

BLACK AND AFRICAN AMERICAN K – 12TH GRADERS IN 2014-15

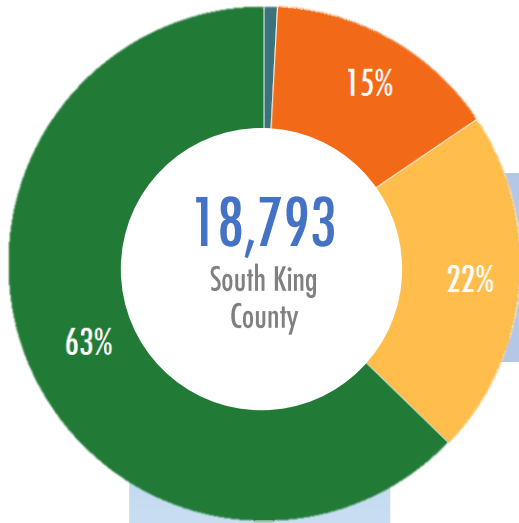
87 BIRTH COUNTRIES



Our region's Black and African American students are international and multilingual

% of Black population	Number of students	Primary Language
66%	12,477	English
20%	3,728	Somali
4%	742	Amharic
2%	391	Oromo
2%	331	Tigrinya
1%	228	Swahili
1%	141	French
.5%	101	Arabic
.5%	94	Soninke
.2%	46	Kikuya

79 LANGUAGES



SUBGROUPS BY LANGUAGE AND COUNTRY

PRIMARY LANGUAGE *and* LANGUAGE SPOKEN AT HOME

BIRTH COUNTRY

English Only

One or more Non-English Languages

United States

U.S. Born, English Only

U.S. Born, Multilingual

Country in Africa

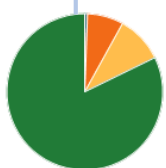
African-Born, Any Language

Non-United States and Non-Country in Africa

Non-African Non-US Born, Any Language

STUDENTS BY DISTRICT

Most Federal Way Black students are US born and in English-only households



2,683
Federal Way Public Schools



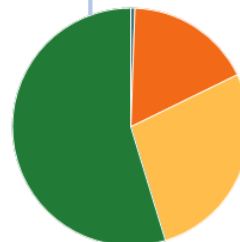
969
Auburn School District



2,635
Renton School District

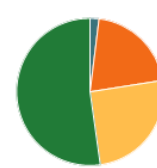


3,303
Kent School District



Most of the Black students in our region attend schools in South Seattle

6,187
South Seattle



2,379
Highline Public Schools



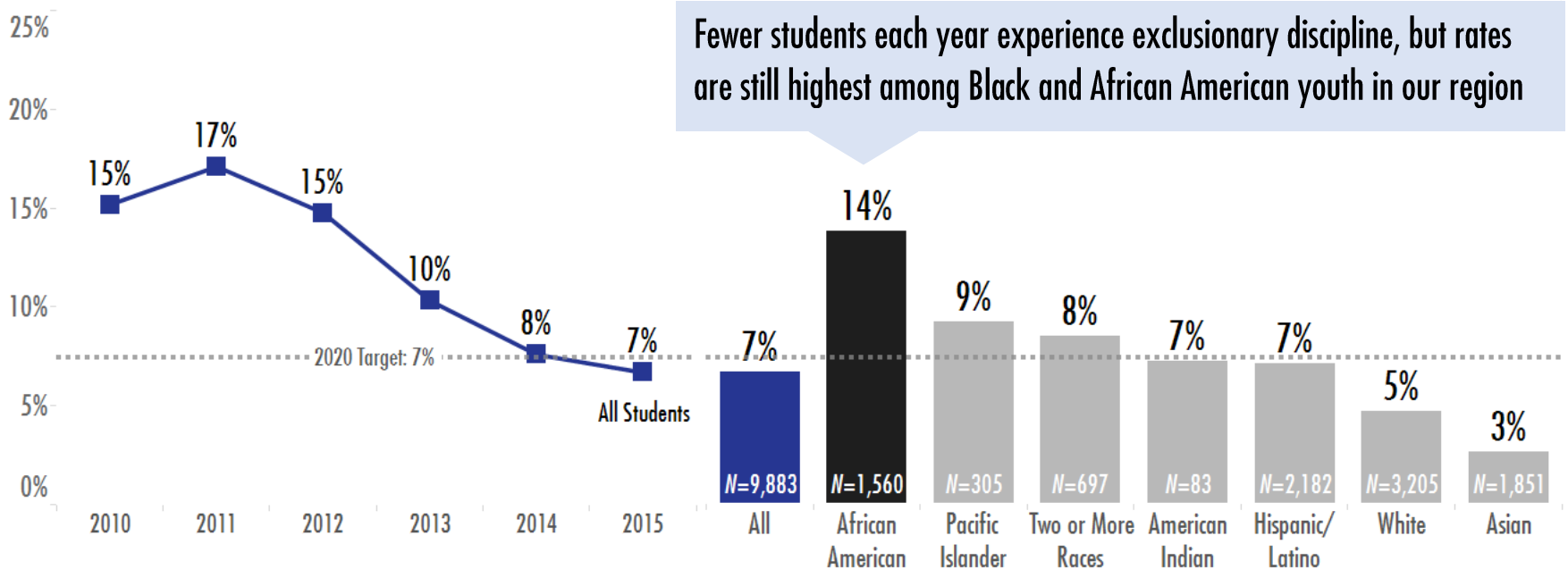
Most Tukwila Black students are first generation and in multilingual households

637
Tukwila School District

BLACK AND AFRICAN AMERICAN 9TH GRADERS IN 2014-15

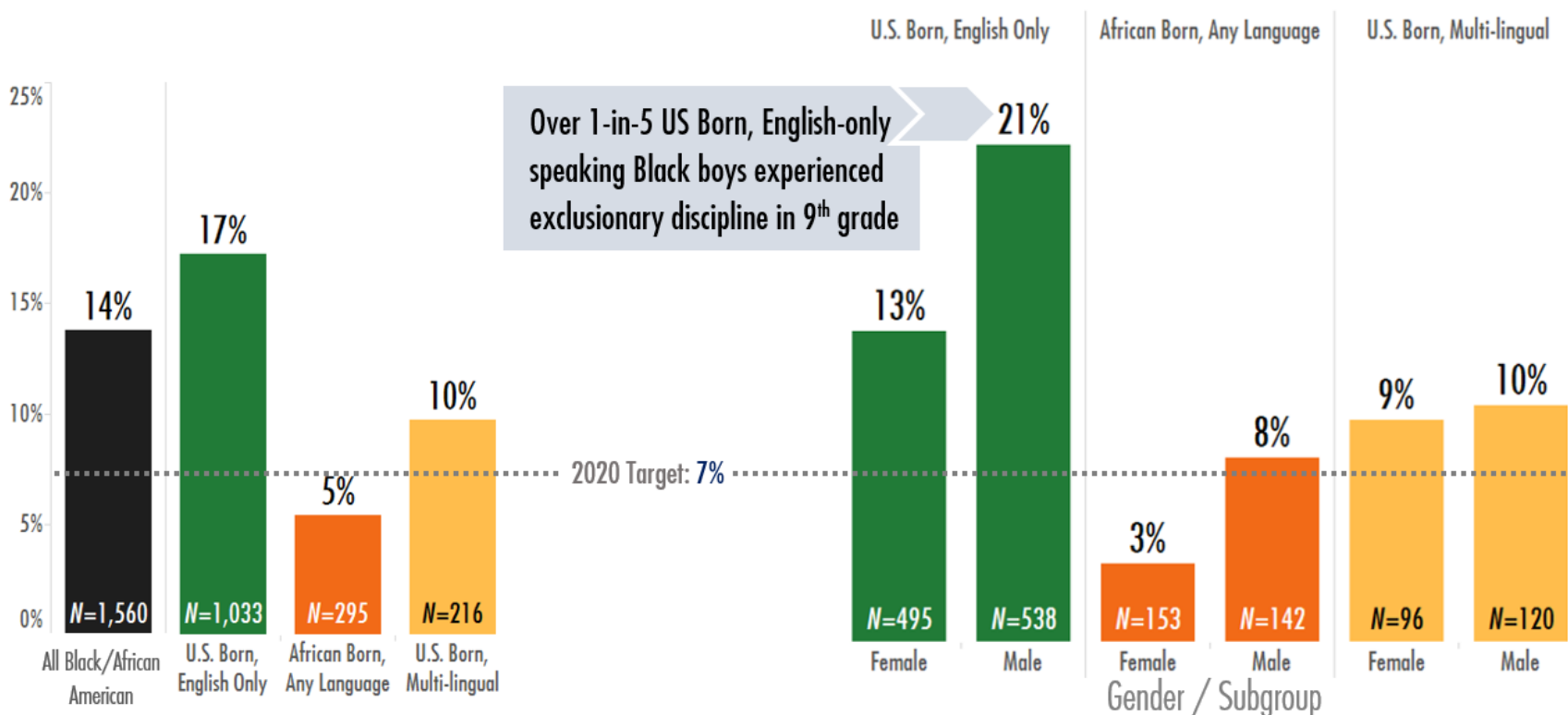
EXCLUSIONARY DISCIPLINE RATES

Students who experience exclusionary discipline (suspensions and expulsions) are often at risk for disengaging from school



GOING DEEPER

When we look at exclusionary discipline rates for Black 9th graders using the language and country groupings we see large differences.



Note: Non-African, Non-US Born Black Students were excluded from the figures above due to small n-sizes.

Data Prepared by the Community Center for Education Results for Community Listening Sessions around data disaggregation in the Black Community
 Primary Contact: Dr. Shelby Cooley (scooley@ccedresults.org); Data Source: CEDARS Student-Level database via ERDC, Academic Year 2014-15.