



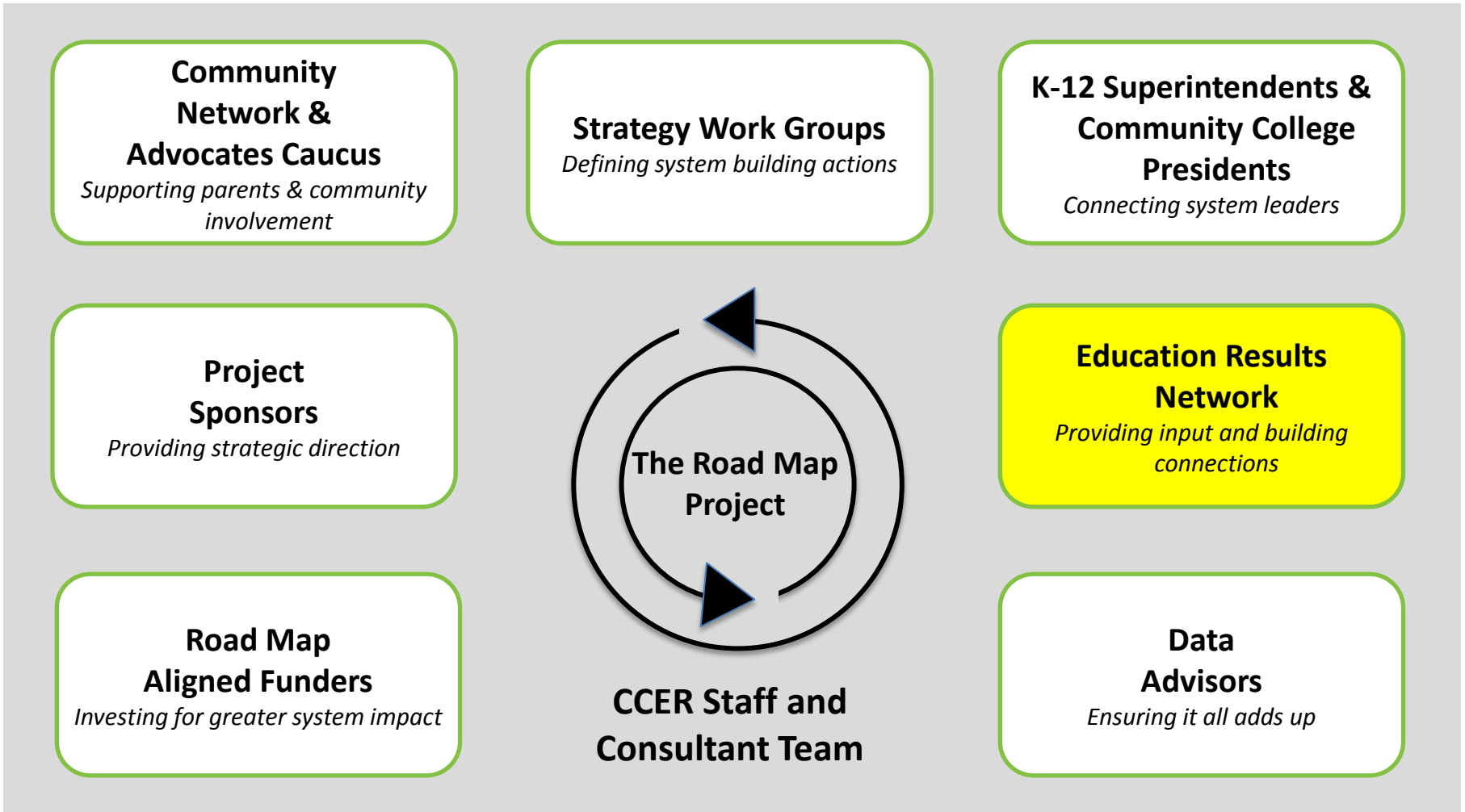
COMMUNITY CENTER *for*
EDUCATION RESULTS

Road Map for Education Results

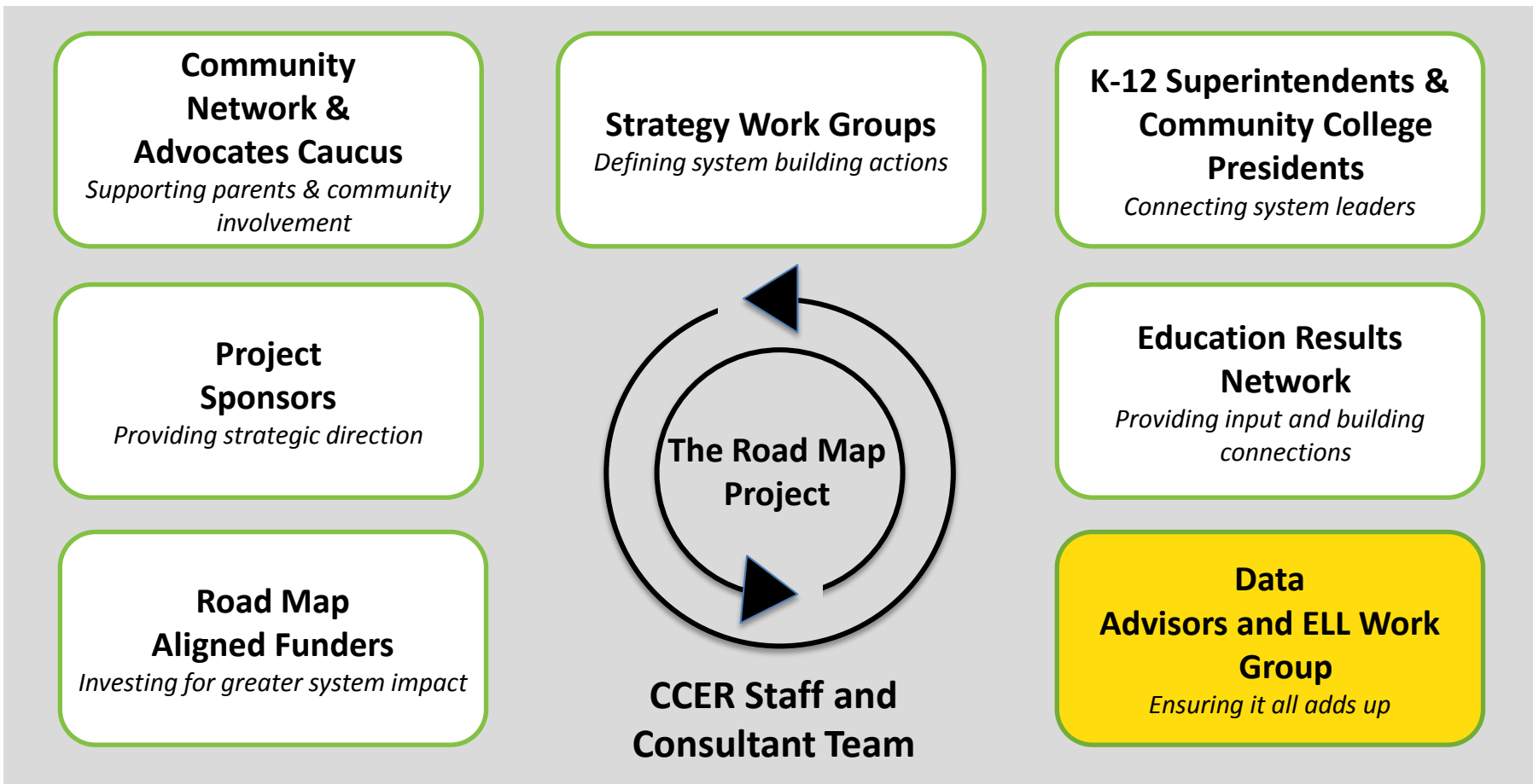
Education Results Network – June 2, 2011



Building the “How” Together: *A Common Agenda*



The group of Data Advisors is currently working to refine the Road Map goal



The Data group has proposed “on-track” indicators and 2020 targets, which we will review today

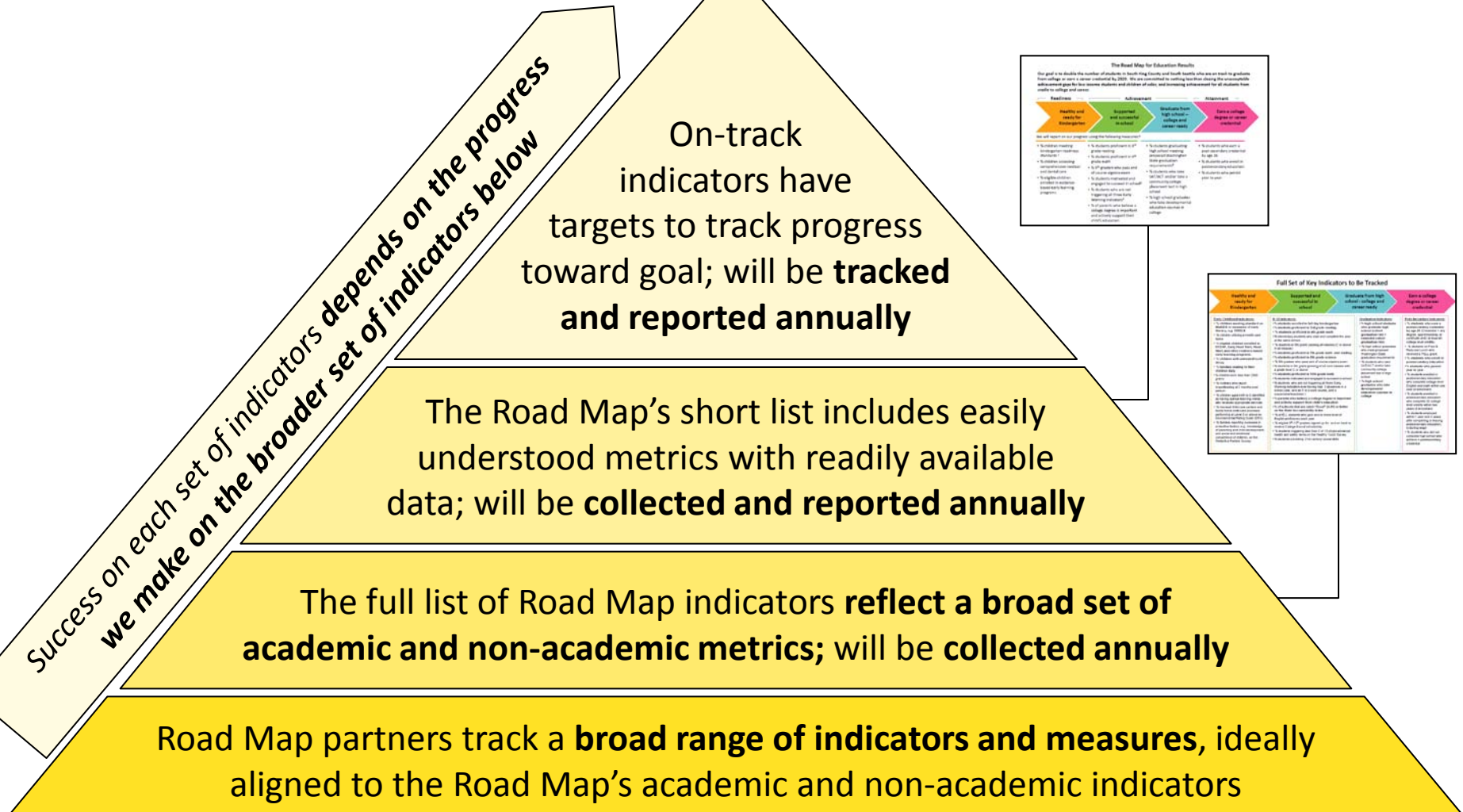
Our goal is to double the number of students in South King County and South Seattle who are **on track** to graduate from college or earn a career credential by 2020. We are committed to nothing less than **closing the unacceptable achievement gaps** for low income students and children of color, and increasing achievement for all students from cradle to college and career.



Next, this group will set interim targets for the “on-track” indicators and will identify measures and targets for closing the achievement gap



Success on the Road Map's on-track indicators depends on our progress on a range of supporting measures



The Data Group is proposing on-track indicators that will ensure we monitor progress across the education pipeline

DRAFT

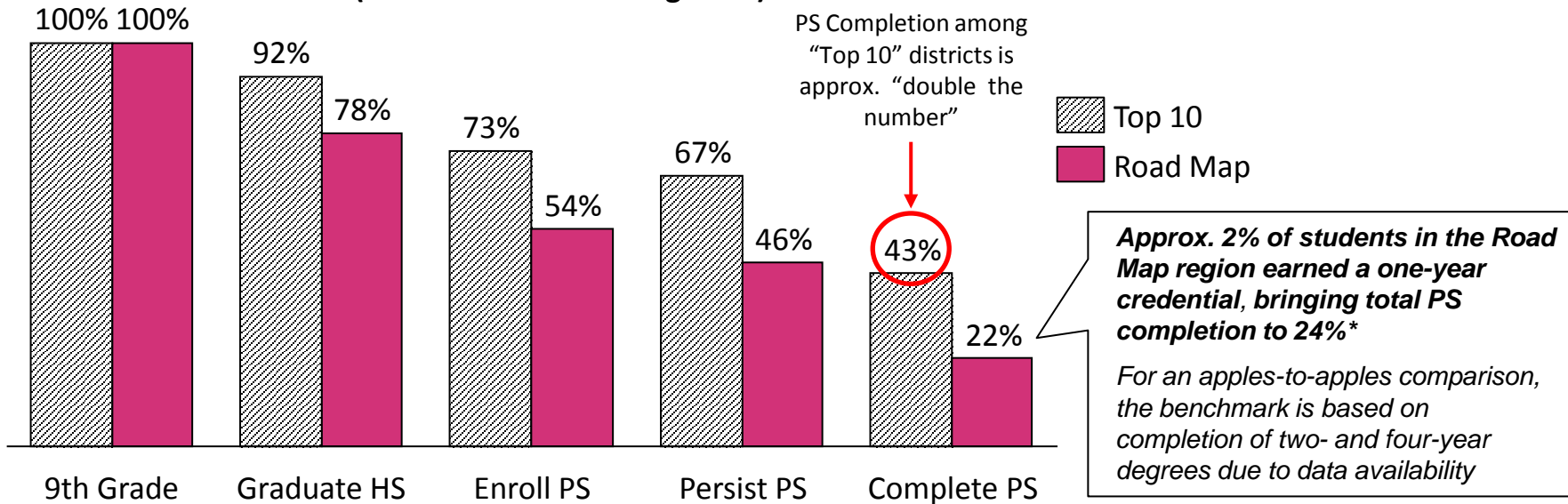
	K	3	4	5	6	7	8	9	10	12			13+	
K-Readiness	<i>Wa-KIDS</i>													
Reading		MSP Read.			MSP Read.									
Math			MSP Math			MSP Math		<i>EOC Alg. Exam</i>	HSP Math					
Science				MSP Science			MSP Science							
Student Supports					<i>Early Warning: Attendance, Suspension/Expulsion, Failing Core Course(s)</i>									
PS Preparation and Access										On-Time Grad	HECB Mins	<i>CTE Prog</i>	PS Enroll	
PS Success													PS Pers	PS Comp

Where data is not readily available (blue boxes), indicators will be included as we have regional data



The group gathered baseline and benchmark data as our 2020 targets for the proposed on-track indicators

High School to Post-Secondary Completion
(2003-04 HS Graduating Class)



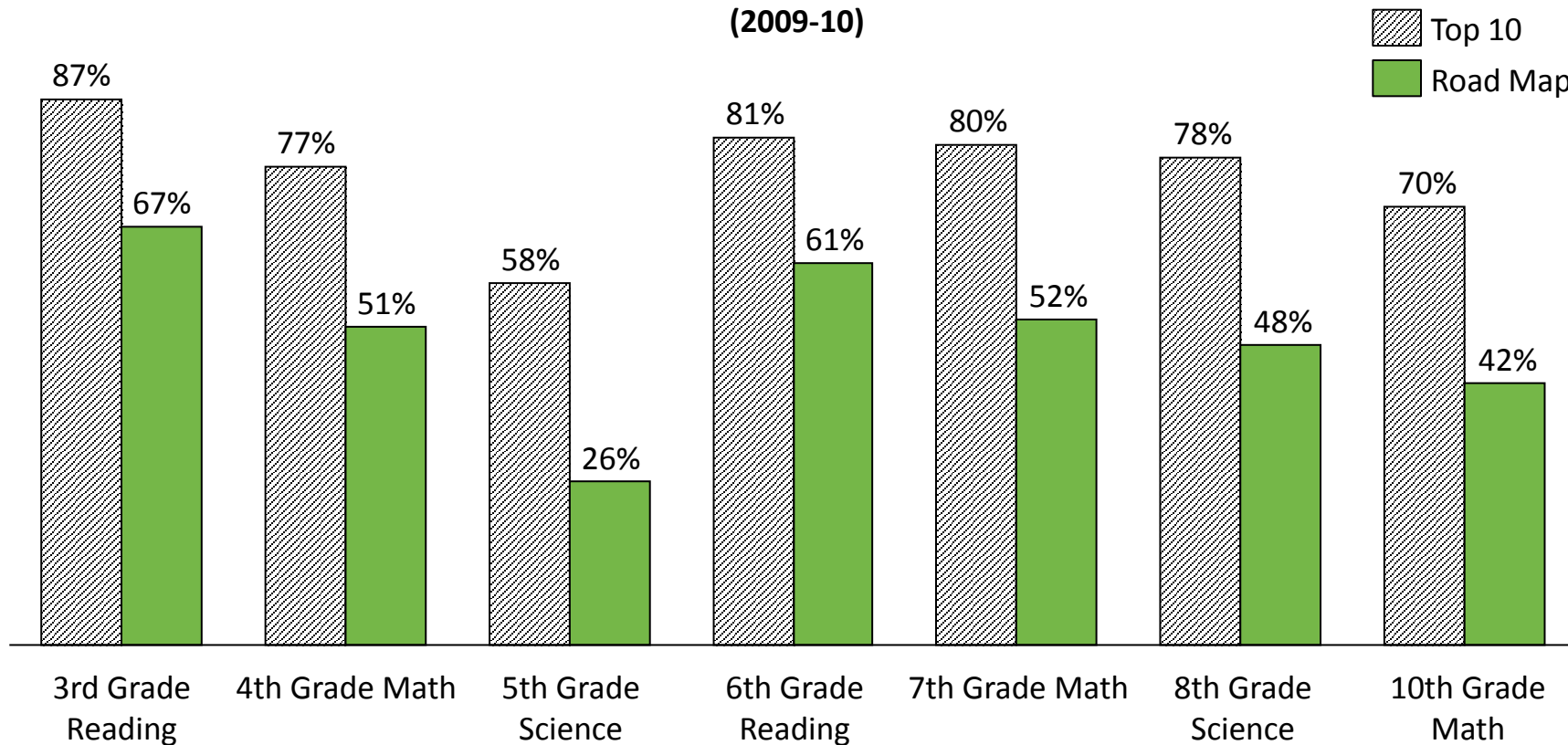
We identified the state's "Top 10" districts as our benchmark; compared to the Road Map region, the Top 10 post-secondary completion rate is approximately "double the number"

Note: Data is for high school graduating class of 2004 in the Road Map region, including Auburn, Federal Way, Highline, Kent, Renton, Tukwila and South Seattle public schools. Seattle high schools include Cleveland, Franklin, Garfield, Rainier Beach, Chief Sealth, and South Lake. "Graduate HS" is the extended graduation rate for the 2003-04 graduating class. See appendix for additional detail on benchmarking methodology. The number/percentage of Road Map graduates earning a one-year credential was provided by SBCTC in November, and this number will be updated as more recent data is available. Source: OSPI; The BERG Group, College Tracking Data Services; Washington State Board of Community and Technical Colleges



The Top 10 performance serves as our draft 2020 target for each of the on-track indicators

Percent Meeting Standard on MSP/HSP
(2009-10)



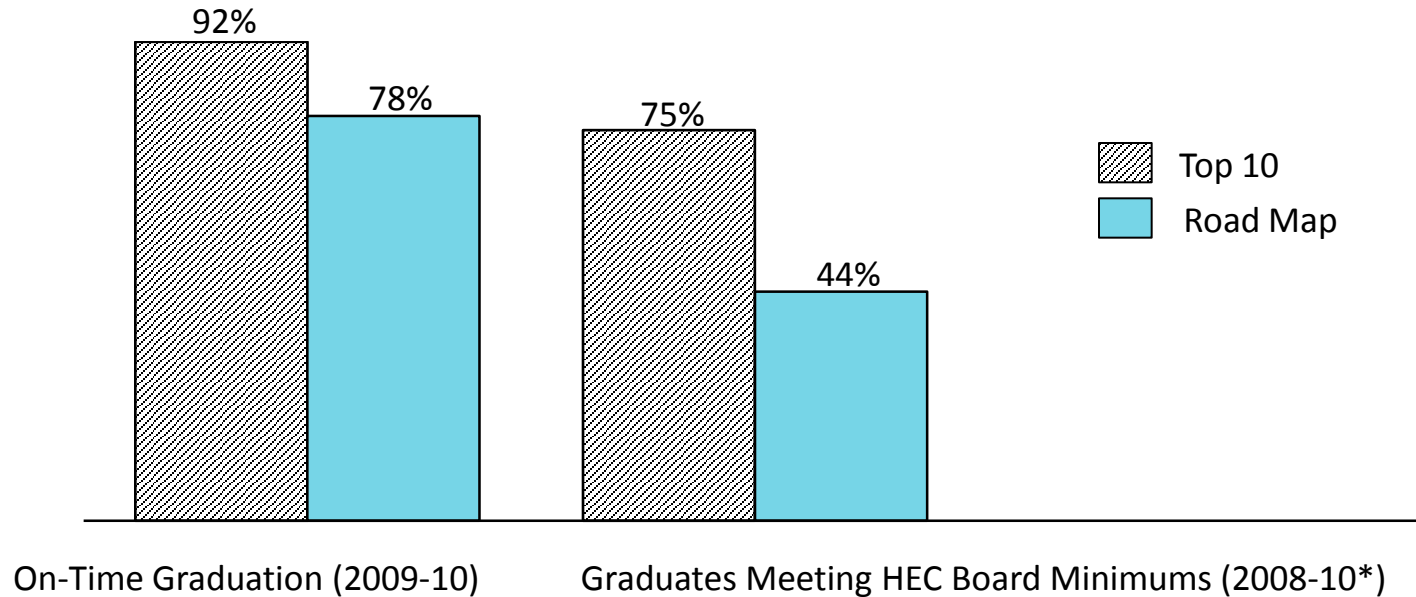
Note: "Top 10" districts are identified as those districts with 1) the highest rates of post-secondary completion (two- or four-year degree) based on the cohort of 9th graders for the 2003-04 high school graduates (i.e. # of students completing a two-or four-year degree divided by the total number of ninth graders), and 2) more than 20 high school graduates. Data on 4th grade, 6th grade, 7th grade, and 8th grade reflect 9 of the 10 districts, due to small n sizes in the 10th district on these measures.

Source: OSPI



We also looked to the Top 10 districts to identify where we need to be for on-time graduation and college readiness

High School Graduation ≠ College Readiness



Pending data availability, we may include students on a Career or Technical Education track in high school to complement the HEC Board Minimums indicator

Note: "Top 10" districts are identified as those districts with 1) the highest rates of post-secondary completion (two- or four-year degree) based on the cohort of 9th graders for the 2003-04 high school graduates (i.e. # of students completing a two-or four-year degree divided by the total number of ninth graders), and 2) more than 20 high school graduates. *Percent of graduates meeting HEC Board Minimums includes only a portion of the schools in several Road Map districts: Auburn, Federal Way, Kent, Seattle. This data point reflects an estimate based on the most recent year of available data, which varies by district. Data was collected from 2008-2010. Source: The BERG Group (HEC Board Minimums), OSPI (On-Time Graduation)



We are currently gathering feedback on the Data Group’s work on the proposed on-track indicators and targets and will next begin the work around “closing the achievement gap”

Data Work Group Next Steps

- **Vet on-track measures and 2020 targets** with key stakeholders, including Ed Results Network
- Define **measures for closing the achievement gap**
- Develop **targets (2014, 2017 and 2020) for closing the achievement gap**
- Share additional on-track and achievement gap work products **at 9/22 Ed Results Network meeting**



We are interested in your thoughts on the on-track work products; please discuss the questions below in groups at your tables

Discussion / Feedback Questions

- What are your reactions to the **proposed on-track indicators**? Are there **additions and/or changes** you would suggest?
- Do you have **feedback/input on the proposed 2020 targets** for the on-track indicators?
- As the Data Work Group continues its work, are there **other comments you would like to share** about the on-track and/or closing the achievement gap measures and targets? Do you have **suggestions, concerns and/or questions** that would help the Data Work Group in its work?

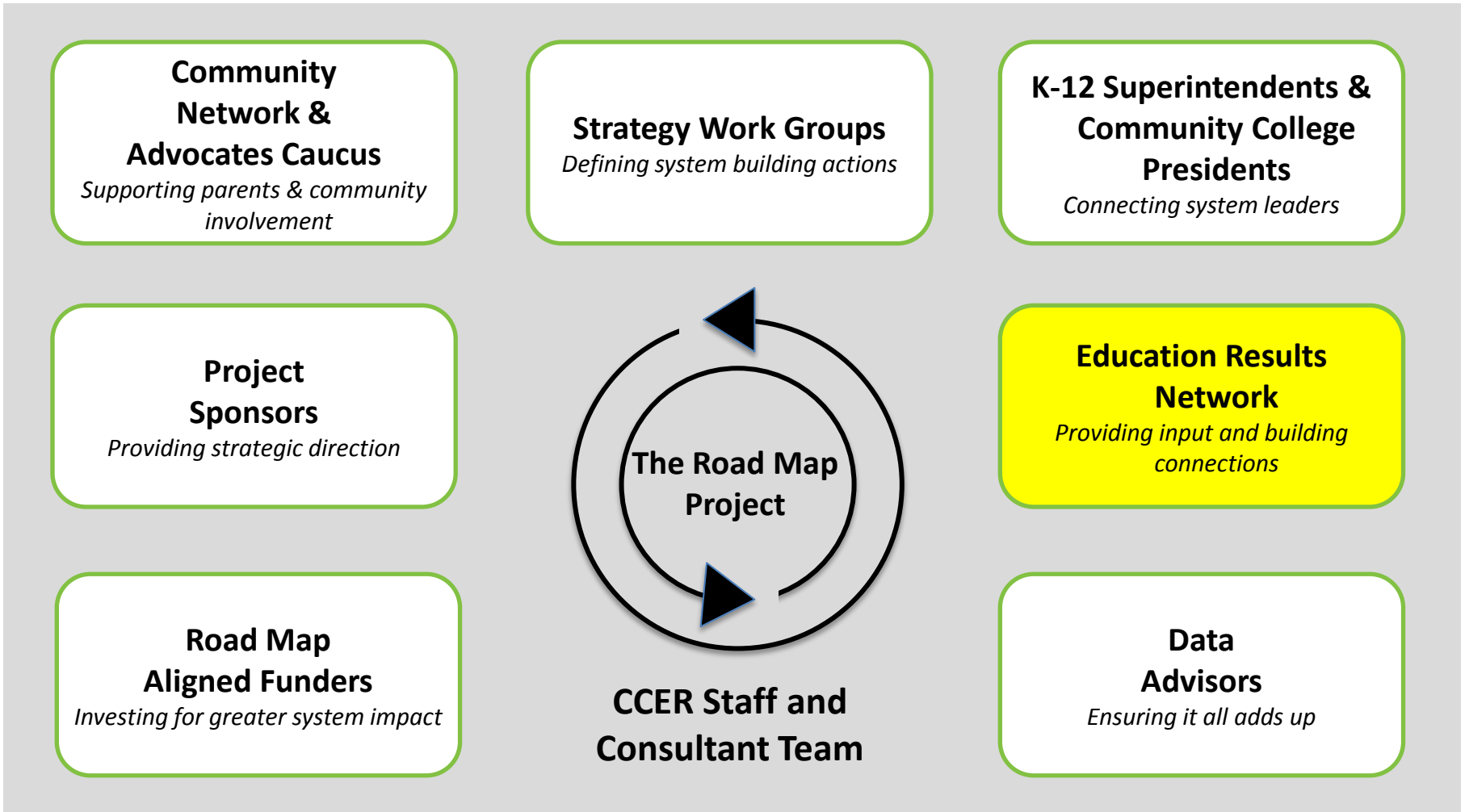


*“We can do the difficult. The impossible...
you just have to give us a couple days.”*

- Dr. Lee Vargas, Kent Superintendent



Building the “How” Together: *A Common Agenda*



Road Map Phase 2: How to Reach the Goal Together



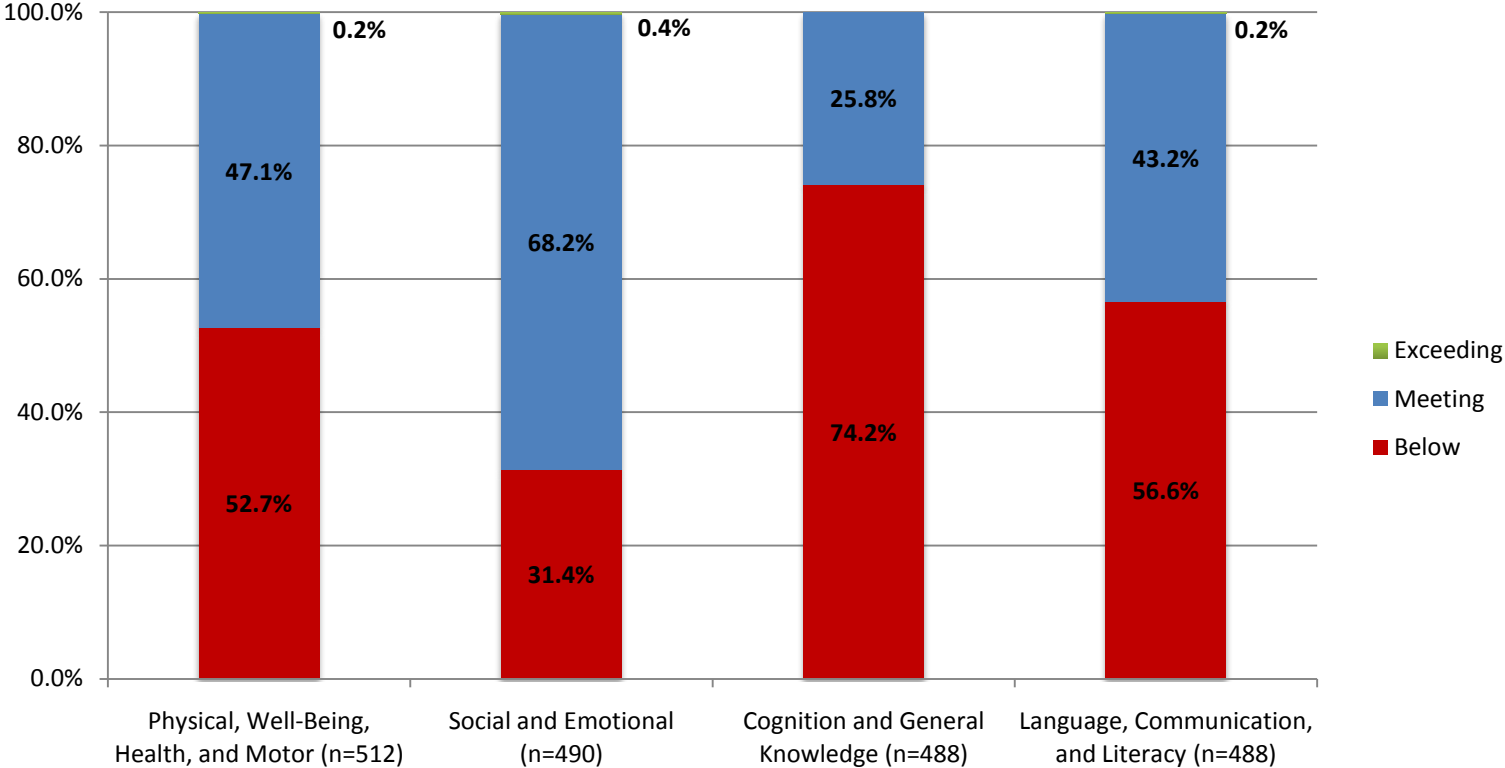
WaKIDS

Districts to sign-up by Friday June 3rd!!



Road Map Baseline: Statewide Kindergarten Readiness

GOLD Achievement in Four Domains for All Students (Statewide)

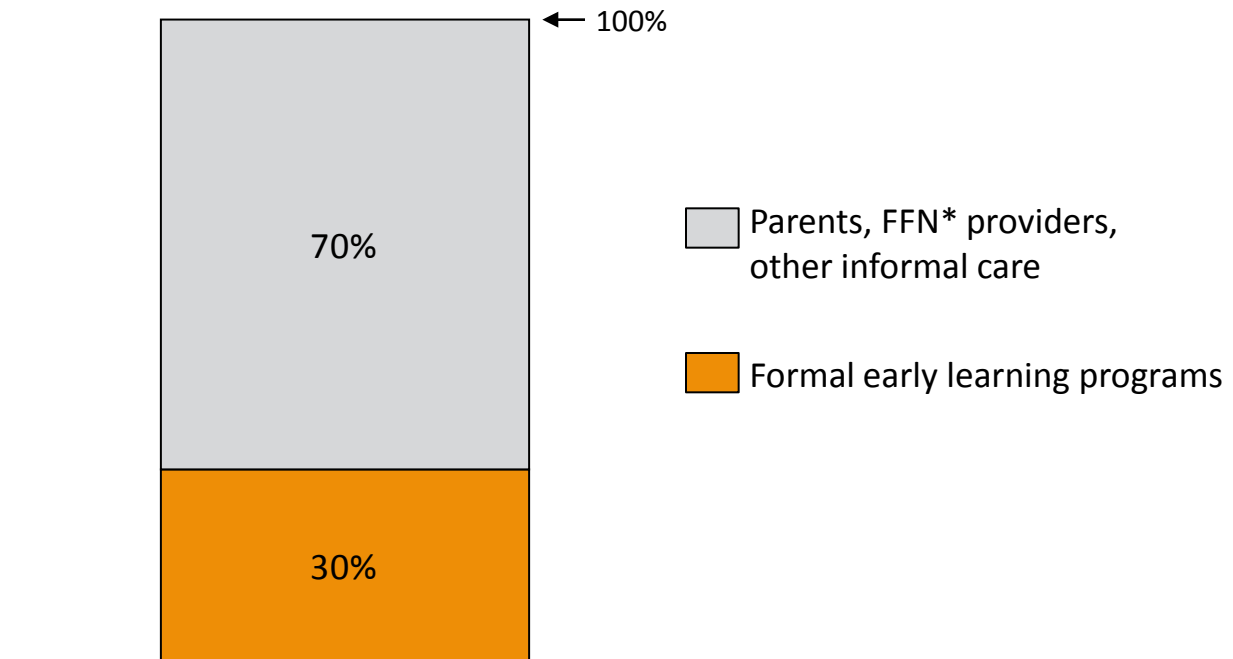


Source: Washington Kindergarten Inventory of Developing Skills Pilot, from the Washington State Department of Early Learning, OSPI, and Thrive by Five



Statewide, 70% of children do not participate in formal early learning programs

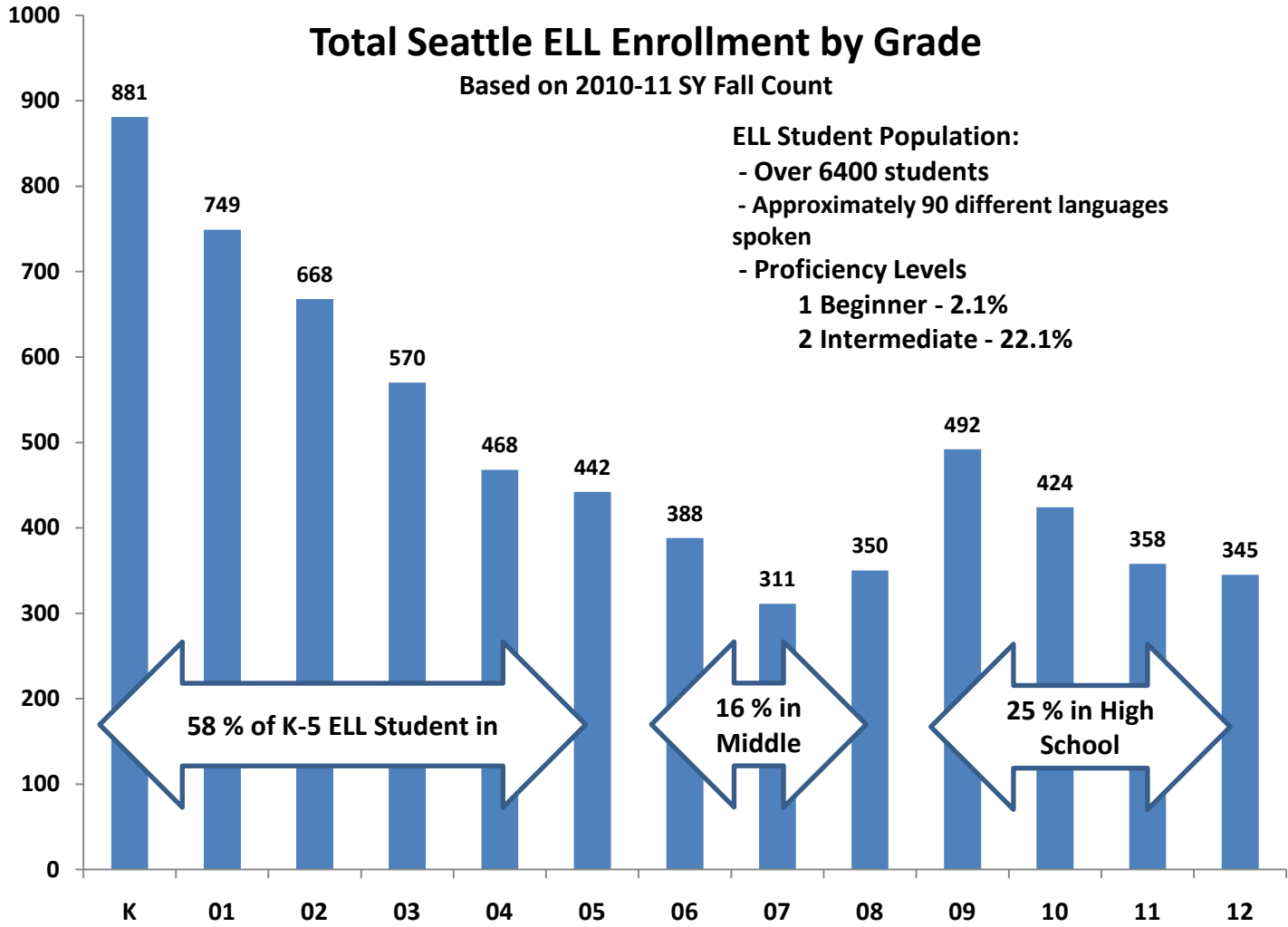
Percent of Children Statewide Who Participate in Formal Early Learning Programs



* FFN = Family, Friend and Neighbor
Source: WA DEL



The majority of Seattle ELL students are in elementary grades

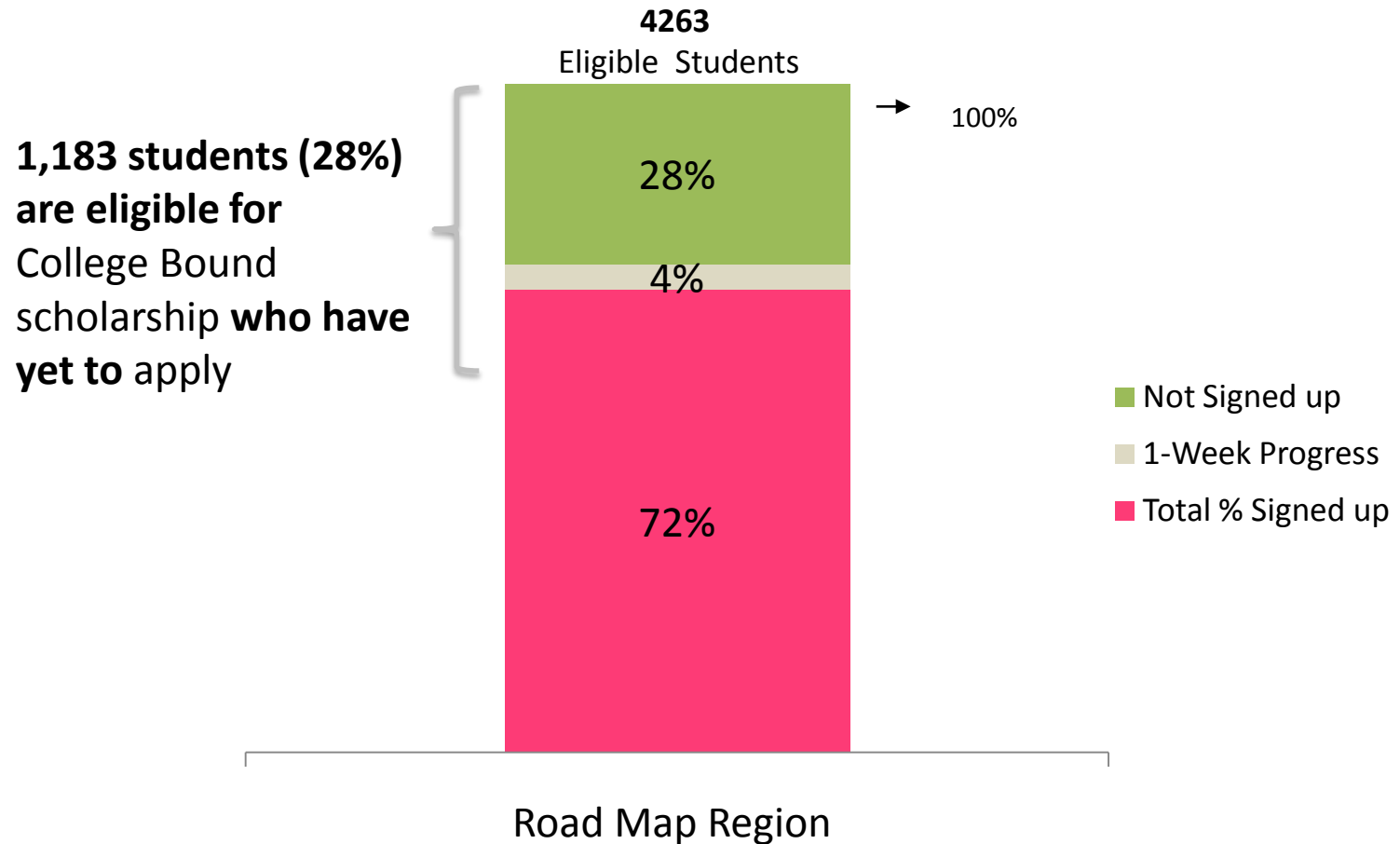


Source: *Initial Look at Seattle ELL Data* presentation by Isabel Muñoz-Colón, Office for Education, City of Seattle



CBS Data 2010 – 2011 Road Map Focus Areas

Number of 8th graders Eligible for the College Bound Scholarship , *Percent Signed up vs Not signed up



CBS Data 2010 - 2011 – Road Map School District

Number of 8th graders Eligible for the College Bound Scholarship , *Percent Signed up vs Not signed up



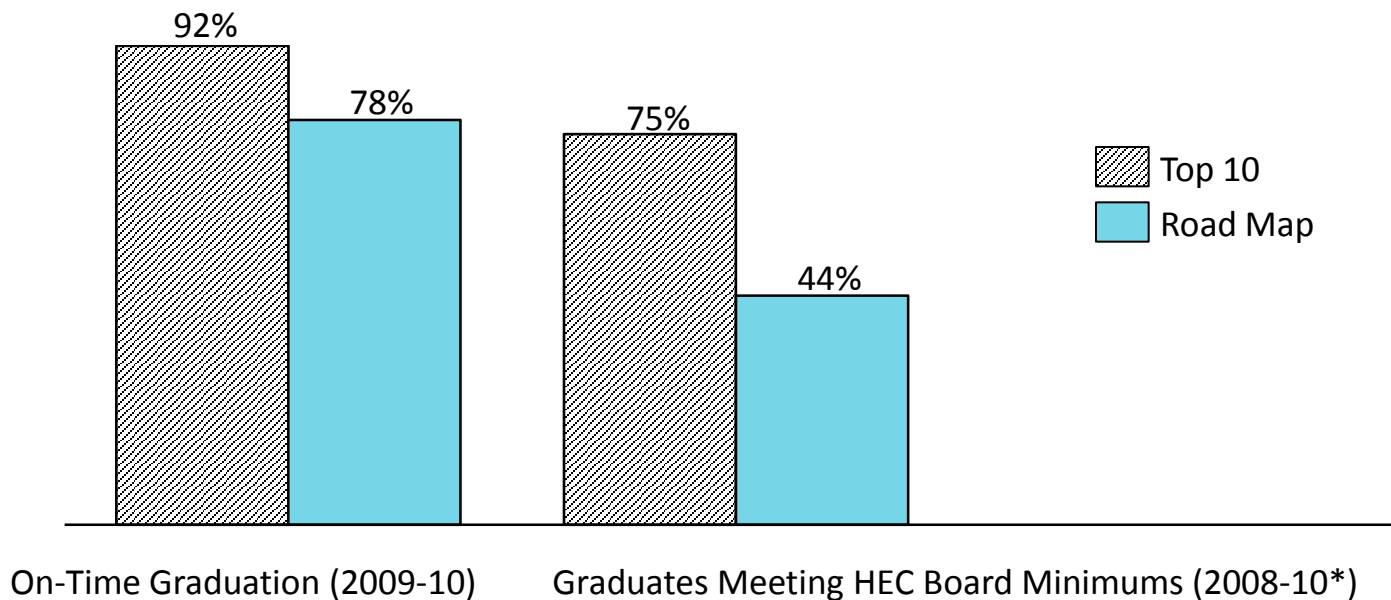
Top Schools on the College Bound Radar

Middle Schools with the highest remaining number of eligible students to sign up

Top Schools To Watch - Data as of May 31st		
School District	Middle School	Remaining students to sign up
South Seattle	Denny Middle School	92
Highline	Sylvester Middle School	87
Kent	Mattson Middle School	85
Kent	Mill Creek Middle School	76
Auburn	Mt. Baker Middle School	68
Auburn	Rainier Middle School	68
Federal Way	Saghalie Middle School	67
Kent	Meridian Middle School	64
Auburn	Cascade Middle School	63
Highline	Chinook Middle School	63
Auburn	Olympic Middle School	57
Renton	McKnight Middle School	51
Renton	Dimmitt Middle School	48
Tukwila	Showalter Middle School	46
Highline	Pacific Middle School	<u>44</u>
		979



High School Graduation ≠ College Readiness



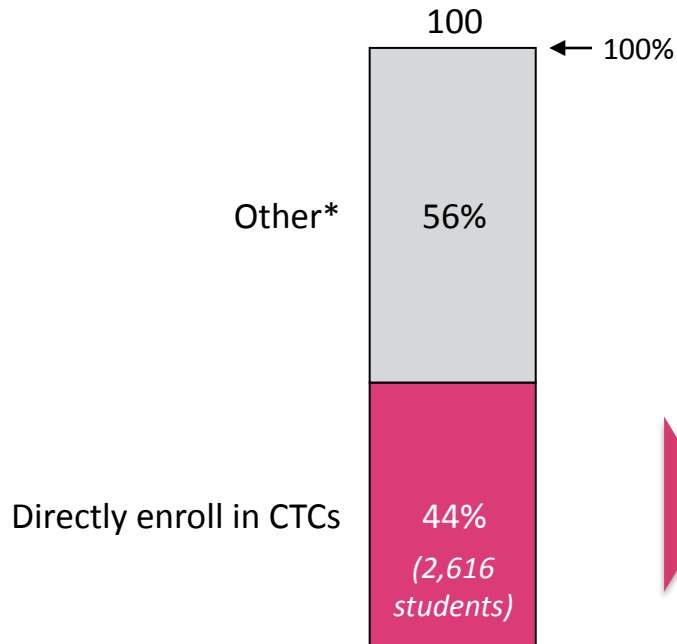
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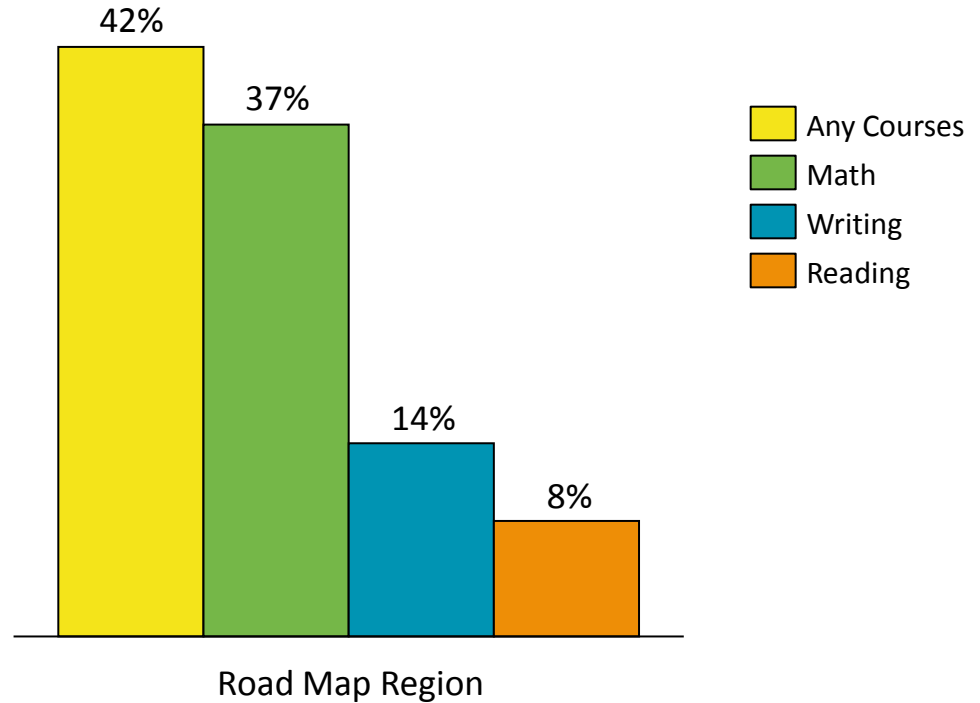


Of the 44% of Road Map high school graduates who go on to CTCs, 42% take at least one pre-college course

Recent High School Graduates Who Directly Enroll in CTCs (2008-09)



Recent High School Graduates Taking Pre-College Courses at State CTCs (2008-09)



- Any Courses
- Math
- Writing
- Reading

* Includes students who delay enrollment, enroll in 4-year institutions, or do not go on to postsecondary. Note: Developmental education enrollment data is reported for students enrolled at Washington State Community and Technical Colleges only. Percentages represent total developmental education enrollment, among students who enroll in CTC directly from high school, or 1 or 2 years after high school. Data is for students who enroll in (not necessarily place into) developmental education course. Source: OSPI for HS graduation data. SBCTC for direct enrollment and Developmental education data.

We are interested in your thoughts on the strategy development work; please discuss the questions below in groups at your tables

Discussion / Feedback Questions

For specific indicators...

- Who do you feel are the most critical players for improving education outcomes?
- Are there any promising local efforts, programs or initiatives in our region that you would highlight as making progress to improve education outcomes?
- Are there other comments you would like to share about strategies and actions we will need to take to reach the Road Map goal?



Thanks and Enjoy your Lunch!

- **Look for it!** Follow-up survey coming to you by email in the next week.
- **Save the date!** Next Education Results Network Meeting is September 22nd 10:00am-12pm, Lunch at noon.

