

BUILDING THE OST SYSTEM IN KING COUNTY

Planning Meeting – July 25, 2016

New Task Force Purpose(s)

Converging opportunities make time right to act together to ensure equitable opportunity for high quality OST in King County!

- Statewide system building led by SOWA & Raikes
 - 3 “coalitions” forming – King, Pierce & Spokane
- Collective Impact efforts (Road Map Project & Eastside Pathways) working on expanded learning
- Best Starts for Kids levy in King County planning
- Need to “connect the dots”

Introductions

Name, Organization

Share a story or anecdote about why you are invested in this work (OST System Building)



Youth Program Quality
Raikes Foundation Strategy

Raikes Foundation Investment Goals:

2021 Goals:

- Scale YPQI to 60% of OST sites in six counties with largest youth population (representing 70% of all youth in Washington)
- Reach ~70,000 youth each year
- 75% of participating programs will be measured as high quality programs

Needed Milestones to Reach Goal:

- Develop infrastructure to build and sustain quality over time
 - Data system to track progress, targeted PD, etc.
- Successful Early Start Act Pilot
 - Raise visibility of quality OST sites; creation of “proof points”; connect to early learning system
- Build public and political will
 - Create a strong advocacy and research base
 - Increase public financing for OST



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System Momentum

- Early Start Act Pilot – extends the current quality framework in birth to five to older age group to focus on birth – 18 quality framework
 - Leverage and protect early learning investments by stretching dollars to benefit OST programs
- Summer Learning – Recent outcomes study demonstrating clear links between high quality programs and academic gains



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Out of School (OST) Quality Initiative Pilot

Partners

- Department of Early Learning (DEL)
- Office of Superintendent of Public Instruction (OSPI)
- School's Out Washington (SOWA)
- Child Care Aware (CCA)
- Raikes Foundation
- University of Washington (UW)

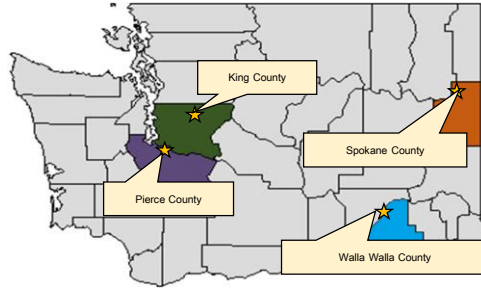
Number of Sites - 50

4 Regions

- Licensed Family Home
- Licensed Childcare Centers (0-12)
- Licensed School-Age Only Centers
- 21st Century CLC
- Non-licensed OST Programs

Tools

- SAPQA and YPQA
- Quality Seal Measure (developed by UW)




Timeline

Implement Fall 2016
Report due to legislature July, 2017


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Local Coalitions

- Part of system investment is to support 3 local coalitions that are focused on Expanded Learning Opportunities (ELO)
- Ensure that there a local feedback loop established to weigh in on statewide work and future policy
- Bring new stakeholders to the table to educate and build champions for ELO
- Include feedback from local groups on the ELO needs for their communities to be included in the state report to the Legislature in July, 2017



YOUTH DEVELOPMENT FOR
EDUCATION RESULTS
WORKGROUP



ACTION PLAN – UPDATED 1/2016

Goal 1: ENHANCE AND IMPROVE PARTNERSHIP SYSTEMS AT THE COMMUNITY, SCHOOL, DISTRICT & REGIONAL LEVEL THAT SUPPORT STRONG COLLABORATIONS THAT IMPROVE STUDENT OUTCOMES

Strategy 1.1 Shared Leadership & Commitment to Partnerships: Create the conditions for shared leadership between schools and community organizations to improve student success.

Strategy 1.2 Partnership Tool-Kit: Build a tool-kit of practical, accessible resources and steps to help schools and youth serving organizations initiate and cultivate new and growing partnerships to serve more kids with effective programs.

Strategy 1.3 Data Sharing: Develop the technology, policies and practitioner level tools and training to be able to use student and program data to inform student level interventions and supports.

Goal 2: ADVANCE EFFORTS TO MEASURE & IMPROVE STUDENT SUCCESS SKILLS & DISPOSITIONS (i.e. Engagement, Motivation, Social Emotional, Non-cognitive Skills)

Strategy 2.1 Shift adult practices to increase student success skills including youth engagement, motivation, and social emotional learning by supporting professional development, elevating promising practices and using student perception data (where possible) to inform decision making.

Goal 3: More & Better Expanded Learning Opportunities during the summer and throughout the school year.

Strategy 3.1 Funding & Public Will: Identify and create consistent, stable funding streams for afterschool and expanded learning opportunities including public commitment to afterschool and expanded learning opportunities.

Strategy 3.2 High Quality Programs: Support the adoption of the Quality Standards for Afterschool and Youth Development Programs and provide professional development and other capacity building supports for organizations of all sizes to be able to meet standards.

Strategy 3.3: Focus on Summer: Ensure more young people (Pre-K through High School) have the supports they need to be healthy, safe and actively engaged in the summer time and prevent summer learning loss.



Overview

The Road to Transmittal on June 1, 2016

- 1st Round of community conversations - Summer/Fall of 2015
- Levy Passed - November 2015
- Launch of the *Children and Youth Advisory Board & Science and Research Panel*- February 2016
- Plan Development- January 2016-May 2016
- 2nd Round of community conversations spring of 2016
- Implementation Plan Transmittal June 1, 2016

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Underlying Principles

- Attention to disproportionality and multiculturalism is critical, and will be integral to how we focus investments.
- We will encourage innovative programs, built on the experiences of community partners and the needs and priorities of community residents.
- Investments in early childhood pose opportunities for *multi-generational* approaches, to capitalize on strengths within families and communities.
- We will build upon resilience and protective factors in children, youth and families across our County.
- We will emphasize promotion of positive development, relationships and community in addition to preventing negative outcomes and providing *early* interventions.
- Children and families will be connected with the resources and services they need.

Expected Levy Revenue

Expected Revenue (in millions)	
2016	\$59.5
2017	\$62.3
2018	\$65.1
2019	\$68.0
2020	\$71.1
2021	\$74.2
2016-2021 TOTAL:	\$400.1

BSK Funding Allocations

BSK FUNDING ALLOCATIONS

- **Invest Early.** Fifty percent will be invested in promotion, prevention and early intervention programs for children under age five, and pregnant women.
- **Sustain the Gain.** Thirty-five percent will be invested in promotion, prevention and early intervention programs for children and youth age five through 24.
- **Communities Matter.** Ten percent will be invested in strategies to create safe and healthy communities, such as increasing access to healthy, affordable food and expanding economic opportunities and access to affordable housing. This strategy will sustain and expand the partnership between King County and The Seattle Foundation on Communities of Opportunity.
- **Outcomes-Focused and Data-Driven.** Five percent will support evaluation, data collection, and improving the delivery of services and programs for children and youth.

Expenditures Overview

The table below shows how the allocations described on the previous slide tie, at a high level, to the funding levels contained in the following slides.

Expenditures	Levy Total (2016-2021)	
Eligible expenditures out of the first year's levy proceeds (Ord. 18088, Section 5.A)		
Youth and Family Homelessness Prevention Initiative	\$19,000,000	
Election Costs	\$117,000	
SUBTOTAL:	\$19,117,000	
Eligible expenditures allocated by percentage (Ord. 18088, Section 5.C)		
Invest Early (Prenatal to 5 Years)	\$184,977,000	50%
Sustain the Gain (5-24 Years)	\$129,483,000	35%
Communities of Opportunity	\$36,996,000	10%
Evaluation, Improvement, and Accountability Of this amount, \$1,000,000 is reserved for eligible services provided by prorationed fire and parks districts	\$18,498,000	5%
SUBTOTAL:	\$369,954,000	100%
Levy Reserves (60 days of expenditures)	\$11,000,000	
TOTAL USE OF LEVY PROCEEDS:	\$400,071,000	

5 – 24 Programmatic approaches	Five Year Average (excludes 2016)	Total for the levy
Build Resiliency of Youth and Reduce Risky Behaviors , including investments such as: <ul style="list-style-type: none"> • Trauma-informed schools and organizations (\$3.7M) • Restorative Justice Practices (\$1.5M) • Healthy relationships and domestic violence prevention for youth (\$1M) • Quality out-of-school time programs (\$4M) • Youth leadership and engagement opportunities (\$1M) 	\$11,400,000	\$58,155,000
Help Youth Stay Connected to Families and Communities , including investments such as: <ul style="list-style-type: none"> • Mentoring (\$1.5M) • Family engagement and support (\$1.3M) 	\$2,950,000	\$14,975,000
Meet the Health and Behavior Needs of Youth , including investments such as: <ul style="list-style-type: none"> • Positive identity development (\$500K) • School-based health centers (\$1.5M) • Healthy and safe environments (\$1M) • Screening and early intervention for mental health and substance abuse (\$2.1M) 	\$5,220,000	\$26,492,000

5 – 24 Programmatic approaches	Five Year Average (excludes 2016)	Total for the levy
Helping Young Adults Who Have Had Challenges Successfully Transition into Adulthood , including investments such as: <ul style="list-style-type: none"> • Supporting youth to stay in-school • Supporting Opportunity Youth to re-engage 	\$1,480,000	\$7,480,000
Stop the School to Prison Pipeline , including investments such as: <ul style="list-style-type: none"> • Prevention/Intervention/Reentry (\$1.4M) • Youth and Young Adult Employment (\$2.1M) • Theft 3 and Mall Safety Pilot Project (\$700K) 	\$4,380,000	\$22,381,000
TOTAL		\$129,483,000

Next Steps

- Plan transmitted to Council on June 1st
- RPC
 - June 8th – RPC briefing
 - Mid-July – Anticipated action taken
- Council Deliberation throughout summer, aiming towards approval in September 2016
- First RFP's end of 2016 with funds to community beginning in early 2017

Small Groups

- **Pooled Funding:** Could we bring additional dollars in to support OST investments? How?
- **RFP Process:** Who can apply? How much funding per site? What should process be?
- **Mechanism for accountability:** Who should provide continuous improvement supports and evaluation? What should reporting look like?

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Next Meetings

Approximately Bi-Monthly: Dates to Follow
Who else do we need to include?