	44%
Hispanic	s	>50	43%
Females	s	>50	64%
Males	s	>50	56%
All Students	1,076	1,842	58%

Source: School Districts and The BERC Group, 2009-2010 (graduating class of 2010)

Table 21: High School Graduates Meeting HECB Minimum Requirements by High School

School	# of High School Grads	% of Grads Meeting HECB Minimums
Kent-Meridian High	304	51%
Kent Mountain View Academy	74	12%
Kent Phoenix Academy	19	<10%
Kentlake High	399	60%
Kentridge High	511	73%
Kentwood High	535	55%
All Kent High Schools	1,842	58%

Source: School Districts and The BERC Group, 2009-2010 (graduating class of 2010)

## Students Enrolling in Pre-College Coursework

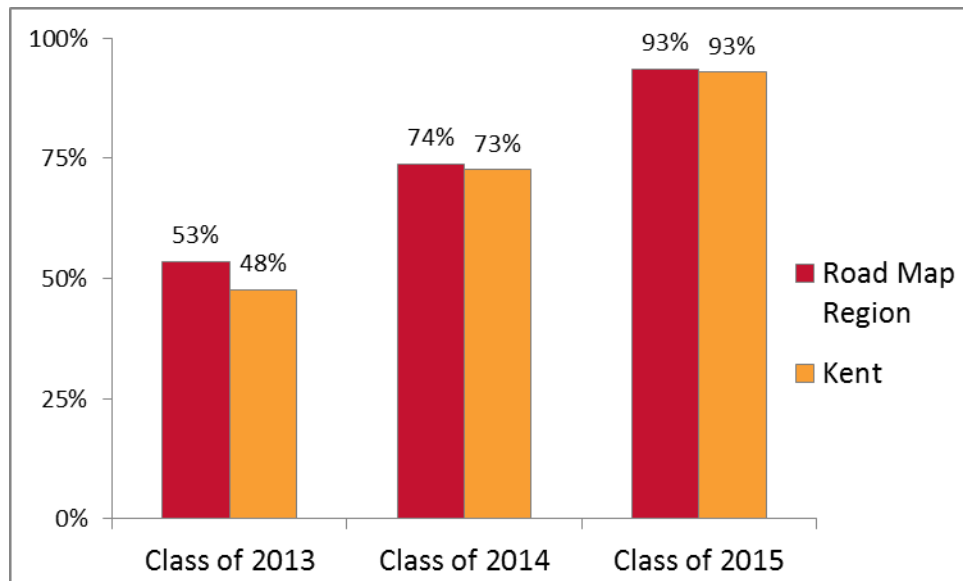
Table 22: Two-Year College Students Enrolling in Pre-College Coursework by School District, College Type, and Subject; High School Class of 2009

Originating District	Pre-College Coursework in Math	Pre-College Coursework in English	Pre-College Coursework in English and Math	Any Pre-College Coursework	Total Enrolled
Kent	263 (47%)	100 (18%)	66 (12%)	297 (53%)	556
Road Map Region	1,014 (47%)	493 (23%)	344 (16%)	1,163 (54%)	2,154

Source: ERDC ARRA SLDS Grant K-12 Feedback Reports, 2009-2010

## Low-Income Students Who Signed Up for the College Bound Scholarship by High School Graduation Year

Figure 8: College-Bound Sign-Up Rates: High School Class of 2013



## EARN A COLLEGE DEGREE OR CAREER CREDENTIAL

### Where Are Students Going to College?

Table 23: Number and Percent of Students Attending College by Location — Class of 2009

Place of Postsecondary Attendance	Number and Percent of Students Attending College	
	Kent	Road Map Region
Highline CC	114 (15%)	665 (23%)
Green River CC	324 (43%)	661 (23%)
Seattle Central CC	2 (0%)	175 (6%)
South Seattle CC	3 (0%)	171 (6%)
Renton Technical College	29 (4%)	101 (4%)
North Seattle CC	4 (1%)	30 (1%)
Bellevue College	110 (15%)	394 (14%)
University of Washington	163 (22%)	664 (23%)
<b>All RM-Area Colleges</b>	<b>749 (100%)</b>	<b>2,861 (100%)</b>
In-State: 2-year	629 (58%)	2,418 (60%)
In-State: 4-year	454 (42%)	1,591 (40%)
In-State	1083 (88%)	4,009 (86%)
Out-of-State	1228 (12%)	4,645 (14%)
<b>Total Postsecondary Enrollments</b>	<b>(100%)</b>	<b>(100%)</b>

Source: School districts and The BEREC Group

## LOOKING AHEAD TO 2010-2011 OUTCOMES

### Changes in MSP/HSPE Scores Between 2009–2010 and 2010–2011

Beginning in 2010–2011, the HSPE science assessments changed. Because the assessments in 2009–2010 were different, there are significant differences in scores from year to year that are not due to changes in students' science performance. For the purposes of this report, the change makes it impossible to assess progress on the 5th and 8th grade science indicators.

The following tables show *point* changes in scores from year to year rather than change rates. For example, a change from 20% to 30% is a 10 *point* change (shown here); not a 10 *percent* change.



Table 24: Changes in Rates at Which Students Met Reading Indicators

District	Percent Met: 3rd Grade Reading			Percent Met: 6th Grade Reading		
	2009–2010	2010–2011	Change	2009–2010	2010–2011	Change
Kent	64.5%	67.1%	+2.6	65.6%	72.3%	+6.7
Road Map Region	66.4%	69.9%	+3.5	60.6%	67.5%	+6.9

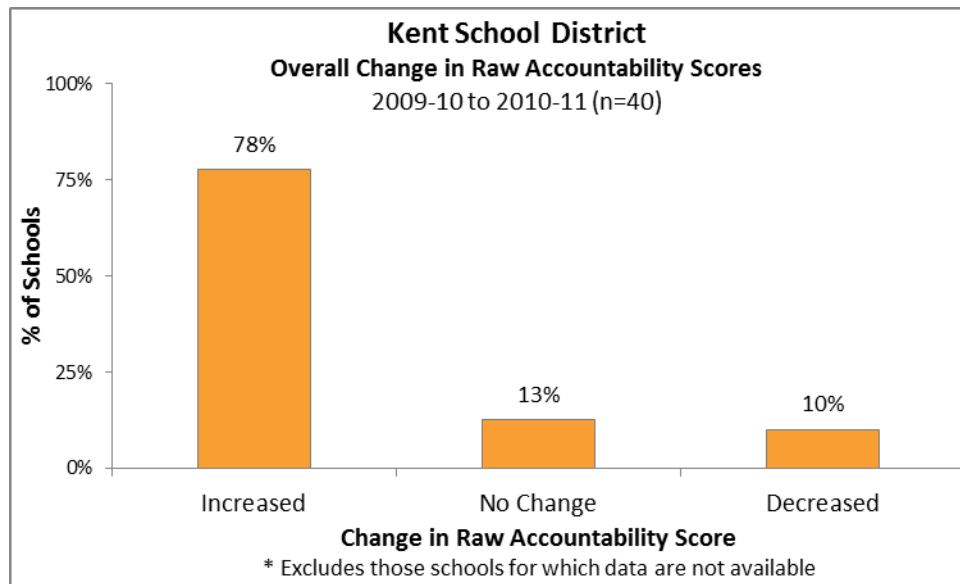
Table 25: Changes in Rates at Which Students Met Math Indicators

District	Percent Met: 4th Grade Math			Percent Met: 7th Grade Math		
	2009–2010	2010–2011	Change	2009–2010	2010–2011	Change
Kent	55.6%	57.2%	+1.6	58.3%	56.8%	- 1.5%
Road Map Region	49.9%	55.5%	+5.6	52.3%	52.2%	- 0.1%

**Changes in State Accountability Index Scores Between 2009-2010 and 2010-2011**

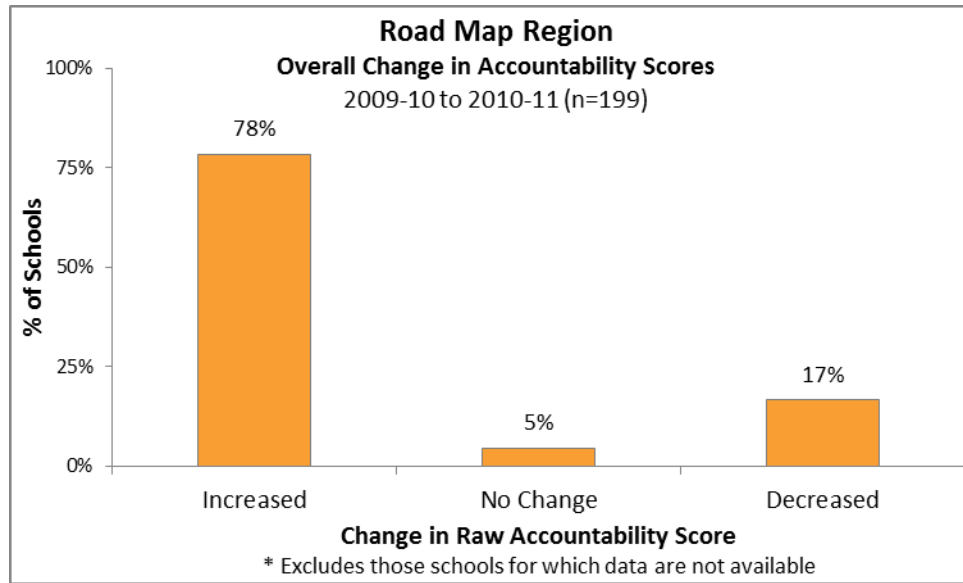
The following graphs show the changes in accountability ratings by school district. Rather than look at the binned categories (“fair,” “good,” etc.), these graphs show change in overall raw accountability index score. For more information about how these ratings are calculated, see the State Accountability Index Report to the State Board of Education (Bylsma, 2009).

Figure 9: Change in Accountability Scores



Source: OSPI School Accountability Index

Figure 10: Change in Accountability Scores in the Road Map Region



Source: OSPI School Accountability Index