

HIGH SCHOOL TO COLLEGE COMPLETION ACTION PLAN

College and postsecondary in this document, refers to technical, 2-year and 4-year postsecondary institutions. Our goal is for students to successfully complete a degree, career credential or apprenticeship program at an accredited higher education institution.

Goal 1 Students are engaged in school and receive support when they're off track for grade promotion or graduation.

1. Strategy: Implement Early Warning Indicator Systems (EWIS) to identify students that are off track and provide them with effective and appropriate supports.
2. Strategy: Build strong partnerships between youth-serving organizations and schools that support student engagement and success (A priority of YDEKC work group action plan).
3. Advocacy Strategy: Implement policies and practices to reduce exclusionary discipline.

Goal 2 Students participate in a comprehensive college and career advising system engages their families and incorporates 21st century skills from middle school through high schools.

4. Advocacy Strategy: Increase in-school capacity for college and career advising with additional focus on advocating for the improvement of counselor to student ratios to the American School Counselor Association recommended 1:250 and clarifying counselor roles and responsibilities.
5. Strategy: Build upon existing counselor professional development to better support counselors in college and career advising.
6. Strategy: Strengthen the system of college and career access activities, events and programs that occur in school and out. Develop programs to be accessible and engaging to parents and families to strengthen their knowledge about the college going process such as course requirements, financial aid and college options.
7. Strategy: Develop regional system for career awareness and exploration (A priority of STEM work group action plan).

Goal 3 Students graduate high school academically prepared to pursue postsecondary education.

8. Strategy: Strengthen implementation of high school and beyond planning to inform coursetaking aligned to postsecondary and career aspirations, beginning in 8th grade through high school graduation. Integrate parents and families into the ongoing high school and beyond planning process to ensure they are an active partner in planning their student's academic path.
9. Strategy: Increase STEM, high quality CTE and rigorous course availability and access so students can achieve their post-high school plans.
10. Strategy: Improve high school math instruction and alignment to prepare students for college-level math.

Goal 4 Eligible students sign-up for the College Bound Scholarship and go on to use their scholarship to enroll and complete postsecondary education.

11. Strategy: Build and maintain a sustainable system in support of College Bound sign-ups.
12. Strategy: Leverage College Bound Scholarship to continually communicate with students and families about their Scholarship from sign up through college completion.
13. Strategy: Develop a process to identify students enrolled in the College Bound Scholarship program who have not matriculated by fall quarter and conduct outreach to ensure they use their scholarship while still eligible, within a year of high school graduation.
14. Advocacy Strategy: Work to ensure full funding and state support of the College Bound Scholarship and State Need Grant.

Goal 5 Students are supported in their transition between high school and college.

15. Strategy: Use Puget Sound Coalition Compact as an accountability tool for districts and colleges to improve the transition between high school and college.
16. Strategy: Develop systems to identify college-intending students that have not finalized necessary college enrollment steps and support them to directly enroll in college (reduce summer melt).

Goal 6 Students have the information, supports and resources necessary to complete a degree or credential that leads to their career goals.

17. Mandatory Orientation Strategy: Require all recent high school graduates to participate in mandatory orientation. Improve orientation quality, measure effectiveness and include student feedback in continuous improvement process.
 18. Proactive Advising: Clearly delineate and communicate advising responsibilities and provide professional development so that when students are struggling with academic and nonacademic challenges someone at the college is alerted, students are connected to supports and interventions that they need and follow-up is conducted.
 19. Guided Pathways to Success (Postsecondary Education and Career Pathways): Develop and improve in-person education and career planning supports and tools and integrate them into student orientation and advising. Supports and tools should allow students to clearly understand coursetaking pathways, map their full course of study within the first quarter of enrollment and revisit on an ongoing basis through completion.
 20. Project Finish Line Strategy: Use completion coaches to re-engage students who are close to finishing postsecondary credentials, but whose progress has stalled, and provide supports so that they can finish their outstanding requirements.
- Priority strategies identified by High School to College Completion Advisory Group for 2015-2016.